



DISTRICT SERVICES REPORT

Our Vision

Leading Educational Excellence!

Our Mission

Provide professional learning, advocacy, and services that support, lead and inspire.

District Support TEAM

Tina Tipton, Chief Academic Officer
Christel Bogar, Director of Exceptional Children Services
Tracey Harris, Director of District Support Services

P.O. BOX 1249, 100 ALPINE DRIVE
SHELBYVILLE, KY 40066

DISTRICT SUPPORT SERVICES
OCTOBER 2016

TECHNOLOGY

The Instructional Technology Network is looking forward to many productive meetings for the 2016-2017 school year. Our next meeting is on December 8, 2016 from 9:00-12:00 at the OVEC office. We will be spotlighting Field Trip Zoom and will have district sharing in addition to updates on Makerspaces, Professional Learning offerings and from KDE. We invite CIOs, TIS's, Digital Learning Coaches, Assistive/Adaptive Technology teachers, and librarians to attend these network meetings. Please see the meeting dates for the year included in the Network chart.

The IT (Technical) Network hosted a Lunch and Learn with STEPcg on the Avaya WLAN 9100. Keith Temple provided the training which included best practices, "First-Aid" tips for wireless networks, and an explanation of the WOS dashboard. Look for more learning opportunities in the future.

Several OVEC districts have been awarded the KySTE Outreach Grant in the past. OVEC will again offer a workshop to assist OVEC applicants for the 2017 KySTE Outreach Grant cycle on October 20, 2016 from 4:00-5:00. Greg Murphy, OVEC Grant Writer will be leading the workshop which will be held at the OVEC office, but it will be available on Skype as well. Please register for the event at:

<http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07edauv5e5e6faf1a6>.

Several strategies/activities related to the OVEC Digital Learning and Innovation Plan are in the development phase. Planning for the Personalized Learning and Innovation Showcase to be held on June 13, 2017 is underway. Look for more information about this exciting opportunity in the weeks to come. Dr. Angie White also continues to work with kid-Friendly district Digital Natives to provide personalized technology training and support. Look for more exciting opportunities as we continue our work around the Digital Learning Innovation Plan.

Contact Dr. Angie White, awhite@ovec.org, for more information.

EXCEPTIONAL CHILDREN SERVICES

Literacy Professional Learning Opportunities

Guided Reading 101

Guided Reading is small group instruction that provides differentiated teaching of reading strategies. This small group instruction helps students develop good reading habits, problem solving skills, and strategies to use when reading independently. The one-day professional learning concentrates on three aspects:

- Organization and management (schedule, literacy stations, etc.)
- Assessments and data driven decision making
- Strategic teaching in small groups

Guided Reading 101 will be offered for K-6 teachers on January 18th.

On the Road to CRR: Writing Paths to Close the Gap

“Nearly 70 percent of salaried employees have at least some responsibility for writing, and the ability to write well is a critical component of being able to communicate effectively to a variety of audiences” (National Commission on Writing, 2004). The professional learning focuses on the three modes of writing as well as planning reading and writing experiences that are congruent with Kentucky Academic Standards. These experiences support struggling writers by increasing student engagement through the use of mentor text and scaffolded resources. This two-day learning opportunity is for middle and high school teachers and their co-teaching special education partners with follow-up coaching.

Best Practices in Elementary Writing Instruction

The professional learning assists in planning reading and writing experiences with the three modes of writing. These experiences are congruent with Kentucky Academic Standards, support struggling writers by increasing student engagement through the use of mentor text, and provide scaffolded resources. Participants will also acquire how appropriate feedback helps improve student writing. “Writing today is not a frill for the few, but an essential skill for the many” (National Commission on Writing, 2003).

To learn more about these professional learning opportunities at OVEC, please contact Christel Bogar, Director of Exceptional Children’s Services at cbogar@ovec.org

PROFESSIONAL LEARNING FOR PRINCIPALS – DR. MICHAEL CHIRICHELLO

OVEC has made arrangements for a high quality, planned year-long professional learning sessions for principals and those working with our principals, with facilitator/consultant Dr. Michael Chirichello (Leadership Matters LLC). The sessions will begin October 27-28. There will be three 2-day sessions throughout the year with follow up sessions using Skype.

