



DISTRICT SERVICES REPORT

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**Our Vision**

Leading Educational Excellence!

**Our Mission**

Provide professional learning, advocacy, and services that support, lead and inspire.

**District Support TEAM**

Tina Tipton, Chief Academic Officer  
Christel Bogar, Director of Exceptional Children Services  
Tracey Harris, Director of District Support Services

P.O. BOX 1249, 100 ALPINE DRIVE  
SHELBYVILLE, KY 40066

DISTRICT SUPPORT SERVICES  
S E P T E M B E R 2 0 1 6

**TECHNOLOGY**

The Instructional Technology Network is looking forward to many productive meetings for the 2016-2017 school year. Our September 22<sup>nd</sup> meeting featured Laura Raganas and Heather Warrell presenting on the *Girls Who Code* initiative and online learning. Participants also spent time sharing summer learning and resources with the group. We invite CIOs, TIS's, Digital Learning Coaches, Assistive/Adaptive Technology teachers, and librarians to attend these network meetings. Please see the meeting dates for the year included in the Network chart.

Several strategies/activities related to the OVEC Digital Learning and Innovation Plan are in the development phase. Planning for the Personalized Learning and Innovation Showcase to be held on June 13, 2017 is underway. Look for more information about this exciting opportunity in the weeks to come. Similarly, Dr. Angie White provided volunteer support at the Louisville Mini Maker Faire to learn about the behind-the-scenes work involved in organizing such an event. Much of what Dr. White learned will be used in the planning process for the OVEC Maker Event planned for Spring 2017. Dr. Angie White also continues to work with Kid-Friendly district Digital Natives to provide personalized technology training and support. Look for more exciting opportunities as we continue our work around the Digital Learning Innovation Plan.

For more information please contact Dr. Angie White, [awhite@ovec.org](mailto:awhite@ovec.org).

**EXCEPTIONAL CHILDREN SERVICES**

*Are Your Students Passengers During Math Class?*

Passengers and drivers have different experiences. Drivers following a step-by-step navigational system have different experiences than experienced taxicab drivers who have learned a variety of routes. Much like passengers do not learn how to drive, students watching teachers perform math do not learn how to think or problem solve.

Analogous to driving a car, mathematics is performance-based, requiring flexibility and judgment in a variety of settings, with multiple pathways to the destination. Success in learning mathematics depends at least as much on *how* students think as it does on *what they know* (Seeley, 2016). We all want students to be problem solvers and reason while applying skills and concepts, but how often are students given the opportunity to develop thinking skills or flexibility? "A common mistake in many school mathematics programs is focusing too strongly on computation, potentially sacrificing understanding and the ability to apply what is learned (Seeley, 2016, p. 18,)." Teachers focus on procedures and rules in deference to spending time on conceptual understanding and problem solving, not realizing the result is shallow temporary learning. Providing all students with opportunities to make sense of mathematics allows them to learn in ways that last, rather than short-lived procedures for recall on an assessment.

Recent math education and brain research indicates nearly any student can learn mathematics by shifting some outdated or ineffective math teaching practices. Research-based teaching that works in other content areas may not be effective ways for **mathematics** teaching (Seeley, 2016, p. 35). Some longstanding teaching practices may decrease opportunities for students to think and develop mathematical understanding, as well as inhibit growth mindsets (Seeley, 2016, p. 9, 10, 24).

To learn more about effective mathematics teaching practices or other mathematics professional learning opportunities at OVEC, please contact Christel Bogar, Director of Exceptional Children's Services at OVEC. Reference: Seeley, C. L. (2016). *Making sense of math: How to help every student become a mathematical thinker and problem solver*. Alexandria, VA: ASCD

### PROFESSIONAL LEARNING FOR PRINCIPALS – DR. MICHAEL CHIRICHELLO

For several months our OVEC Board of Directors, members are our Superintendents, have discussed a proposal we requested from Dr. Michael Chirichello, "Professional Learning for the Life-Cycle on the Career Principal." The proposal was requested because many of our administrators have worked with Dr. Chirichello and appreciate the quality of his work and knowledge. In addition, the Board wanted to support our regional principals in their work as leaders.

A group of superintendents and principals worked with Dr. Chirichello to design the sessions and set dates for the sessions. The delivery model will be one where principals learn the work, have time to go back to the schools and implement then came back as a group and talk about the challenges they found. The learning cycle will continue. One of the deliverables from this work too will be a group of principals who can then work with new principals in the future to support them from their experiences and what they have learned with the work.

