



DISTRICT SERVICES REPORT

November 2018

Our Vision

Leading Educational Excellence!

Our Mission

Support, lead, and inspire through learning, advocacy, and services.

District Support TEAM

Chrissy Jones, Chief Academic Officer

Melissa Wainwright, Director of Professional Learning & Support

Christel Bogar, Director of Exceptional Children Services

Mindy Stella, Director of Technology

P.O. BOX 1249, 100 ALPINE DRIVE
SHELBYVILLE, KY 40066

DISTRICT SUPPORT SERVICES

N O V E M B E R 2 0 1 8

PROFESSIONAL LEARNING COMMUNITY

OVEC's PLC meets the first Monday of each month. The PLC is comprised of representatives from each program within OVEC.

The three desired outcomes of PLC are:

1. Increase our knowledge about educational issues.
2. Increase our knowledge of how OVEC programs and services can complement each other.
3. Collaborate to identify needs, plan of action, implementation, and then evaluate the results.

During the November PLC meeting, the area teams for each component of the new OVEC strategic plan, met to discuss their plan of action for updating and reporting on the status of strategies within the plan, which begins this month. Within the educator development area of the strategic plan are objectives and strategies for internal (OVEC staff) development. During the PLC staff dedicated time identifying and prioritizing those strategies and how and when these will be addressed through PLC.

UPDATES ON THE DEVELOPMENT OF THE OVEC STRATEGIC PLAN 2018-2021

The 2018-2021 Strategic Plan was approved by the OVEC Board of Directors at the October 31, 2018 meeting. OVEC staff will now begin to implement the strategies, goals and action steps. There were some changes to the mission statement and the OVEC belief statements. The vision, mission, and belief statements are below.

We will continue to provide regular updates to the Board and other network groups regarding the work of the Strategic Plan. If more information is needed regarding the plan, please contact Chrissy Jones at c.jones@ovec.org.

OVEC does provide facilitation for supporting districts in the development of their Strategic Plan. If interested, contact Dr. Mooneyhan regarding this service.

OVEC 2018	
Vision:	Leading Educational Excellence!
Mission:	Support, lead, and inspire through professional learning, advocacy, and services.
Beliefs:	<p>All Students:</p> <ul style="list-style-type: none"> • Can achieve at high levels • Deserve excellent and equitable services at every age and achievement level
	<p>All Districts:</p> <ul style="list-style-type: none"> • Can improve outcomes for all learners • Embody a vision that is important • Achieve better collectively
	<p>OVEC:</p> <ul style="list-style-type: none"> • Values our relationships with districts • Leads, supports, and inspires our districts • Models excellence • Empowers professionals to be lifelong learners • Fosters progress and innovation • Considers the needs of individual districts

EXCEPTIONAL CHILDREN SERVICES

Misbehavior Works

Difficulty managing student misbehavior is one of the greatest sources of teacher stress, burnout, and attrition. Although some challenging student behavior can be extreme (e.g., physical aggression), it is the more common, daily struggles that tend to account for the most stress among teachers. The classic problem

behaviors that occur in the classroom—those that are probably the most evident and pressing for teachers—are characterized by noncompliance, inattention, and disruption.

Faced with such challenges in the classroom, teachers may wonder why their students continue to engage in inappropriate behaviors. There are, in fact, many factors that may account for the development of inappropriate behavior. Our attention may be drawn to things such as home life, parental discipline, medication, and the wider culture in which our students are growing up today. Although such things may play a role in any given student's misbehavior, they are almost completely outside of our control.

Within the classroom walls, however, we can attend to one particular aspect of behavior over which we may have a tremendous amount of influence: The reason students continue to engage in inappropriate behavior in the classroom is because it works. Human beings repeat behaviors that pay off in some way by leading to some desirable outcome under certain circumstances. The two most common ways classroom misbehavior pays off for students are that it (a) leads to attention from others (usually the teacher or peers) or (b) allows the student to avoid or downright escape undesirable tasks (e.g., independent work). There are many other ways misbehavior may pay off, so it depends upon the individual student and situation. Students are most likely to engage in misbehavior under certain circumstances that act as a trigger. For example, silent work time with friends nearby may trigger attention-seeking behavior, or a difficult assignment may trigger avoidance behaviors.

Knowing that problem behaviors work for students empowers us to design much more effective interventions. There are two questions that can guide our efforts:

(1) Under what circumstances is the student most likely to engage in the behavior?