Below is the message that Dr. Chirichello sent to the 22 principals participating in this learning and following the message is a list of the principals registering for these sessions:

“Congratulations on planning to participate in the three two-day sessions sponsored by OVEC! By way of introduction, I will be your facilitator during the sessions. I have been a teacher, principal, superintendent, college professor, and international consultant for 48 years.

Principals know well that their role demands that they blend the management of daily routines with the unexpected. At the same time, they must make time to build their leadership capacity and work toward long-range goals that will impact student learning outcomes. The challenge then is to create a balance between the roles of principal as leader and manager. To achieve this goal, principal leadership for the 21st Century requires bold actions for challenging times. Principals need ongoing professional learning as they become the lead learners in their schools. These sessions will (1) offer meaningful professional learning to you as a principal; (2) support your role as education leader; and (3) focus on building a culture of collaborative work around your vision, knowledge, skills, and dispositions. I know that these professional learning sessions will matter because principal leadership matters! I know that your commitment will trump compliance and result in enhancing your

capacity to move from micromanaging, time consuming activities toward collegial strategies in the context of communities of professional practice.

Professional learning for principals is often lacking, especially after completing several years in the position. If principals have a direct impact on teacher effectiveness and teacher effectiveness has a direct effect on student learning outcomes, principals need ongoing professional learning to continue to raise the quality of our schools. We know that effective, ongoing professional learning is the key to school reform. I anticipate that these sessions will afford you an opportunity to increase your leadership capacity and continue to make a significant difference for the students of Kentucky. Kudos to your superintendents for supporting this learning experience and to OVEC for getting it all together!

I will be in touch with you again as we approach our first of the two-day sessions on October 27 and 28, Thursday and Friday at OVEC. I am looking forward to meeting each of you in person!"

The following are participating:

Anchorage-Andrew Terry

Eminence-Brandi Boothby

Franklin-Tina Cooper, Matt Osborne

Grant-Leanne Adkins, Linda Foxx, Jamie Kinmon, Nancy Livingood, Bobbie Jo Pelfrey, John Preston,

Shelby-Artavia Acklin, JJ Black, Susie Burkhardt, Tracey Cline, Steve Coleman, Susan Dugle, Donna Jones-Hocker, John Leeper, Lorri Stivers, Jill Tingle, Margo Whisman, Kim Willhoite.

KID- FRIENDLY PROJECT (RTTD PROJECT DISTRICTS)

District Sustainability Plan Implementation

OVEC Kid-FRIENDLY grant staff are in the process of assigning coaching and other resources to assist districts with implementing their sustainability plans. Cognitive coaches and others will have been working closely with grant districts to determine focus for the final year of the grant, and to discuss those elements of the grant that districts wish to continue after this year. Kid-FRIENDLY staff will work with districts to provide direct support in planning and organizing coaching and larger events.

2016 CREATE Conference Kid-FRIENDLY Presentations

The CREATE (Consortium for Research on Educational Assessment and Teaching Effectiveness) Conference was held in Louisville September 29 and 30. Kid-FRIENDLY district participants presented in five sessions, including one on CCR by Shannon Sageser, principal at Henry County High School, and a Superintendent panel that included Tim Abrams.

College and Career Readiness

CCRC and FRYSC Partnerships Reduce Barriers to CCR

One of the most effective new aspects to reducing barriers to CCR in the 22 Kid-FRIENDLY districts has been the partnerships between College and Career Readiness Counselors and Family Resource Youth Service Center staff. This past July Cloverport Independent's CCRC and FRYSC presented two sessions during the state FRYSC

conference to standing-room-only crowds. The two co-presented their partnership to reduce barriers to college and career readiness for students.

If the standing-room-only crowd was any indication, there is interest in learning more about how FRYSCs can and should be involved in reducing barriers to college and career readiness for students. FRYSCs are required to address college and career readiness in their work, but very few have any idea of where or how to begin. The work in the 22 districts has shown that this kind of partnership can be very effective for students and families.

At Martha Lane Collins high school in Shelby County, CCRC Maggie Gorman (photo at right) and FRYSC director Leesa Stivers have established a lasting partnership to assist students with being life-ready. Gorman says “FRYSCs have a unique viewpoint of students. They often know things about students that CCRCs might not pick up on. The FRYSC is essential to removing barriers that may inhibit a student from moving towards being ready for life after high school. And their wealth of knowledge about the community and assistance programs makes them an invaluable resource and partner for CCRCs.”