The session topics proposed are as follows;

- The Principal as Leadager: Knowing When to Lead, When to Follow, and When to Get Out of the Way!....It's All about Uncovering Who You Are!
- The Principal as Energizer: Build Your School's Culture around Highly Effective Teams.
- The Principal as Coach and Evaluator: The Oxymoron of a Growth Mindset Performance Appraisal Process.
- The Principal as Pacesetter: Changes Don't Come Easy.
- The Principal as Craftperson: Designing an Effective Curriculum, Instruction, and Assessment Process around Data Informed Decision Making.

We have 20 principals from Franklin, Anchorage, Grant, Shelby districts participating in these sessions. The dates are: October 27-28; March 1-2; June 8-9. There are Skype sessions with the participants and Dr. Chirichello on December 5<sup>th</sup> and in spring 2017.

The OVEC contact for this is [tipton@ovec.org](mailto:tipton@ovec.org).

## KID- FRIENDLY PROJECT (RTTD PROJECT DISTRICTS)

### District Sustainability Planning



For the past several months, OVEC Kid-FRIENDLY grant staff have been working closely with grant districts to determine focus for the final year of the grant, and to discuss those elements of the grant districts wish to continue after this year. Kid-FRIENDLY staff have begun to work with districts to provide direct support in planning and organizing coaching and larger events.

At left, Kid-FRIENDLY staff assist Spencer County teacher leaders and others with planning for a January 2, 2017 Communities of Practice forum in the district.

### Kid-FRIENDLY Funds for Year 4 (2016-2017)

This information has been provided to Kid-FRIENDLY district points of contact. Please contact Dennis Horn with any questions.

PD funds will be \$1250 per school. Any teacher professional learning related to personalized learning is eligible. Following the professional learning experience(s), send an invoice to the attention of Roberta Spillman at GRREC, 230 Technology Way, Bowling Green, KY 42101 ([roberta.spillman@grrec.org](mailto:roberta.spillman@grrec.org)).

FRYSC funds will be \$5.00 per students based on 2015-2016 end-of-second month student population (verification and allocation is in process). This money must be used for students (not teachers or administrators) but is flexible and can even be used for software.

Community of Practice (CoP) funds were allocated for the 2015-16 school year (\$600.00 per teacher leader), with a second allocation January 2016 (\$400 per teacher leader). The money was to be used for teacher leaders to attend the forums last year (hotel, substitutes, travel). If money remains, it can be used for the planned regional forums this year (*tentatively* scheduled for November in Elizabethtown [date TBD] and February 28 in the GRREC region) OR it can be used for cross-district or districtwide experiences related to personalized learning. This money is also to be claimed by invoice, with the 2015-16 allocation used first (\$600.00 per teacher leader).

CCRCs were provided \$1,000 in supply money for 2015-16 and will be provided \$500 for 2016-2017. The 2015-2016 money is to be used first and all CCRC money is to be expended by June 2017. The CCRCs have information about ordering and the costs are paid from Kid-FRIENDLY to provider.

Leader in Me – Schools are being provided intellectual property and online support if they requested. Costs are paid from Kid-FRIENDLY to Franklin/Covey.

## **Leader in Me Coach for 2016-2017**

Sara Sutter is the Franklin/Covey coach who will be working with all OVEC-region LiM schools this last year (schools listed below).

- Katherine Winn Primary
- Cartmell Elementary
- Carroll County Middle
- Henry County Middle
- Owen County Primary & Owen County Elementary
- Maurice Bowling Middle
- Clear Creek Elementary
- Heritage Elementary
- Painted Stone Elementary
- Simpsonville Elementary
- Wright Elementary
- East Middle
- Spencer County Middle
- Bedford Elementary
- Milton Elementary
- Trimble County Middle

## **STUDENT-CENTERED COACHING WITH DIANE SWEENEY**

On September 7, 2016, Diane Sweeney presented on three Essential Questions:

- What are the core practices for student-centered coaching and why are they important?
- How does a coaching cycle come together? What are the parts and pieces?
- How can I get coaching cycles up and running?

Eighty participants from across the OVEC region benefitted from the opportunity to dig deeper into this coaching model and develop a plan for next steps.

We will have a follow up session and continue the work on Student Centered Coaching at the OVICN network meeting on Tuesday, October 11, 2016 from 9:00-11:00 at OVEC.

Contact Tracey Harris, [tharris@ovec.org](mailto:tharris@ovec.org), for any questions or additional information.

## UPCOMING OVEC-PEBC OFFERINGS

OVEC and PEBC have collaborated to provide the following professional learning opportunities:

### How to Support and Build Internal Learning Labs

This two-day seminar will be held on December 6<sup>th</sup> and 7<sup>th</sup>, 2016 in Franklin County. Day one consists of learning from the PEBC presenters about protocols, facilitation, and coaching. Day two will be spent in classrooms observing a model and then reconvening for an afternoon of learning and debriefing. The cost is \$475 per person. Please see the flyer for additional information.

