

**English Language Learners Academy (ELLA)
2009-2010
Secondary Application**

BASIC INFORMATION

You are invited to participate in the English Language Learners Academy (ELLA) which will be provided in four Saturday sessions (July, August, September and November). This professional development opportunity will cover research-based best practice strategies for serving ELLs in mainstream classrooms. Benefits of participating in the ELL Academy include the following:

- Learn effective ways to include English Language Proficiency (ELP) Standards and Content Standards in daily lessons, units of study and High Quality Instruction (HQI) in the classroom
- Strengthen the ELL program in your school/district using data to drive instruction
- Learn best practice strategies for ELLs to implement in content area classes to support learning
- Learn how English language learners can be best served using the Kentucky System of Interventions (KSI)
- Receive a stipend of \$125 and Professional Development hours for each of the four ELLA sessions attended
- Administrators can receive ELLA credit for each of the sessions attended
- Develop and implement a Professional Development (PD) model with measurable outcomes

The ELLA is a cooperative effort with Kentucky's four Migrant Regions (A, B, C and D), ARCC (Appalachia Regional Comprehensive Center) and Title III – LEP/Immigrant program. Eight trained Kentucky educators, four Migrant Regional Coordinators and KDE's Title III staff will work closely with teachers and administrators.

The mission of Kentucky's ELLA is to:

- Provide research-based professional development for ELLs to teams of mainstream teachers and administrators
- Equip teams with necessary tools to successfully teach and continually challenge their English Language Learners (ELLs)
- Assist teams in enhancing communication and collaboration with their ESL staff
- Support teams as they provide turn-key training to their school and districts peers, resulting in the increased achievement of English Language Learners (ELLs) across the state
- Collaborate with Migrant Education to provide high quality support for Kentucky's Migrant ELLs

Instructional Teams representing grades 6th-12th are invited to apply. Each instructional team must include:

- Three to four 6th – 12th grade content/mainstream teachers
- One ELL educator (e.g., teacher, Para-educator, Title III coordinator, specialist, coach, resource teacher, Migrant advocate)
- One school/instructional leader (e.g., principal, assistant principal, guidance counselor)

*One of the above members should be designated as team leader

**English Language Learners Academy (ELLA)
2009-2010
Secondary Application**

Capacity at each site is 45 participants. Therefore:

- No more than two district teams will be accepted at the same site
- No more than six members per team
- Priority will be given to first time participants
- Priority will be given to teams with increasing ELL populations

Academy Schedule & Sites

The ELLA will consist of four Saturdays across four months (July, August, September, and November). School teams will be asked to indicate their preference of three sites: **Region A** – Madisonville, **Region B** – Bowling Green, or **Region C** – Georgetown. The ELLA calendar with exact dates is listed below.

Secondary ELLA Calendar

Region	Region A	Region B	Region C
Location	Madisonville	Bowling Green	Georgetown
Dates			
Session 1	July 25 th , 2009	July 18 th , 2009	July 25 th , 2009
Session 2	August 29 th , 2009	August 22 nd , 2009	August 29 th , 2009
Session 3	September 26 th , 2009	September 19 th , 2009	September 26 th , 2009
Session 4	November 21 st , 2009	November 14 th , 2009	November 14 th , 2009

Cost of the ELL Academy

All resources and materials will be provided for each team, supplemented by Migrant and Title III for ELL programs. In addition, participants are eligible for a \$125 stipend. Professional Development hours and/or six hours of ELLA credit (administrators) are available for each of the four sessions. Allocations will be distributed according to participants’ attendance after the final session in November.

Expectations

The expectations of the ELLA instructional teams are:

- Provide at least one district/school-wide PD with information gleaned from ELLA. PD dates will be required and by the September session. Agenda and resource lists will be presented at the last session in November
- Implement strategies learned during the Academy promoting academic achievement and English language proficiency
- Incorporate English Language Proficiency Standards and Kentucky’s Content Standards during standards-based units, lesson planning, and self-evaluation in your classroom
- Determine, based on district and school data and available resources, the most appropriate instructional models that will enhance instructional practices in your classroom.
- Build capacity within district by practicing and promoting strategies and information learned during the ELL Academy
- Participate in an end of the year survey to evaluate the impact of implementing the elements and strategies learned during the academy in your classroom

**English Language Learners Academy (ELLA)
2009-2010
Secondary Application**

ELL ACADEMY FORMAT

Secondary ELLA (MS/HS) – This training is more deeply content focused than the Elementary ELLA

Four face-to-face trainings at **three regional sites** blended with technology follow-ups between meetings. Teams will be asked to bring a copy of their district ELL plan and ACCESS reports (details later on specific reports to bring) that will be used throughout the training. Participant teams will work to develop turn-key trainings to share the information from the trainings with others in their schools.

Day 1 – Legal rights of students, responsibilities of schools/districts, understanding a district plan, ELP assessment overview, Program Services Plan (PSP), parent involvement, important factors for the education of ELLs, overview of the various ELL program models (Push-in, Pull out, Immersion, Sheltered Instruction, etc.), their components and benefit and impact on instruction, ELP Standards and Instructional Companion document. **ASSIGNMENT:** Bring samples of reading assessments used in your schools

Day 2 – Understanding language acquisition in the reading domain for ELLs, WIDA ELP standards for reading, the 5 components of reading, strategies for developing ELL content reading skills, assessing ELL reading, understanding your data, review/interpret ACCESS, KCCT and other school/district in house assessments, evaluate the connection of these to instruction and AMAO goals

ASSIGNMENT: Bring samples of student writing and writing assessments used in your school. ***ACCESS: Kentucky’s NCLB assessment for English language proficiency**

Day 3 – Understanding factors related to language acquisition in the writing domain for ELLs (writing patterns/systems across cultures, etc.), WIDA ELP standards for writing, strategies for developing basic writing skills in English for ELLs (syntax, grammar, etc.), strategies for ELL writing in content areas, assessing ELL writing, tapping into resources, discuss/examine/evaluate the impact of implementing family involvement and community resources to support your school/district

ASSIGNMENT: Apply strategies and develop assessment tools to share on Day 4

Day 4 - Applying reading and writing skills to Math, Science and Social Studies content using WIDA ELP standards (modifications/accommodations/differentiation) for ELLs, developing rubrics for assessment in all content areas **Share your turn key training.**

Follow-up activities to assess or evaluate the impact of the training:

- There will be a follow-up webex or conference call to discuss/share the impact of implementing the components of this training in your school/district
- Each team will develop and present a turn-key training to share with their schools
- Each participating team will be able to make recommended changes to their district ELL plan
- Follow-up surveys to administrators and teachers who attend the teams turn-key trainings
- End of year follow-up to reflect on the impact and measure the outcomes of implementing the ELLA training

**English Language Learners Academy (ELLA)
2009-2010
Secondary Application**

**APPLICATION FORM
TEAM MEMBER INFORMATION**

School	
School District	
Title III Coordinator	
Number of ELLs in your school	
Academy Site Choice: Make sure <u>ALL</u> team members are available on <u>ALL</u> four dates	
Academy Site <i>First Choice</i>	
Academy Site <i>Second Choice</i>	

Team Members School Information	
Principal	
Principal's email	
School Address	
School Phone	
Team Leader**	
Team Leader's email	

**The team leader is the point of contact for communication among school team members and between the school team and the academy facilitators.

Team Members Contact Information			
Name	Position	School email	Summer Contact Email

Team members commit to attending all four session of ELLA, participate in session activities, complete homework assignments, design and implement a turn-key training for their school and complete follow-up activities as outlined in the academy agenda.