Presentation of a New Kentucky Association of College and Career Readiness Coaches

On September 27, OVEC and GRREC Kid-FRIENDLY grant staff and guests made a presentation about the new Kentucky Association of College and Career Readiness Coaches to the Kentucky College and Career Connection (Ky3C) coalition at KHEAA in Frankfort. The new Kentucky Association of College and Career Readiness Coaches was established in 2016 as a non-profit vehicle for those K-12 practitioners whose focus is primarily working with students to ensure life-ready skills development during their K-12 experience. The association is in its infancy and has not yet sought tax-exempt status.

The September 27 presentation was aimed at sharing:

- Early thinking about the need for this kind of association and current thinking about focus and scope (e.g., legitimize these positions in K-12, advocate for CCRCs K-12, repository for CCR resources and tools)
- Brief results of the CCRC work completed to date in the RTT-D Kid-FRIENDLY grant (e.g., impressive CCR score improvement over two years, scope of work, new school partnerships for CCR)
- Call for input from the larger Ky3C about the new association (e.g., is it needed? Possible memberships with agencies, information sharing)

The Kentucky College and Career Connection coalition is made up of agency representatives from KHEAA, KDE, EPSB, Prichard Committee, CPE, GEAR UP Kentucky, Berea College, UK, Kentucky State, and many others. At the end of the presentation the Ky3C membership indicated real interest in the establishment of the Kentucky Association of College and Career Readiness Coaches and all agreed that the association was needed to advance CCR in K-12 education.

Next CCRC Professional Learning Session

The next CCRC professional learning day will bring together all 22 CCRCs in Elizabethtown on November 10, 2016. The agenda is still being drafted but a section of the day will involve CCRCs planning for CCR tool and resource development to be left with the coops after the Kid-FRIENDLY grant ends.

Leader in Me

Use of Intellectual Property After the Grant

Franklin/Covey has cleared the way for Kid-FRIENDLY schools currently accessing the LiM online software and intellectual property to continue doing so after the grant at a \$1,500 annual cost as long as use is continuous. If a school opts to not participate for a year or more, the school would then have to re-join as a new school. For more information, contact Bev Dawson at GRREC Beverly.dawson@grrec.org

UPCOMING OVEC-PEBC OFFERINGS

OVEC and PEBC have collaborated to provide the following professional learning opportunities:

November Thinking Strategies Institute

Final preparations are being made as Shelby County Schools will once again be the lab host for the four day Thinking Strategies Institutes on November 15-18, 2016. There is a demand for this professional learning which guides teachers in gaining understanding of workshop, discourse, gradual release, and thinking practices. We appreciate the collaboration between Shelby County School District, PEBC, and OVEC to bring this top notch professional learning opportunity to our region.

How to Support and Build Internal Learning Labs

This two-day seminar will be held on December 6th and 7th, 2016 in Franklin County. Day one consists of learning from the PEBC presenters about protocols, facilitation, and coaching. Day two will be spent in classrooms observing a model and then reconvening for an afternoon of learning and debriefing. The cost is \$475 per person. Please see the flyer for additional information.

Administrator Support for Implementation of Thinking Strategies

Scott Murphy, Education Director from PEBC, will work with administrators for a day of professional learning on February 21, 2017. Scott Murphy will blend content with modeling practices that administrators could incorporate into their own leadership and language.

- Creating cultures of thinking, learning, and literacy
- Examine resources and ways to build capacity as a network of support for growing instruction
- Model the kind of coaching questions, feedback and relationships that grow teachers' practices and reflection

The cost is \$150 per person. Please see the flyer for additional information.

Please contact Tracey Harris tharris@ovec.org, for additional information

MATH/SCIENCE PARTNERSHIP GRANT-HI-Q PROJECT

Conceptual Building Blocks Blair Learning Center 728 Ginkgo Dr. Shelbyville, KY 40065	PBL – Magnify Learning Blair Learning Center 728 Ginkgo Dr. Shelbyville, KY 40065
Provider: Dr. Debbie Thompson	Provider: Magnify Learning
Session 1 – August 23-24, 2016	Online Support/Webinars-Participation Required in September, October, November, January, February, March, and April
Session 2 – October 25 – 26, 2016	Final Training: June 6, 2017
Session 3 – November 29 – 30, 2016	

The contact for the project is Tracey Harris tharris@ovec.org.