### Administrator Support for Implementation of Thinking Strategies

This one-day seminar will be held on February 21, 2017 with Scott Murphy from PEBC facilitating. Administrators will explore and learn how to support implementation and work with their teachers in the implementation of the Thinking Strategies. The cost is \$150 per person. Please see the flyer for additional information.

Please contact Tracey Harris [tharris@ovec.org](mailto:tharris@ovec.org), for additional information

## MATH/SCIENCE PARTNERSHIP GRANT-HI-Q PROJECT

<b>Conceptual Building Blocks</b> <b>Blair Learning Center</b> <b>728 Ginkgo Dr. Shelbyville, KY 40065</b>	<b>PBL – Magnify Learning</b> <b>Blair Learning Center</b> <b>728 Ginkgo Dr. Shelbyville, KY 40065</b>
Provider: Dr. Debbie Thompson	Provider: Magnify Learning
Session 1 – August 23-24, 2016	Online Support/Webinars-Participation Required in September, October, November, January, February, March, and April
Session 2 – October 25 – 26, 2016	Final Training: June 6, 2017
Session 3 – November 29 – 30, 2016	

The contact for the grant is Tracey Harris [tharris@ovec.org](mailto:tharris@ovec.org).

## HI-Q2 MATH PROJECT (MATH/SCIENCE PARTNERSHIP GRANT)

OVEC has been awarded funding from KDE for another MSP grant, which is the HiQ2 Math Project, in the amount of \$405,000 for two years! This project builds on the work of the first HiQ Math Project, another MSP grant from KDE two years ago. The Hi-Q<sup>2</sup> Math Project focuses on developing a cadre of LEA coaches to support Conceptual Building Blocks (CBB) and Project Based Learning (PBL) implementers in becoming fluent practitioners. Thus the project will increase middle school math teachers' access to ongoing high-quality

support, orchestrating transfer of CBB and PBL professional learning to daily teaching practices. Another objective of this project is that participating school districts identify promising teachers with the potential to become math coaches, thereby sustaining the impact of the Hi-Q<sup>2</sup> Math Project long after the funding ends.

### **Project Design**

Each year of the project, a cohort of educators, including math coaches (regardless of their official titles) and administrators, with prior training in CBB and/or PBL, will engage in robust research-based PL that not only increases knowledge for teaching mathematics, but also cultivates district capacity to sustain effective instructional practices promoting high-quality math teaching and learning. The project links *student-centered* classroom instruction (CBB and PBL training obtained from any source, not just an MSP-funded initiative) and *educator-centered* coaching to increase student engagement and achievement through effective application of CBB and PBL strategies promoting successful mathematics learning for all students.

### **Professional Learning Overview**

Through high-quality PL opportunities, Hi-Q<sup>2</sup> Math Project coaches and administrators will encounter professionals from the full spectrum of mathematics education who will challenge their thinking about how they coach math educators in schools to improve student learning. Each math coach is expected to commit to a **minimum of 65 hours** of professional learning annually. Each administrator is expected to commit to a **minimum of 33 hours** of professional learning annually. Grounded in National Council of Teachers of Mathematics *Principles to Actions* (2014), the learning plan allows participants to explore conditions, structures, and policies that must exist for all students to learn. Project participants will deepen their understanding of mathematics, the mathematics teaching and learning processes, and the coaching process.

### **Partners**

The following districts committed to being included in the professional learning:

- Bullitt County
- Eminence Independent
- Grant County
- Henry County
- Owen County
- Shelby County

The following external partners are committed to this work:

- University of Louisville
- Magnify Learning-Indiana

If any questions on HiQ2 please contact [ttipton@ovec.org](mailto:ttipton@ovec.org), Project Director.

## COMPETENCY BASED EDUCATION

Committee Members: Christel Bogar, Dr. Molly Sullivan, Tracey Harris, Dr. Rob Stafford, Dr. Debbie Thompson, Carla Jordan, Dr. Chris Sweigart, and Lynn Schwallie. Sharla Six, and Chuck Abell provided consultation.

The OVEC Competency Based Committee held their first meeting in February 2016 to begin exploring Competency Based Education and ways to provide support for OVEC districts interested in CBE.

The committee has now met six times and during our meetings we reviewed the latest research, explored school districts websites currently implementing Competency Based Education, and surveyed all the OVEC districts and discussed the feedback received.

This month the committee will have a skype conversation with Lillian Pace a national expert on Competency Based Education. The committee also plans to add additional interested district members.