By understanding what tends to prompt or trigger problem behavior, we can make changes that may prevent problem behavior from occurring. In some cases, we may be able to eliminate a trigger (e.g., no longer requiring a certain student to read aloud in front of peers), whereas in others we may be able to modify it (e.g., preparing a student by providing the reading passage in advance for practice before reading aloud in front of peers). Eliminating and modifying triggers are powerful preventive practices.

(2) What is the payoff for the problem behavior?

By understanding how a problem behavior works for a student, we learn what matters to the student (i.e., what reinforces his or her behavior). We can then teach new, appropriate behaviors that pay off in the same way (e.g., allow a student to ask for a short break to escape an undesirable task momentarily) *and* make changes to reduce the payoff for misbehavior (e.g., no longer send a student who misbehaves to escape tasks out of the class to the office or hallway). This approach provides a student with a new behavior that works better than the existing misbehavior, which can lead to amazing improvements.

When our interventions address both of these questions, they are far more likely to lead to reductions in problem behavior and increases in appropriate classroom behavior. Moreover, more effective intervention means less stress for teachers and more time and energy to engage students in instruction. If you would like further information about behavior-oriented professional learning opportunities, contact Christel Bogar, Director of Exceptional Children Services, CBogar@ovec.org.

TECHNOLOGY

Ms. Stella shared a *Slicing and Dicing* student data presentation with the OVSO group. The presentation generated interest and requests for assistance from various districts to help create a personalized Electronic Data Board. Ms. Stella can assist districts in simplifying the process of pulling data from Infinite Campus and placing it in a format where various reports can be generated to view everything from demographics, interim assessments, and KPREP scores. Additional information can also be included such as a GAP column or LEP eligibility to amplify the ability to look at the many groups and subgroups.

During the presentation, the OVEC Region 2018 K-PREP data was presented in a Data Board which will permit our region to analyze data in a variety of ways. Using the data table will assist with sorting data according to gap groups, performance levels, content areas, and other groupings as desired. TSI or CSI classifications were added to assist in planning professional learning opportunities and conversations.

In addition to the assessment data tool, Ms. Stella has been working on a tool for the Kentucky Academic Standards. Presentation and discussion around the proposed Kentucky Academic Standards in the OVOP and OVSO networks led to the creation of a table for the districts and schools which will allow them to view the standards alongside the descriptions, guiding principles, and previous standard/progression standards associated. This table with the standards will be shared with the networks for feedback to make more user friendly for teachers and administrators. This tool would be used in conjunction with the KDE Kentucky Academic Standards Documents that have been shared with the network participants.

For more information, please contact Mindy Stella, mstella@ovec.org

THE COGNITIVE COACHING SEMINAR

Dr. Maggie McGatha completed her work with OVEC regional administrators and coaches in delivering the Cognitive Coaching Seminar. The seminar engaged participants in numerous interactive strategies and tools, which can be utilized in a variety of settings and situations and when implemented result in greater teacher

efficacy and satisfaction, increase participant cognition, knowledge and skills. Days 5 and 6 were held on October 29-30, with the final two days of the seminar on November 7-8. All sessions were held at OVEC.

For additional information, contact Chrissy Jones cjones@ovec.org or Melissa Wainwright mwainwright@ovec.org.

ADAPTIVE SCHOOLS SEMINAR

Educators from OVEC districts, KDE, and Marion County participated in the last two days of the four-day Adaptive Schools Seminar on October 25 and 26 at the OVEC office. The goal of the seminar is to develop school and/or district teams into being collaborators and inquirers. Throughout the interactive seminar participants experienced a productive, practical set of effective ideas and tools to use to develop collaborative groups. Ultimately by using the Adaptive Schools' tools and ideals, groups will become more effective and better equipped to resolve complex issues around student learning.

For additional information, contact Chrissy Jones cjones@ovec.org or Melissa Wainwright mwainwright@ovec.org.

CONTINUOUS IMPROVEMENT COACHES - MIND SHIFT: MOVING FROM A CULTURE OF TEACHING TO A CULTURE OF LEARNING

On December 10, 2018, The Kentucky Department of Education's Continuous Improvement coaches are offering a workshop, Mind Shift: Moving from a Culture of Teaching to a Culture of Learning. This six-hour interactive session will include Continuous Improvement Coaches assisting participants on how to use an instructional model as a framework for creating highly effective lessons that demonstrate a mindset shift from teaching to learning. Educators will learn how to utilize metacognitive strategies to permit learners autonomy for learning. This shift will promulgate an increase in student self-regulated learning as well as Collective Teacher Efficacy – both influences from Hattie's work. In addition, the session will provide an opportunity for participants to deepen their work with metacognitive thinking into a mindset rather than isolated strategies.

