

Name: _____

Snapshot of Project-Based Learning

A Presentation of Learning

Thank you for participating as a POL Panel member. You will be roaming through the room and speaking with students about their learning, asking them questions and rating the level of their responses.

Use the following guide to rate the presentation and explanation of each group:

Rating	Explanation	Rating	Presentation
1	Student does not offer an explanation of their project.	1	One person contributes to the discussion.
2	Student's answer seems <u>incorrect</u> . Student's communication is unclear. Student does not show a conceptual understanding of topic.	2	One student does not participate in the discussion.
3	Student's answer seems <u>mostly correct</u> . Student's communication could be improved. Student shows surface-level understanding of the content, but neglects to explain the details.	3	All students contribute to the discussion, but one student dominates the discussion.
4	Student's answer is <u>correct</u> , clear, and well-communicated. Student demonstrates a strong understanding of the content.	4	All students contribute equally to the discussion.

Suggested Questions:

- What was your assignment?
- What was the most difficult part of the project? What mistakes did you make?
- What was the most valuable thing that you learned through completing this project?
- What did you do to refine your project?
- How does this project connect the content standards in Science and English?
- What would you suggest to improve this project next time?

Group	Explanation (1-4)	Presentation (1-4)