HI-Q2 MATH PROJECT (MATH/SCIENCE PARTNERSHIP GRANT)

OVEC was awarded funding from KDE for another MSP grant, which is the HiQ2 Math Project, in the amount of \$405,000 for two years! This project builds on the work of the first HiQ Math Project, another MSP grant from KDE two years ago. The Hi-Q² Math Project focuses on developing a cadre of LEA coaches to support Conceptual Building Blocks (CBB) and Project Based Learning (PBL) implementers in becoming fluent practitioners. Thus the project will increase middle school math teachers' access to ongoing high-quality support, orchestrating transfer of CBB and PBL professional learning to daily teaching practices. Another objective of this project is that participating school districts identify promising teachers with the potential to become math coaches, thereby sustaining the impact of the Hi-Q² Math Project long after the funding ends.

Project Design

Each year of the project, a cohort of educators, including math coaches (regardless of their official titles) and administrators, with prior training in CBB and/or PBL, will engage in robust research-based PL that not only increases knowledge for teaching mathematics, but also cultivates district capacity to sustain effective instructional practices promoting high-quality math teaching and learning. The project links *student-centered* classroom instruction (CBB and PBL training obtained from any source, not just an MSP-funded initiative) and *educator-centered* coaching to increase student engagement and achievement through effective application of CBB and PBL strategies promoting successful mathematics learning for all students.

Professional Learning Overview

Through high-quality PL opportunities, Hi-Q² Math Project coaches and administrators will encounter professionals from the full spectrum of mathematics education who will challenge their thinking about how they coach math educators in schools to improve student learning. Each math coach is expected to commit to a **minimum of 65 hours** of professional learning annually. Each administrator is expected to commit to a

minimum of 33 hours of professional learning annually. Grounded in National Council of Teachers of Mathematics *Principles to Actions* (2014), the learning plan allows participants to explore conditions, structures, and policies that must exist for all students to learn. Project participants will deepen their understanding of mathematics, the mathematics teaching and learning processes, and the coaching process.

The dates for the Hi-Q² professional learning are:

Event/Presenter	Date/Time	Location	Participants
Principles to Action Dr. Debbie Thompson	December 8, 2016 8:30 AM – 3:30 PM	Eminence Schools	Administrators and Coaches who have not attended Principles to Action before this date.
Project Based Learning Magnify Learning – Ryan Steuer, Diane Clancy, Sara Gibson	January 9 – 11, 2017 8:30 AM – 3:30 PM	Eminence Schools	Administrators and Coaches who have not attended the Magnify Learning PBL professional learning before this date.
Mathematics Coaching Dr. Maggie McGatha	January 31 – February 1, 2017 8:30 AM – 3:30 PM	OVEC Conference Room	Administrators and Coaches
Project Based Learning Magnify Learning- Ryan Steuer, Diane Clancy, Sara Gibson	March 7 – 8, 2017 8:30 AM – 3:30 PM	OVEC Board Room	Administrators and Coaches
Mathematics Coaching Follow Up Dr. Maggie McGatha	April 13, 2017 8:30 AM – 3:30 PM	OVEC Board Room	Administrators and Coaches
Mathematics Coaching Follow Up Dr. Maggie McGatha	June 16, 2017 8:30 AM – 3:30 PM	OVEC Conference Room	Administrators and Coaches

Partners

The following districts committed to being included in the professional learning:

- Bullitt County
- Eminence Independent
- Grant County
- Henry County
- Owen County
- Shelby County

The following external partners are committed to this work:

- University of Louisville
- Magnify Learning-Indiana

If any questions on HiQ2 please contact ttipton@ovec.org, Project Director.

OVEC PLC UPDATE

OVEC conducts monthly PLC meetings where members review, analyze, and compare regional data to identify trends occurring in the OVEC region. This month the State Accountability data was the area of focus.

The PLC consists of members from the following Departments: ECS, District Services, Technology, Innovation, Grants, Head Start, and KidFriendly RTT. The PLC is constantly looking at data and gathering information from districts in order to identify and provide relevant support to our thirteen OVEC districts.