The registration link is contained as a part of the Commissioner's weekly email.

Contact for this at OVEC is Chrissy Jones, cjones@ovec.org.

**PEBC THINKING STRATEGIES INSTITUTE (TSI) – NOVEMBER 12-15, 2018
(LAB CLASSROOMS IN FRANKLIN AND SHELBY COUNTY SCHOOLS)**

Working with PEBC, OVEC will host the Thinking Strategies Institute on November 12-15, 2018. The institute will be held at the Robert Blair Learning Center on the Southside Elementary School campus in Shelby County. We are grateful to Shelby and Franklin County Schools, who will host the November lab classroom visits during the 4-day institute. A one-day administrator’s support session, conducted by Kay Quire, a Franklin County instructional coach, will occur on Wednesday, November 14 at Collins Lane Elementary School.

Contact for the institute is Chrissy Jones, cjones@ovec.org

OHIO VALLEY ORGANIZATION FOR PRINCIPALS (OVOP) NETWORK MEETING

The OVOP network will meet on Monday, November 26, 2018 from 9:00-11:00 AM at OVEC. In October, the participants discussed core instruction within their individual schools and how they, as principals, monitor, analyze, and ultimately provide feedback. This discussion will continue in November. Chrissy Jones and Melissa Wainwright will share The Hexagon Tool, an evidenced-based leadership tool, with the participants. The OVOP participants will have time during the network to consider work-relevant ways in which they might utilize the tool in their buildings. This network is focused on sharing communication from KDE and OVEC to the schools, providing work-relevant presentations, and allowing time for collaboration and networking.

Contacts for OVOP are Chrissy Jones, cjones@ovec.org and Melissa Wainwright mwainwright@ovec.org .

Listed below are the upcoming OVOP meetings for 2018-2019.

Date	Location (subject to change)
November 26, 2018	OVEC/ZOOM
January 8, 2019	OVEC/ZOOM
February 21, 2019	OVEC/ZOOM
March 12, 2019	OVEC/ZOOM
April 18, 2019	OVEC/ZOOM

OVEC/CKEC ALTERNATIVE PROGRAM PRINCIPALS/DIRECTORS NETWORK

The next CKEC and OVEC Alternative Program Directors Network meeting is scheduled to meet on December 11, 2018 at the Jessamine County Providence School.

The definition for alternative school has taken on different meanings from the beginning of this network approximately 15 years ago. Our belief regarding an alternative school is about creating many options for students who are creative, innovative, or learn differently than options provided in a traditional school. As we conduct site visits for the current year, we strive to include schools that offer a variety of options for all students.

The meetings begin on site at 9:00 AM and end by 12:00 noon. The registration link for the upcoming meetings will be sent out to network members via email. The contact at OVEC is cjones@ovec.org and the contact at CKEC is dee.jones@ckec.org.

OHIO VALLEY SUPERVISORS ORGANIZATION (OVSO) NETWORK MEETING

The OVEC Ohio Valley Supervisors Organization (OVSO) network met on October 25, 2018. Jason Atkins, OVEC Director of Development, shared several grant and funding opportunities for districts, schools, and teacher-led teams. He also shared his willingness to work with districts regarding grant and funding possibilities. Mindy Stella, OVEC Director of Technology, shared a data board tool she organized for the OVEC region districts using the 2018 Kentucky Assessment data. She will meet with district teams as requested to share the tool and assist with ways for the teams to utilize the data in their work. During the network, the participants reviewed the draft Kentucky Academic Standards and discussed implementation ideas for their district. Melissa Wainwright facilitated a discussion around the standards, assessment, and equity. The participants shared hot topics and current district initiatives with the group. Additionally, the proposal for the Advanced Cognitive Coaching for 2019-2020 was shared with OVSO. These sessions will be offered if there is enough interest to host this learning opportunity. Participants support the regional work regarding the development of an Individual Learning Plan, which can be utilized and modified by individual schools and/or districts. The next OVSO meeting is scheduled for November 19, which will include a guest presentation from the Kentucky Center for Statistics.

Contacts for OVSO are Chrissy Jones cjones@ovec.org and Melissa Wainwright mwainwright@ovec.org.

