

ELLA Notes – Session #4

OVEC, Shelbyville – November 10, 2007

***Thanks so much for being excellent participants in the 2007-08 ELLA!
Please continue to spread these best practices in your schools/districts.***

~ We appreciate your serious contributions to KY's ELLs and so do they ~

**Julester Bennett & Alec Johnson, ELLA trainers
Tina Tipton & Carol Wright, OVEC ELLA Host-partners
Maureen Keithley, KDE ~ Title III LEP/Immigrant**

Note: Watch for future *Kentucky Teacher* issues that will include a photo from OVEC's ELLA. Amy Cook (JCPS) and Donna Visse (Oldham) should be in the December issue!

Review and Assessment ~ Need for Clarification Activity

Techniques for Quick Review

- CLOZE – short transparency group review of key terms
- Flashback to previous units – quick review of previously learned concepts
- Bell ringers/Cool downs
- Exit slips
- Question of the day
- Daily quizzes
- Brain Pop
- Thumbs up – thumbs down
- Turn and talk
- Verbal Cues/Review
- Dry erase board – quick questions
- Multiple Choice Baggies
- Interactive Power Point
- Jeopardy
- Turning Point – computer
- Movie Maker
- Think-Pair Share
- True/False Quiz (Oral)
- Partner Match
- A-B-C-D cards/fingers

Techniques for Quick Assessments

- Thumbs up/Thumbs down
- White boards
- Gist
- Exit slips
- Turning Point/Clicker Quiz
- 1, 2, 3 fingers
- Chunk it
- Entrance slips
- Writing to learn
- OR question
- Multiple choice baggies
- Interactive Power Point
- Jeopardy

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- Role Play
- Paraphrase
- Summarize
- Checklist - Antidotals
- T/F Quick Quiz
- Page numbers (SSR)
- Checklists
- Antidotal Notes
- Oral assessments
- Carnegie Math

Techniques to Provide Informal Feedback

- Thumbs up, thumbs down
- Stoplight cards
- Twist cups
- ABCD cards/fingers
- Clicker game, Jeopardy
- White boards
- T-P-S
- Exit slips
- Page number
- Eggspert
- Jigsaw/Reteach
- Issue Bin
- Question Box
- Praise
- Stamps/stickers
- Journal notes
- Homework Pass
- Champs \$
- Ask to be Mentor
- Parking lot

Test-taking Strategies for Students

- Modify tests – reduced #, multiple choice
- Extended time
- Visuals/graphic organizers
- Open Notes
- Oral Exams
- Word Banks
- Group Tests
- Manipulatives
- Treasure Hunt
- Read Questions First
- Post-Its
- Graphic Organizers
- Read, Write, Gold
- Electronic Translator
- Bilingual dictionary
- Eliminate/Limit answer choices
- Pull-out assistance during test time (any assessment)
- ESS for corrections

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- Utilize thinking strategies
- Highlight key ideas, text and questions
- Underline in text
- Number or (A, B) parts of answers
- ORQ chart

Techniques to Review Vocabulary

- Flash cards
- Cloze
- Word banks
- Unit critical vocabulary is listed and referred to daily
- Password
- Wind Lose Draw
- Vocabulary is assessed on each unit test. Counts as $\frac{1}{4}$ of the summative assessment.
- Match vocabulary words with definitions
- Discuss and connect vocabulary with real life situations
- Word sorts
- Visuals
- Marzano Box
- Vocabulary Matrix
- Picture Word Match
- Word Walls
- Paired practice
- Whiteboards
- Fill in the blank
- Clip cards
- Crossword puzzle
- Jeopardy
- ABC boxes
- Partner flash
- Sentence with word
- Tic-Tac-Toe
- VIS Charts
- Vocabulary Circle Maps
- Two-Column Notes

5 Minute Wrap-up Activities

- Exit slips
- Reflective journaling
- T-P-S (Think Pair Share)
- Informal Assessments
- Short Review
- Time to ask questions
- Parking Lot (i.e. the ELLA poster activity/brainstorming)
- Summarize main idea in your own words
- Turn and talk
- Review objectives to check for gaps in understanding
- Student presenting of learning
- Verbal review
- Turning Point
- Tell another teacher lesson
- Role play

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Modification Ideas for YOUR Assessments

Math – ELL with high math ability, low level English reading

- Provide a reader

Social Studies Multiple Choice Assessment = ELL listening 5.0 and reading 3.0

- Provide a reader

Math – all levels

- Twist cups – works for all contents

Social Studies – US Multiple Choice w/ ORQ – ELL with 1.7 Reading level

- SRE – graphic organizer
- Word banks, highlight text, limit answer choices, eliminate “not” questions

Arts & Humanities – ELL with an overall composite level of ELL 2. to 3.

- Modify vocabulary
- Use illustrations in assessment
- Highlight key terms

Odyssey

- Reduce answer choices
- Add pictures
- Use examples
- Performance tasks
- Paraphrasing
- Key terms highlighted
- Make questions specific – use character names

Anatomy – ELL with low writing proficiency

- Make lists
- Produce drawings
- Sequencing
- Verbal response over written

ELLA PD Team Presentations

Listed in order of presentations

1. Fayette High School – Michael Kinney, contact

Making Content Comprehensible

- Power Point CD given to each team/trainers/KDE
- Bells and whistles will be added
- Q/A – Statistics? Power Point should be modified by adding your school, district, state and/or USA data. (This was not added to our PPT because Fayette provides all of this information to their schools.)

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2. **Maupin Elementary – Samantha Rhodes, contact**
Reach and Teach ALL Maupin Students
CLOSED PD – facility at Maupin is at capacity
 - Power Point handout provided to each team/trainers/KDE
 - Q/A – Do we have access to your Power Point? Yes, contact Samantha Rhodes (Samantha.vanhof@jefferson.kyschools.us) and she will e-mail it to you.
 - Personalize Power Point to meet your school and/or district's needs

3. **Shelby County High School – Cathleen Johnson, contact**
Walk-Out-The Door with Useful Strategies for ELLs
 - CD distributed to all teams – feel free to personalize for your school/district
 - Use your ELL staff to help with pronunciation of names
 - Whole team participated in presentation – bravo!!

4. **Myers Middle School – Amy Magruder, contact**
SIOP – It's Good for ALL Learners
 - Note date change on PD schedule – January 7, 2008
 - Handouts
 - Q/A – Are handouts available electronically? All handouts are resources that have been available either in the book or from Alec and Julester during ELLA.

5. **South Oldham High School – Norah Perry, contact**
HELP – Helping English Language Learners Prosper
 - Handouts and CD distributed to all teams
 - All are welcome to use and/or modify any part for school/district use
 - PD will be offered the same day before and after school to accommodate all teachers.
 - Invitation has been extended to all schools in the district.
 - PD credit has been approved for this offering
 - Foods from around the world will be provided to participants

6. **Southside Elementary School – Stacie Hoene, contact**
Strategies that Work for ELLs
 - CD with agenda, Power Point and handouts distributed
 - Whole team involved in presentation – Bravo!!
 - Each faculty meeting, time is being provided for an ELL strategy or tip
 - CD may be adjusted to meet individual school or district's needs

7. **LaGrange Elementary – Graham Reynolds, contact**
SIOP Training
 - Note change of date on PD schedule – November 27, 2007
 - Handout of outline provided
 - Power Point is available by e-mailing Graham Reynolds, listed in KY's global address book