OVEC/CKEC ALTERNATIVE PROGRAM PRINCIPALS/DIRECTORS NETWORK MEETING

The meeting dates and locations are:

- September 23-visit to the iLEAD Academy
- November 21-visit to Providence School in Jessamine County (located in Wilmore)
- April 27-visit to Big Picture High School in Shelby County

The starting times for our visits are 9:30 AM and they conclude at 12:00 noon, unless noted otherwise to attendees later in the year. A registration link for each is set by Dee Jones (CKEC) so we can plan on numbers attending in advance. EILA credit hours are available for each visit.

The contact for this network is tthipton@ovec.org.

GUIDANCE COUNSELORS NETWORK (GCN)

For more information, please contact Tracey Harris at tharris@ovec.org or Christel Bogar, cbogar@ovec.org.

2016-2017 Meetings Dates	
Date	Location
11/29/2016	OVEC
1/31/2017	OVEC
2/28/2017	OVEC
3/28/2017	OVEC
4/25/2017	OVEC

PERSONNEL DIRECTORS

2016-2017 Meeting Dates	
Date	Location
1/26/2017	Shelby Co. Central Office
4/17/2017	OVEC

OHIO VALLEY ORGANIZATION OF PRINCIPALS (OVOP)

The OVOP network meeting was held at Eminence Independent Schools on October 18th. Although we had a small number in attendance we all gained a lot of quality information on Personalized Learning and Problem Solving that is place for the students in this district. Leading the learning for the visit was Superintendent Buddy Berry and Middle/High School Principal Angie Deckard.

Here are some points that were shared at the network meeting:

- For Eminence they are thinking “differently!”
- They have developed a Graduate Profile and what students must possess, be able to do before leaving the district and this begins with kindergarten.
- The Graduate Profile includes 24 Standards (the Common Core Standards are imbedded into these) around:
 - Communicate
 - Compete
 - Collaborate
 - Create
 - Innovate
 - Persevere
 - Synthesize
 - Contribute
- Students could fail if they do not meet the goals. They want their students to have a well-rounded education.
- They are about a “yes-and” thinking with staff and students. “We do not see things as unsolvable problems.”
- Learning build around the “Fun Theory” and if people have fun then learning will take place.
- “Look at what was in place in 1998 when Disney created Celebration City in Florida, all around the school. What is the difference in that and with Eminence is that Eminence has the technology in place to make this work!”
- The 21st Century outcomes go back to the 24 Standards and it is around personalized learning and passion! Passion projects are 25% of time.
- Opportunities provided for staff to earn salary increments by being micro-credential in certain areas and they continue to earn this financial support if used it in the classrooms each year.
- ED HUB includes the content classrooms like for math, science, etc., and the lab classrooms such as Design Thinking, Maker Jr. Lab, Maker Sr. Lab, etc.
- Beginning with the 3rd grade the student leads the parent conference to share where they are with their goals and the Exemplars.
- Grades K-3 take each component of Design Thinking and teach one for each year so by 4th grade they are prepared to use all of them in the process, which students do in 4-12th grade.
- The app for Competency (COCOA) was shared with the group and how student performance could be tracked on the app, connected to the Standards.

- By end of 5th grade the students will know more than a 100 Web tools and be able to use them
- Tour took place of facility including the HUB, Elementary School, cafeteria, Library area,

It was a great “thinking differently” and challenging learning time for the OVOP network. Deep appreciation is extended to Superintendent Berry and Mrs. Deckard for the time given to the network in what they shared and helped us to learn more about how we all need to have this “growth mindset” as we work with our students.

Date	Location	Topic
11/22/2016	OVEC	Principal Panel – Successful Strategies to Improve Student Achievement
1/17/2017	OVEC	Principal Panel – Supporting Thinking Strategies in the classroom
2/21/2017	OVEC	Thinking Strategies for Administrators with Scott Murphy **There is a cost for this session**
3/21/2017	Henry County	Site Visit to Henry County Schools - PBL

OHIO VALLEY SUPERVISORS ORGANIZATION (OVSO)

The OVSO network met on October 13th to share ideas and network. Carroll County Superintendent, Bill Hogan, shared about the “Orange Frog” initiative happening in the district. By capitalizing on Happiness and Positive interactions the district is experiencing a positive change in their culture. From staff to students, everyone is energized by embracing the principles of the “Orange Frog.”