Listed below are the remaining OVSO meetings for 2018-2019.

OVSO Meeting Dates - 2018-2019	
Date	Location (subject to change)
November 19, 2018	OVEC/Zoom
January 10, 2019	OVEC/Zoom
February 12, 2019	OVEC/Zoom
March 14, 2019	O OVEC/Zoom
April 16, 2019*	OVEC/Zoom

OVEC PERSONNEL DIRECTORS

The OVEC Personnel Directors network meetings are scheduled for three times during the school year. The next Personnel Directors’ meeting is scheduled at the OVEC office on Tuesday, December 4 from 9:00 AM until 12:00 PM. The final meeting is March 6, 2019. Based on input from superintendents and personnel directors, OVEC will not facilitate a job fair in March 2019, due to the minimal response at the March 2018 job fair.

Contacts for the OVEC Personnel Directors network are Chrissy Jones cjones@ovec.org and Melissa Wainwright mwainwright@ovec.org .

SCHOOL COUNSELOR NETWORK (SCN)

The SCN met on October 30. Dr. Damien Sweeney, Program Coordinator for Comprehensive School Counseling at KDE, provided a content-rich presentation to the school counselors regarding initiatives from the Kentucky Department of Education, along with his vision for a comprehensive school’s guidance program. Specifically he emphasized the role of the school counselor in being a leader and facilitator in the work schools do in the area of trauma informed care. He also highlighted the shift in the term guidance counselor to school counselor. As a result, the network is now referred to as the School Counselor Network (SCN). During Dr. Sweeney’s sharing time, he led the network in a few mindfulness activities and stressed the importance of self-care as a school counselor. Dr. Chris Sweigart, OVEC Special Education Consultant, shared information regarding threat assessments and OVEC’s team who is able to provide training to building level teams in this

area. He shared the work of Dr. Dewey Cornell, developer of the Virginia Student Threat Assessment Guidelines which is listed as the only evidence-based threat assessment in the federal government’s National Registry of Evidence-Based Programs. Districts and schools interested in more information or to schedule a training session, please contact Christel Bogar at cbogar@ovec.org or Chrissy Jones at cjones@ovec.org. School counselors also had a sharing time for questions, initiatives, and hot topics.

Here are the upcoming meetings for the network meetings:

SCN - 2018-2019	
Date	Location (subject to change)
November 27, 2018	OVEC
January 29, 2019	OVEC
February 26, 2019	OVEC
March 26, 2019	OVEC
April 30, 2019	OVEC

For questions or more information on the GCN, contact Chrissy Jones, cjones@ovec.org or Christel Bogar, cbogar@ovec.org.

GIFTED AND TALENTED NETWORK (GTN)

The next GTN meeting will be on January 24, 2018 at the OVEC office. The meeting agenda will include collaborative work and discussions around several topics generated during the September meeting.

The final meeting date for the G/T Network is March 21, 2019. The network meetings will convene at the OVEC office.

Contact for GTN is Chrissy Jones, cjones@ovec.org or Melissa Wainwright, mwainwright@ovec.org.

OHIO VALLEY INSTRUCTIONAL COACHES NETWORK (OVICN)

The OVICN network will convene on December 6, 2018 from 9:00-11:00 AM at OVEC. The agenda will include beginning our exploration of the book, *Mathematics Coaching*, by Dr. Maggie McGatha and Dr. Jenny By-Williams.

Contacts for OVICN are Chrissy Jones cjones@ovec.org and Melissa Wainwright mwainwright@ovec.org.

2018-2019	
Date	Location (subject to change)
December 6, 2018	OVEC
February 5, 2019	OVEC
March 5, 2019	OVEC

UPCOMING OVEC EVENTS FOR 2018- 2019

<u>Event</u>	<u>Date(s)</u>	<u>Location</u>
Thinking Strategies Institute	November 12-15, 2018	Blair Center
DoSE Meeting	November 13, 2018	Conference Room
Thinking Strategies Institute	November 12-15, 2018	Blair Center
OVSO	November 19, 2018	Conference Room
OVOP	November 26, 2018	Conference Room
GCN	November 27, 2018	Conference Room