## OVEC/CKEC ALTERNATIVE PROGRAM PRINCIPALS/DIRECTORS NETWORK MEETING

The meeting dates and locations are:

- September 23-visit to the iLEAD Academy
- November 21-visit to Providence School in Jessamine County (located in Wilmore)
- April 27-visit to Big Picture High School in Shelby County

The starting times for our visits are 9:30 AM and they conclude at 12:00 noon, unless noted otherwise to attendees later in the year. A registration link for each is set by Dee Jones (CKEC) so we can plan on numbers attending in advance. EILA credit hours are available for each visit.

The contact for this network is [ttipton@ovec.org](mailto:ttipton@ovec.org).

## BULLYING LAW PRESENTATION FROM THE KENTUCKY CENTER FOR SCHOOL SAFETY

Presenters Jon Akers, Dr. Steve Hutton, Don Martin, and Dan Orman shared an update on Bullying Law 158.148 along with ideas and resources to address bullying concerns. Please see the next page for a Bully Prevention Consideration Checklist.



# Bully Prevention Consideration Checklist

## **Suggested Bully Prevention Checklist for Principals**

(not an all-inclusive checklist but a list of discussion points to consider)

1. Make certain school district officials publish the school board's revised bullying/harassment policy on the district's website and offer to provide hard copies of the policy to any school community stakeholders who request one. (Be certain that the new definition and appropriate board policies are in place.)
2. Conduct staff update training on the school district's bullying/harassment policy before schools start each year. Include Certified and Classified staff members.
3. Send a copy of the bullying policy home to all parents/guardians.
4. Conduct assemblies to review the bullying/harassment policy and reiterate how to report bullying offenses.
5. Give each child a copy of the policy and provide instructions on how to report a bullying incident.
6. Describe what steps will be taken by school officials when a report is received or when a staff member witnesses a child being bullied or harassed.
7. Run PSA announcements (via the schools PA system) at least once per month that deal with enhancing a Bully-Free environment. (check on-line PSA's and YouTube offerings.)
8. Have multiple drop boxes available throughout the school. Monitor the boxes every 3 hours.
9. Display Anti-Bullying posters throughout the school in high profile/traffic areas.
10. Have student/teacher (advisor/advisee) meetings quarterly. Ask students privately or by survey, if anyone is bothering (bullying or harassing) them.
11. Consider implementing an "after-school hours" bullying tip-line. (Simply use a school line and add an answering machine service to it.)
12. Consider subscribing to the Kentucky Center for School Safety's STOP on-line tip line.
13. Ask local Chamber of Commerce to distribute literature throughout its membership acknowledging that bullying/harassment is a community threat both in the schools and neighborhoods.
14. Have local media outlets run PSA's on having a bully-free community.
15. Publish parent/guardian responsibilities, making certain they understand that:
  - a. 80% of the bullying takes place electronically – usually on the Internet (Facebook, etc. and/or texting.)
  - b. Non-electronic bullying usually takes place behind the backs of adults.
  - c. School officials are reliant on the victims or parents reporting the non-observed bullying incidents.
  - d. There is a difference between bullying and peer conflict.
  - e. The Family Educational Rights Privacy Act (FERPA) restricts school officials from discussing a child's behavior with anyone but the child's parent/guardian.
  - f. Bullying is a community problem. It can happen in the school or in the neighborhood.
  - g. Parents need to monitor their child's activities on the Internet, social networks and their child's cell phone text messages...a minimum of once a week.
16. If your board attorney approves, consider surveying students at the beginning of the school year regarding whom they either have been bullied by or who they perceive as a bully. (This is somewhat controversial. Use caution...but has worked in some school districts). If this strategy is utilized, after the survey is collected, complete the following steps:
  - a. Meet with those students whose names appeared on the list.
  - b. Call parents of those identified would-be bullies.
  - c. Send home an additional copy of the bullying policy and have it signed by parents/guardians and returned.
  - d. Work with the alleged-bully's parents and provide them with strategies on how to work both within the school environment and out in the community.

## WORLD LANGUAGE TEACHER CADRE

The World Language Teacher (WL) Cadre had been previously scheduled for early September but due to low registrations KDE cancelled it and it has been rescheduled for October 25<sup>th</sup> from 9:00 AM – 3:00 PM at OVEC in the Conference Room. Alfonzo De Torres Nunez, KDE World Language Consultant, will conduct the session for World Language teachers and administrators. The agenda includes items for discussion around the changes to Program Reviews, a look at a new rubric, and discussion on global expectations. The link to register is <http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07ed7j8vk2424d8acc>.

The OVEC contact for this cadre is Tina Tipton, [tтиpton@ovec.org](mailto:tтиpton@ovec.org).