Karen Kidwell and Christine Duke from KDE shared information on the new Kentucky Science Assessment System. Additional information will be available on the KDE website in November. OVEC will work with Christine Duke to provide a regional information session for the OVEC region.

2016-2017 Meeting Dates	
Date	Location
11/10/2016	OVEC
1/12/2017	OVEC
2/9/2017	OVEC
3/9/2017	OVEC
4/13/2017 *	OVEC

OVSO will be combined with DoSE

OHIO VALLEY INSTRUCTIONAL COACHES NETWORK (OVICN)

At the October Network meeting, Instructional Coach, Amanda Gift, led us through follow up work on Student Centered Coaching and built upon the professional learning led by Diane Sweeney in September.

The coaches had an opportunity to reflect and plan next steps for work in their districts. Items of discussion included:

- "My wish for Coaching in the 2016-2017 School Year"
- Getting Started Checklist Reflection (Three stages are: Calibrate with Principal, Launching Coaching Cycles, and Within Coaching Cycles)
- Schedules (reflect on what you have/build one)
- Using the Tools within the coaching cycle: Results-Based Coaching Tool

The November session will be led by Dr. Angie White on utilizing the Google Classroom.

2016-2017 Meeting Dates	
Date	Location
11/9/2016	OVEC
1/10/2017	OVEC
2/14/2017	OVEC
3/14/2017	OVEC
4/11/2017	OVEC

GIFTED & TALENTED NETWORK (GTN)

Kathie Anderson from KDE led the group on examining the Gifted and Talented impact on the State Accountability and the School Report Card. There was also an opportunity for participants to ask questions and network.

For additional information, please contact Tracey Harris at tharris@ovec.org.

2016-2017 Meeting Dates	
Date	Location
1/24/2017	OVEC
3/29/2017	OVEC



Ohio Valley Educational Cooperative District Services

Leading Educational Excellence

2016-2017 Role Group Meeting Dates

	OVSO	OVOP	GCN	OVICN	GTN	DoSE	Tech. Networks	School Psych. Network	Alternative Program Dir./Principals	Personnel Directors
October 2016	Oct. 13	Oct. 18	Oct. 25	Oct. 11	Oct. 19	Oct. 18				
November 2016	Nov. 10	Nov. 22	Nov. 29	Nov. 9		Nov. 15			Nov. 21 (Jessamine)	
December 2016						Dec. 15	Dec. 8	Dec. 16		
January 2017	Jan. 12	Jan. 17	Jan. 31	Jan. 10	Jan. 24	Jan. 17	Jan. 26			Jan. 26
February 2017	Feb. 9	Feb. 21	Feb. 28	Feb. 14		Feb. 21				
March 2017	March 9	March 21	March 28	March 14	March 29	March 21	March 23	March 17		
April 2017	April 13*	April 18	April 25	April 11		April 13*			April 27 (Shelby)	April 17
May 2017						May 16				
June 2017						June 20				

OVSO and DoSE will have combined meetings on September 8, 2016 and April 13, 2017

UPCOMING EVENTS FOR NOVEMBER 2016

- NISL OVEC National Institute for School Leadership (NISL) Cadre November 2-3, 2016
- 7 Habits of Highly Effective People (Kid-Friendly Districts) November 8-9, 2016
- OVICN – Ohio Valley Instructional Coaches Network November 9, 2016
- OVSO – Ohio Valley Supervisors Organization November 10, 2016
- Thinking Strategies Institute November 15-18, 2016
- Cognitive Coaching Seminar November 17-18, 2016
- Alternative Program Directors/Principals Network Meeting November 21, 2016
- OVOP – Ohio Valley Organization of Principals November 22, 2016
- Hi-Q Conceptual Building Blocks November 29-30, 2016
- GCN – Guidance Counselors Network November 29, 2016



Ohio Valley Educational Cooperative District Services
Leading Educational Excellence

Professional Learning for the Life-Cycle of the Career Principal Presented by Dr. Michael Chirichello