Technology Networks	November 28, 2018	Conference Room
Behavior Network	November 28, 2018	Conference Room
Personnel Directors	December 4, 2018	Conference Room
PREPaRE Training	December 5, 2018	Arvin Center
Progress Monitoring	December 5, 2018	Conference Room
OVICN	December 6, 2018	Board Room
Regional School Program Committee Meeting	December 11, 2018	Board Room
ADOS-2 Training	December 12-13, 2018	Blair Center
School Psychologist Network	December 14, 2018	Board Room
DoSE Meeting	December 18, 2018	Conference Room
OVOP	January 8, 2019	Conference Room
OVSO	January 10, 2019	Conference Room
DoSE Meeting	January 15, 2019	Conference Room
Structured Literacy – Day 1	January 22, 2019	Conference Room
GTN	January 24, 2019	Board Room
Behavior Network	January 24, 2019	Conference Room
GCN	January 29, 2019	Conference Room
OVICN	February 5, 2019	Board Room
Structured Literacy – Day 2	February 7, 2019	Conference Room
OVSO	February 12, 2019	Board Room
DoSE Meeting	February 19, 2019	Conference Room
Tech Networks	February 20, 2019	Conference Room

OVOP	February 21, 2019	Conference Room
GCN	February 26, 2019	Conference Room
Behavior Network	February 26, 2019	OVEC – Board Room
OVICN	March 5, 2019	Board Room
OVEC Educator Recruitment Fair	March 6, 2019	OVEC Meeting Rooms
OVOP	March 12, 2019	Conference Room
OVSO	March 14, 2019	Board Room
School Psychologist Network	March 15, 2019	Board Room
Behavior Network	March 18, 2019	Board Room
DoSE Meeting	March 19, 2019	Conference Room
GTN	March 21, 2019	Board Room
GCN	March 26, 2019	Conference Room
Special Ed. Coop Directors Meeting	April 8-9, 2019	Board Room
OVSO/DoSE Combined Meeting	April 16, 2019	Conference Room
Tech Networks	April 17, 2019	Conference Room
OVOP	April 18, 2019	Conference Room
Behavior Network	April 23, 2019	Board Room
GCN	April 30, 2019	Conference Room
DoSE Meeting	June 11, 2019	Conference Room



Ohio Valley Educational Cooperative
Leading Educational Excellence

Behavior Network



September 24, 2018	9 AM - 12 PM
October 29, 2018	9 AM - 12 PM
November 28, 2018	9 AM - 12 PM
January 24, 2019	9 AM - 12 PM
February 26, 2019	9 AM - 12 PM
March 18, 2019	9 AM - 12 PM
April 23, 2019	9 AM - 12 PM

Location:

OVEC, 100 Alpine Drive, Shelbyville, KY 40066

Facilitator: Chris A. Sweigart, PhD

The purpose of this OVEC Behavior Network is to connect people with roles supporting other teachers/staff in the area of challenging student behavior across our region (e.g., consultants/coaches, DOSEs, PBIS team members, etc.). Rather than focusing on direct student intervention, this network meeting is an opportunity for professionals who coach, consult with, or otherwise support other adults in the area of student behavior to come together to collaborate and learn together. We will share resources, current concerns and projects, and how others practice in their roles as well as learning about targeted practices/concepts/skills that will help us in our work (e.g., coaching, performance feedback).

Audience: Behavior Consultants/Coaches, Directors, Psychologists, PBIS Team Members, Teachers/Staff who support others in working with students with challenging behavior

Registration Deadline: 1 week prior to each meeting

Registration Link: see OVEC Calendar to register (<http://www.ovec.org/calendar>)

Contact: Lauren Tindle, LTindle@ovec.org

Thinking Strategies In Action

Partnership between PEBC / OVEC /

Shelby County Schools / Franklin County Schools

Fall 2018

November 12-15, 2018



Deepening Understanding:

Learn about the role of comprehension instruction and literacy in all content areas

Featuring:

Teachers from Shelby County Schools, Franklin County Schools,
and PEBC Consultants

Thinking Strategies in Action is offered to:

- Superintendents, District Administrators, Principals, K-12 Teachers, Staff Developers, and Literacy Coordinators, Instructional Coaches
- Teacher participants are encouraged to attend with their principal or building/district leader

Thinking Strategies in Action participants will:

- Observe extensively in a Shelby County or Franklin County lab classroom where teachers, trained in PEBC methods, emphasize comprehension learning;
- Investigate comprehension instruction in grades kindergarten through twelve;
- Discuss specific strategies to enhance comprehension in one's own reading in a variety of texts;
- Understand comprehension in relation to other essential elements in a literacy program, including the rituals and routines necessary for creating a literate classroom and community;
- Explore staff development and assessment strategies to promote best practices in instruction;
- Debrief observations with PEBC consultants and facilitators;
- Consider examples of how leadership impacts instruction in literacy.
- Administrators will be offered option to attend a leadership lab.