## ADAPTIVE SCHOOLS

The goal of the Adaptive Schools Foundation Seminar is to develop the collective identity and capacity of organization members as collaborators and inquirers. School-wide improvements in student learning accrue in schools whose work cultures are collaborative. The growing body of work on the impact of collaborative adult professional cultures in schools offers a positive and productive means for organizing the work of on-going school improvement. IN such cultures, professionals learn to talk about the hard-to-talk-about details of learning, teaching, assessment and the cumulative effects of their work with students. Productive teams are developed, not born. The Adaptive Schools Foundation Seminar presents a productive, practical set of ideas and tools for developing collaborative groups in becoming effective and better equipped to resolve complex issues around student learning. The work of the Adaptive Schools Foundation Seminar is to develop the resources and capacities of the organization and of individuals to cohesively respond to the changing needs of students and society.

The training dates for this four-day seminar are October 20-21, 2016 and January 5-6, 2017. Registration is now closed.

Contact Tracey Harris, [tharris@ovec.org](mailto:tharris@ovec.org), for more information.

## BLENDED LEARNING WITH HEATHER STAKER

As a follow up to the work with Heather Staker on Blended Learning this past July, she will join us in the OVEC region for a morning session on November 29<sup>th</sup> at the Oldham County Schools Arts Center. Those districts joining us for the professional learning last July 14-15 will be asked to bring a draft of their Blended Learning Plans. She will “walk us through” or guide us through a peer review process, which will include a rubric to help us refine our work. Not only will this assist our districts working on the plans based on the work with her in July, but those that are learning more about Blended Learning and were not present in July may also want to attend this session. The registration and other information will be sent out soon.

The contact for this is Tina Tipton, [tтиpton@ovec.org](mailto:tтиpton@ovec.org).

## GUIDANCE COUNSELORS NETWORK (GCN)

The Guidance Counselors network met and toured the iLEAD Academy on September 23<sup>rd</sup>. The Guidance Counselors got an up close look at Personalized Learning and an opportunity to speak with students.

The October meeting time will be utilized for the Mental Health First Aid Training. Please see the enclosed flyer to register. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. The course reviews typical adolescent development; introduces common mental health challenges for youth, including include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including AD/HD), and eating disorders; and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations.

For more information, please contact Tracey Harris at [tharris@ovec.org](mailto:tharris@ovec.org) or Christel Bogar, [cbogar@ovec.org](mailto:cbogar@ovec.org).

2016-2017 Meetings Dates	
Date	Location
11/29/2016	OVEC
1/31/2017	OVEC
2/28/2017	OVEC
3/28/2017	OVEC
4/25/2017	OVEC

## OHIO VALLEY ORGANIZATION OF PRINCIPALS (OVOP)

We are looking forward to the upcoming Ohio Valley Principals Network meeting on September 20,2016, which will be a joint meeting with the Personnel Directors. Our agenda includes Wayne Young addressing Personnel Issues and Legal and Legislative updates. The September meeting was held at OVEC from 8:30-10:30, with the OVEC Personnel Network members. Wayne Young was the speaker.

Date	Location	Topic
10/18/2016	Eminence	Site visit to Eminence Schools – Personalized Learning
11/22/2016	OVEC	Principal Panel – Successful Strategies to Improve Student Achievement
1/17/2017	OVEC	Principal Panel – Supporting Thinking Strategies in the classroom
2/21/2017	OVEC	Thinking Strategies for Administrators with Scott Murphy **There is a cost for this session**
3/21/2017	Henry County	Site Visit to Henry County Schools - PBL

## PERSONNEL DIRECTORS

2016-2017 Meeting Dates	
Date	Location
1/26/2017	Shelby Co. Central Office
4/17/2017	OVEC

## OHIO VALLEY SUPERVISORS ORGANIZATION (OVSO)

OVSO met on September 8<sup>th</sup> as one of our two joint meetings each year with our Directors of Special Education (DoSE). We had representatives from all of our 13 OVEC districts at this meeting! In addition to the important agenda item where our districts share information about their work and spend time asking questions of others, we had a presentation from Michelle Oakley, DoSE for Shelby County Schools, on the work she is leading with “Blended Learning.” This was a follow up to the session we had with Heather Staker in July. Also, Jerona White, KidFriendly Project Cognitive Coach shared an activity and information on the topic of “Visual Thinking.”

Numerous dates and reports were shared about recent professional learnings in the region and also those that are upcoming in the near future.

The October 13<sup>th</sup> OVSO meeting will include an updated from KDE staff, including Karen Kidwell on the current work in Science and Social Studies. The network members were very eager to learn more about the work that is taking place now with the science assessment.

The other meeting dates for OVSO are included below. At each of those meetings we will offer a time on the agenda for districts in the KidFriendly Project (RTTD Grant) to share how they plan to sustain their work from the past four years of our focus on having students be CCR through “personalized learning.” Terry Price, Assistant Superintendent for Henry County Schools will be sharing in October.

