

Trimble County Public Schools
Report of Value of OVEC Services (7/1/2010-6/30/2011)

PROGRAM OR SERVICE	DOLLAR VALUE
Head Start	
Early Head Start	
Exceptional Children Services	\$20,245
On-site visits-\$6,000; Meetings & PD-\$9,407; Lending Library-\$4,838	
KYPIRC	\$11,776
Served on Advisory Board Drug Free Community Grant, consultation with FRYSC for resources and material	
iClasses.org	
District Support	\$58,542
NBPTS: Prepare RFP: 1 person x 8 hrs x \$45/hr = \$360	
NBPTS: Design and update brochures/flyers: 1 person x 8 hrs x \$45/hr = \$360	
NBPTS: Disseminate information- brochures/flyers/email/phone: 1 x 8hrs x \$45hr = \$360	
NBPTS: Pre-Candidacy Seminars: 1 person x 20 hrs x \$45/hr = \$900	
NBPTS: Renewal Seminar 1 person x 10 hrs x \$45/hr = \$450	
NBPTS: CSP Training: 1 person x 12 hrs x \$45/hr = \$540	
Thinking Strategies Initiative-1 person x 144 hrs x \$45/hr = \$6,480	
Literacy Writing Program Reviews- 1 person x 10 hrs x \$45/hr = \$450	
Instructional Rounds- 1 person x 25 hrs x \$45/hr = \$1,125	
Content Network Meetings and Preparation 1 person x 100 hrs x \$45/hr = \$4,500	
Evaluation of Certified Personnel Session with KASA-1 person x 5 hrs x \$45/hr = \$225	
Math SWAM Academy 1 person x 86 hrs x \$45/hr = \$3,870	
DOSE Training (2) 1 person x 8 hrs x \$40/hr = \$320	
OVSO 1 person x 16 hrs x \$45/hr = \$720	
OVOP 1 person x 28 hrs x \$45/hr = \$1,260	
P-16 Council 1 persons x 25 hrs x \$45/hr = \$1,125	
Teacher Recruitment: UofL Classes 1 person x 20 hrs x \$45/hr = \$900	
Teacher Recruitment: UofL Recruitment Fair 1 person x 6 hrs x \$45/hr = \$270	
Teacher Recruitment: OVEC Recruitment Fair 1 person x 25 hrs x \$45/hr = \$1,125	
Ads for Recruitment Fairs = \$9,704	
UofL Student Tchr/Field Placements: 1 person x 20 hrs x \$45/hr = \$900	
Summer PD: 1 person x 40 hrs x \$45/hr = \$1,800	
RTI: 1 person X 30 hrs x \$45/hr = \$1,350	
Personnel Dir. Network Support: 1 person x 12 hrs x \$45/hr = \$540	
Review of Middle School Improvement Plan-1 person x 10 hrs @ \$45/hr = \$450	
Review of District Improvement Plan-1 person x 10 hrs @ \$45/hr = \$450	
UofL Partnership: Alt.Cert. App. Review: 1 person x 24 hrs x \$28/hr = \$672	
KCCT Data Compilation: 1 person x 30 hrs x \$42/hr = \$1260	
Non-Academic Data Compilation 1 person x 8 hrs x \$42/hr = \$336	
Cognitive Coaching Planning, Reg., Billing, Meeting: 1 person x 70 hrs x \$42/hr = \$2940	
ACT EPAS Workshop (Regional @ Henry Co. Middle): 1 person x 4 hrs x \$42/hr = \$168	
ACT EPAS Workshop OVEC Session: 1 person x 15 hrs x \$42/hr = \$630	
RTI PD: 1 person x 12 hrs x \$42/hr = \$504	
Content Network Meetings: 1 person x 20 hours x \$42/hr = \$840	
DOSE & OVSO Joint Meeting: 1 person x 9 hrs x \$42/hr = \$378	
OVOP: 1 person x 35 hrs x \$42/hr = \$1470	
OVICN: 1 person x 32 hrs x \$42/hr = \$1344	
GCN: 1 person x 22 hrs x \$32/hr = \$704	

Trimble County Public Schools (Continued)

PROGRAM OR SERVICE	DOLLAR VALUE
District Support (Continued)	
Adaptive Schools: 1 person x 5 hrs x \$42/hr = \$210	
OVSO 1 person x3 hrs x \$42/hr = \$126	
Career & Technical Education PD Support: 1 person x 3 hrs x \$42/hr = \$126	
Curriculum Card Support: 1 person x 18 hrs x \$42/hr = \$756	
KPA PD & Support: 1 person x 12 hrs x \$42/hr = \$504	
Integrating Literacy into Social Studies PD: 1 person x 31 hrs x \$42/hr = \$1302	
TCMS Instructional Walkthroughs: 1 person x 8 hrs x \$42/hr = \$336	
District CSIP Feedback: 1 person x 6 hrs x \$42/hr = \$252	
TCMS Principal Support Planning for 2011-2012: 1 person x 10 hrs x \$42/hr = \$420	
District PLC Book Study Design: 1 person x 30 hrs x \$42/hr = \$1260	
District PLC PD: 1 person x 25 hrs x \$42/hr = \$1050	
District Gap Analysis PD: 1 person x 10 hrs x \$42/hr = \$420	
Teaching American History	\$4,005
TAH staff time for 1 participating teacher (coaching and mentoring; high quality, intensive, and sustained PD experiences) = \$1,990	
TAH resources for 1 participating teacher = \$2,015	
Read to Achieve	
CATALYST	
BALANCE	
GED	
Grant Services	
TOTAL	\$94,568
Dues Paid by School District	\$8,077
% of Return	1171%