[Click here to register for Fall 2018 TSI!](#)

If you encounter any problems with registration, contact Sara Kelley, skelley@ovec.org

Institute Location:

Shelby County Schools
Robert Blair Learning Center
Registration begins at 8:00 AM
Institute begins at 8:30AM

Registration Fee:

- Deadline: **June 1, 2018**

Registration Rate:

- **\$1,375** per participant for OVEC districts
- **\$1,600** per participant for non-member districts

Lab sessions:

Will be held in the Shelby County Schools or
Franklin County Schools

Registration fee includes:

- Two breakfasts and four lunches
- Trade book
- PEBC Binder
- PEBC Handouts

Please Note: Acceptance of registration form guarantees registration rate. **Registration is limited.**



Ohio Valley Educational Cooperative

Leading Educational Excellence

Autism Diagnostic Observation Schedule 2nd Edition (ADOS-2) Clinical Training

Date & Time:

Wednesday, December 12 and Thursday, December 13 8:00 AM to 4:00 PM

Lunch will be provided each day

EILA Credit will be provided

Presenter:

Dr. Noha Farrah Minshawi-Patterson

Associate Professor of Clinical Psychology in Clinical Psychiatry

Riley Hospital for Children and IU School of Medicine

Clinical Director, Christian Sarkine Autism Treatment Center

Location:

Blair Center

728 Gingko Dr.

Shelbyville, KY 40065

Purpose of the training:

- Describe the essential features, and the advantages and disadvantages, of the ADOS-2 as a measure of social communication and behavior.
- Identify the variables that need to be considered in determining which module of the ADOS to use: mental age, chronological age, expressive language abilities
- Select the appropriate module to administer for a given child
- Describe the purpose of, and the focus of observation for, each of the tasks within each of the four modules
- Understand the administration the tasks within each of the four modules
- Discuss how to code the child's language and communication, reciprocal social interaction, play, stereotyped behaviors and restricted interests, and other abnormal behaviors based on the child's performance on tasks

Audience: School Psychologists, School Diagnosticians, Guidance Counselors, Directors of Special Education

Registration Deadline: December 6, 2018

FREE for OVEC members; \$300 fee for non-OVEC members

Registration Link: <http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07efreixoo44518eeb>

Contact: Lauren Tindle, ltindle@ovec.org

Cancellation Policy: School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within ten (10) business days of the activity to avoid being billed the fee. Substitutions will be allowed.



Ohio Valley Educational Cooperative
Leading Educational Excellence

PREPaRE Workshop 1
Crisis Prevention and Preparedness
Comprehensive School Safety Planning

Wednesday, December 5, 2018

8:15 AM-3:45 PM

Lunch will be provided

Location: Arvin Center, 1650 Colonels Drive, Buckner, KY 40010

Presenter: Allison Stone, Nationally Certified School Psychologist

This 1-day workshop provides school mental health professionals, administrators, security officers, and other educators knowledge and resources important to establishing and sustaining comprehensive, ongoing school safety and crisis prevention, mitigation, and preparedness. With updated research and strategies, this workshop makes a clear connection between ongoing school safety and crisis preparedness. It also will emphasize the unique needs and functions of school teams and the steps involved in developing these teams, including a model that integrates school personnel and community provider roles. Making use of existing personnel, resources, and programs, PREPaRE can be adapted to a school's needs and size. Specific attention is given to

Audience: School/District Crisis Team Members—Administrators, Psychologists, Counselors, School Mental Health Personnel, Teachers, School Resource Officers, & any other professionals/support staff who may be involved in safety/crisis planning and response

Registration Deadline: November 21, 2018

Cost: This training is available only to OVEC member districts and is FREE.

Registration Link: <http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07efs2bp2f912228f4>

Contact: Lauren Tindle, LTindle@ovec.org

Cancellation Policy: School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within ten (10) business days of the activity to avoid being billed

developing, exercising and evaluating safety/crisis teams and plans, and integrating school and community crisis response personnel. Also addressed are issues associated with the media, social media, technology, students with special needs, culture, and memorials. The training reinforces improved school climate, student behavior and academic functioning, student resilience, and school staff crisis response capabilities.