The contact for OVSO is [ttipton@ovec.org](mailto:ttipton@ovec.org)

2016-2017 Meeting Dates	
Date	Location
10/13/2016	OVEC
11/10/2016	OVEC
1/12/2017	OVEC
2/9/2017	OVEC
3/9/2017	OVEC
4/13/2017 *	OVEC

\*OVSO will be combined with DoSE\*

## OHIO VALLEY INSTRUCTIONAL COACHES NETWORK (OVICN)

The October 11, 2016 OVICN session will continue our study of Student Centered Coaching. We will dig deeper into the work by studying Goal Setting Conversations and Planning Conversations. If you did not attend the Student Centered Coaching session with Diane Sweeney you are still welcome to attend.

2016-2017 Meeting Dates	
Date	Location
10/11/2016	OVEC
11/9/2016	OVEC
1/10/2017	OVEC
2/14/2017	OVEC
3/14/2017	OVEC
4/11/2017	OVEC

## GIFTED & TALENTED NETWORK (GTN)

The Gifted and Talented Network will meet three times during the 2016-2017 school year. These meetings are a valuable opportunity to network and receive professional learning. All meetings will be held at OVEC from 9:00-11:00. Please mark your calendar now so you don't miss a session. Kathie Anderson, KDE Branch Manager, will share updates on the Accountability Model, and GT scores in the School Report Card at our first meeting on October 19, 2016.

For additional information, please contact Tracey Harris at [tharris@ovec.org](mailto:tharris@ovec.org).

2016-2017 Meeting Dates	
Date	Location
10/19/2016	OVEC
1/24/2017	OVEC
3/29/2017	OVEC



Ohio Valley Educational Cooperative District Services

Leading Educational Excellence

**2016-2017 Role Group Meeting Dates**

	OVSO	OVOP	GCN	OVICN	GTN	DoSE	Tech. Networks	School Psych. Network	Alternative Program Dir./Principals	Personnel Directors
October 2016	Oct. 13	Oct. 18	Oct. 25	Oct. 11	Oct. 19	Oct. 18				
November 2016	Nov. 10	Nov. 22	Nov. 29	Nov. 9		Nov. 15			Nov. 21 (Jessamine)	
December 2016						Dec. 15	Dec. 8	Dec. 16		
January 2017	Jan. 12	Jan. 17	Jan. 31	Jan. 10	Jan. 24	Jan. 17	Jan. 26			Jan. 26
February 2017	Feb. 9	Feb. 21	Feb. 28	Feb. 14		Feb. 21				
March 2017	March 9	March 21	March 28	March 14	March 29	March 21	March 23	March 17		
April 2017	April 13*	April 18	April 25	April 11		April 13*			April 27 (Shelby)	April 17
May 2017						May 16				
June 2017						June 20				

**\*OVSO and DoSE will have combined meetings on September 8, 2016 and April 13, 2017\***

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**UPCOMING EVENTS FOR OCTOBER 2016**

- |  |                     |
|--|---------------------|
| OVICN – Ohio Valley Instructional Coaches Network                | October 11, 2016    |
| Cognitive Coaching   | October 13-14, 2016 |
| OVSO – Ohio Valley Supervisors Organization                      | October 13, 2016    |
| OVOP – Ohio Valley Organization of Principals                    | October 18, 2016    |
| GTN – Gifted & Talented Network                                  | October 19, 2016    |
| Adaptive Schools Seminar   | October 20-21, 2016 |
| NISL OVEC National Institute for School Leadership (NISL) Cadre  | October 20-21, 2016 |
| World Language Teacher Cadre                                     | October 25, 2016    |
| Hi-Q Conceptual Building Blocks Training                         | October 25-26, 2016 |
| Professional Learning for the Life-Cycle of the Career Principal | October 27-28, 2016 |
| Youth Mental Health First Aid                                    | October 28, 2016    |



Ohio Valley Educational Cooperative  
Leading Educational Excellence

**Preschool Guidance for IEP Development**

Friday, September 30, 2016  
8:30am-3:30pm

Presenters: Carol Beth Mooneyhan & Sheryl Block,  
ECS OVEC Consultant

**PURPOSE OF THE TRAINING:**

The Guidance Document for Individual Education Program (IEP) Development was developed to provide statewide clarity & consistency for IEP development and training. This document addresses the IEP process with specific examples at all grade levels except for Preschool age. Since Preschool examples were not included, the “*Preschool Guidance Document for Individual Education Program (IEP) Development*” was developed to assist with creation and implementation of the IEP as it related to the Preschool age child. The goal is also to provide clarity and consistency across the State.

**LEARNING TARGETS:**

- Facilitate clarity & consistency of IEP development
- Ensure statewide clarity & consistency of IEP training for Preschool students
- Provide concise instructions/examples for process of developing an IEP  
as it applies to the Preschool population
- Align IEP development with Kentucky Early Childhood Standards
- Review the content of the IEP Guidance Document
- Provide to support to teachers during the IEP development cycle

**Documents to COPY & BRING to Training**

*Guidance Document for Individual Education Program (IEP) Development*  
*Preschool Guidance for Individual Education Program (IEP) Development*

Available from KDE or OVEC website under ECS Resources

**Audience:** District Administrators, Special Education Consultants, & Preschool Teachers

**Registration Deadline:** *Sept. 23, 2016*    \$25 fee for non OVEC members; **Free** for OVEC members

**Registration Link:** <http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07ecscwo8d0167e58c>

**Contact:** Sarah Krauss, [skrauss@ovec.org](mailto:skrauss@ovec.org)



Ohio Valley Educational Cooperative District Services  
Leading Educational Excellence

## **Professional Learning for the Life-Cycle of the Career Principal Presented by Dr. Michael Chirichello**

**Ohio Valley Educational Cooperative  
100 Alpine Dr.  
Shelbyville, KY 40065**

**Session 1 – October 27-28, 2016 9:00 AM – 3:00 PM**                      **Skype Session – December 5, 2016**  
**Rethinking the Principalship and Reshaping Results: Find Your Voice and Take Charge of Your Leadership Trajectory**

**Session 2 – March 1-2, 2017 9:00 AM – 3:00 PM**                      **Skype Session – April 25, 2017**  
**The Principal as Energizer and Pacesetter: Build Your School’s Culture around Highly Effective Teams; Break Down the Walls of Resistance: Changes Don’t Come Easy**

**Session 3 – June 8-9, 2017 9:00 AM – 3:00 PM**  
**The Principal as Conversationalist: The Art of Performance Appraisal-Developing Essential Questions, Differentiating the Conversation, Providing a Growth Mindset for the Life-Cycle of the Career**

**Audience:** Principals, Assistant Principals, Supervisors of Principals

**Cost: OVEC Districts (All 6 days, 2 Skype Sessions, Lunch, 2 Books) - \$1450 per person.**

**Cost: Non-OVEC Districts (All 6 days, 2 Skype Sessions, Lunch, 2 Books) - \$1600 per person.**

**Registration Deadline:** September 16, 2016

**Registration Link All Sessions:**

<http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07ed5g4s623d5efba5>

**Cancellation:** School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within ten (10) business days of the activity to avoid being billed the fee. Substitutions will be allowed.

**Contact:** If you have questions or want to register for a specific individual session, contact Tina Tipton, [ttipton@ovec.org](mailto:ttipton@ovec.org).





Ohio Valley Educational Cooperative  
Leading Educational Excellence

## ***Youth Mental Health First Aid***

Date: October 28, 2016

Time: 8:30 AM-3:30 PM

Presenter: Victoria Fields

Stratton Center  
215 Washington St  
Shelbyville, KY 40065

Youth Mental Health First Aid is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. The course reviews typical adolescent development; introduces common mental health challenges for youth, including include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including AD/HD), and eating disorders; and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations, which includes:

- Assessing for risk of suicide or harm;
- Listening nonjudgmentally;
- Giving reassurance and information;
- Encouraging appropriate professional help; and
- Encouraging self-help and other support strategies.

**Audience:** Guidance Counselors, School Administrators, & Teachers

**Registration Deadline:** October 14, 2016

**Registration Link:** <http://events.r20.constantcontact.com/register/event?oeidk=a07ed1f4fz2e326db92&llr=pl94kgsab>

**Cost:** \$25 for non OVEC member; \$0 for OVEC member

**Contact:** Sarah Krauss, [skrauss@ovec.org](mailto:skrauss@ovec.org)

***\*\*\*You may bring your own lunch or you have the option to purchase a box lunch\*\*\****



Ohio Valley Educational Cooperative  
Leading Educational Excellence

## ***Strategies for Developing Successful Student Behavior***

November 14, 2016 8:30 AM-3:30 PM

### **Presenters:**

Dr. Chris Sweigart & Sheryl Block, OVEC Consultant  
Ohio Valley Educational Cooperative, 100 Alpine Dr. Shelbyville, KY 40065

**WHY Teach Behavior?** Robert J. Marzano & Jana S. Marzano reported in *Educational Leadership* that teachers' actions in the classrooms have *twice* the impact on student achievement than curriculum, assessment, staff collegiality, and community involvement. Classroom management has the largest effect on student achievement! Effective teaching & learning cannot occur in poorly managed classrooms. Therefore, classroom teachers' most important jobs are managing the classrooms effectively so learning is maximized. In addition, many students need to develop prosocial skills, so it becomes imperative to teach behavior along with the reading, writing, math and other content areas. So what are the most effective strategies for developing appropriate behavior in students? This session will present research based strategies.

### **LEARNING TARGETS:**

- *Identify & Examine* the components of effective classroom management
- *Develop* expertise in building relationships & supports
- *Revisit & Revise* school wide expectations & classroom rules
- *Devise* a plan for teaching/ re-teaching target behaviors
- *Discover* strategies for implementing clear procedures/routines
- *Provide direction in delivering redirection*
- *Acquire skills in implementing classroom rewards/reinforcement*
- *Strategies for addressing challenging behavior*

**Audience:** District Administrators, Leadership Teams, Behavior Coaches & Teachers

**Registration Deadline:** November 1, 2016

**Registration Link:** <http://events.r20.constantcontact.com/register/event?oeidk=a07ed3c6abia251f990&llr=pl94kgsab&showPage=true>

**Cost:** \$25 for Non-OVEC Member; **FREE** for OVEC Member

**Contact:** Sarah Krauss, [skrauss@ovec.org](mailto:skrauss@ovec.org)

**Cancellation:** School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within ten (10) business days of the activity to avoid being billed the fee. Substitutions will be allowed.

***PLEASE BRING A LAPTOP OR TABLET WITH YOU***



Ohio Valley Educational Cooperative District Services  
Leading Educational Excellence



***OVEC & PEBC Present***  
***Peer Learning Lab Institute***  
**December 6, 2016 & December 7, 2016**  
**8:30 a.m. – 3:30 p.m.**  
**Franklin County Public Schools**  
**Central Office, Building 200**  
**190 Kings Daughters Drive**  
**Frankfort, KY 40601**

The classroom is the place where the nuances of planning, instruction, and assessment come together. Peer Learning Labs create a facilitated process for teachers to learn in the classroom of a colleague through a prebrief, observation of a lesson, and debrief. This seminar will support facilitators as they build a professional community at school sites in order to:

- support colleagues to envision new practices that make a difference for student learning;
- motivate teachers to try out and transfer new instructional techniques;
- grow teacher efficacy and effectiveness.

In this two-day seminar, we will have a chance to experience a Peer Learning Lab and focus on developing the key facilitation skills for each element of a Peer Learning Lab including preparation for the lab with the host, and establishing a climate for professional learning through the pre-brief, observation, and debrief.

**Audience:** Teachers, Instructional Coaches, Administrators

**Cost:** \$475.00 per person for OVEC Districts \$525.00 per person for non-OVEC districts.

\*\*\*Lunch is provided for each date\*\*\*

**Registration Deadline:** November 15, 2016

**Registration Link:** <http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07ectr8i2o53e3a44c>

**Cancellation:** School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within ten (10) business days of the activity to avoid being billed the fee. Substitutions will be allowed.

**Contact:** Tracey Harris, [tharris@ovec.org](mailto:tharris@ovec.org)



Ohio Valley Educational Cooperative District Services  
Leading Educational Excellence



**OVEC & PEBC Present**  
**Supporting the Work: Coaching and Support for Administrators**  
**February 21, 2017**  
**8:30 a.m. – 3:30 p.m.**  
**Ohio Valley Educational Cooperative**  
**100 Alpine Drive**  
**Shelbyville, KY 40065**

Scott Murphy, Education Director from PEBC, will work with administrators for a day of professional learning on February 21, 2017. Scott Murphy will blend content with modeling practices that administrators could incorporate into their own leadership and language.

- Creating cultures of thinking, learning, and literacy
- Examine resources and ways to build capacity as a network of support for growing instruction
- Model the kind of coaching questions, feedback and relationships that grow teachers' practices and reflection

**Audience:** School and District Administrators

**Cost:** \$150.00 per person for OVEC Districts \$250.00 per person for non-OVEC districts. \* Lunch is provided\*

**Registration Deadline:** January 24, 2017

**Registration Link:** <http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07ed6sttcdb026678e>

**Cancellation:** School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within ten (10) business days of the activity to avoid being billed the fee. Substitutions will be allowed.

**Contact:** Tracey Harris, [tharris@ovec.org](mailto:tharris@ovec.org)



Ohio Valley Educational Cooperative District Services  
Leading Educational Excellence



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**Cost:** \$150.00 per person for OVEC Districts \$250.00 per person for non-OVEC districts. \* Lunch is provided\*

**Registration Deadline:** January 24, 2017

**Registration Link:** <http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07ed6sttcdb026678e>

**Cancellation:** School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within ten (10) business days of the activity to avoid being billed the fee. Substitutions will be allowed.

**Contact:** Tracey Harris, [tharris@ovec.org](mailto:tharris@ovec.org)