Ohio Valley Educational Cooperative
100 Alpine Dr.
Shelbyville, KY 40065

Session 1 – October 27-28, 2016 9:00 AM – 3:00 PM **Skype Session – December 5, 2016**
Rethinking the Principalship and Reshaping Results: Find Your Voice and Take Charge of Your Leadership Trajectory

Session 2 – March 1-2, 2017 9:00 AM – 3:00 PM **Skype Session – April 25, 2017**
The Principal as Energizer and Pacesetter: Build Your School’s Culture around Highly Effective Teams; Break Down the Walls of Resistance: Changes Don’t Come Easy

Session 3 – June 8-9, 2017 9:00 AM – 3:00 PM
The Principal as Conversationalist: The Art of Performance Appraisal-Developing Essential Questions, Differentiating the Conversation, Providing a Growth Mindset for the Life-Cycle of the Career

Audience: Principals, Assistant Principals, Supervisors of Principals

Cost: OVEC Districts (All 6 days, 2 Skype Sessions, Lunch, 2 Books) - \$1450 per person.

Cost: Non-OVEC Districts (All 6 days, 2 Skype Sessions, Lunch, 2 Books) - \$1600 per person.

Registration Deadline: September 16, 2016

Registration Link All Sessions:

<http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07ed5g4s623d5efba5>

Cancellation: School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within ten (10) business days of the activity to avoid being billed the fee. Substitutions will be allowed.

Contact: If you have questions or want to register for a specific individual session, contact Tina Tipton, ttipton@ovec.org.



Ohio Valley Educational Cooperative
Leading Educational Excellence

Youth Mental Health First Aid

Date: October 28, 2016

Time: 8:30 AM-3:30 PM

Presenter: Victoria Fields

Stratton Center
215 Washington St
Shelbyville, KY 40065

Youth Mental Health First Aid is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. The course reviews typical adolescent development; introduces common mental health challenges for youth, including include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including AD/HD), and eating disorders; and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations, which includes:

- Assessing for risk of suicide or harm;
- Listening nonjudgmentally;
- Giving reassurance and information;
- Encouraging appropriate professional help; and
- Encouraging self-help and other support strategies.

Audience: Guidance Counselors, School Administrators, & Teachers

Registration Deadline: October 14, 2016

Registration Link: <http://events.r20.constantcontact.com/register/event?oeidk=a07ed1f4fz2e326db92&llr=pl94kgsab>

Cost: \$25 for non OVEC member; \$0 for OVEC member

Contact: Sarah Krauss, skrauss@ovec.org

*****You may bring your own lunch or you have the option to purchase a box lunch*****



Ohio Valley Educational Cooperative
Leading Educational Excellence

Strategies for Developing Successful Student Behavior

November 14, 2016 8:30 AM-3:30 PM

Presenters:

Dr. Chris Sweigart & Sheryl Block, OVEC Consultant
Ohio Valley Educational Cooperative, 100 Alpine Dr. Shelbyville, KY 40065

WHY Teach Behavior? Robert J. Marzano & Jana S. Marzano reported in *Educational Leadership* that teachers' actions in the classrooms have *twice* the impact on student achievement than curriculum, assessment, staff collegiality, and community involvement. Classroom management has the largest effect on student achievement! Effective teaching & learning cannot occur in poorly managed classrooms. Therefore, classroom teachers' most important jobs are managing the classrooms effectively so learning is maximized. In addition, many students need to develop prosocial skills, so it becomes imperative to teach behavior along with the reading, writing, math and other content areas. So what are the most effective strategies for developing appropriate behavior in students? This session will present research based strategies.

LEARNING TARGETS:

- *Identify & Examine* the components of effective classroom management
- *Develop* expertise in building relationships & supports
- *Revisit & Revise* school wide expectations & classroom rules
- *Devise* a plan for teaching/ re-teaching target behaviors
- *Discover* strategies for implementing clear procedures/routines
- *Provide direction in delivering redirection*
- *Acquire skills in implementing classroom rewards/reinforcement*
- *Strategies for addressing challenging behavior*

Audience: District Administrators, Leadership Teams, Behavior Coaches & Teachers

Registration Deadline: November 1, 2016

Registration Link: <http://events.r20.constantcontact.com/register/event?oeidk=a07ed3c6abia251f990&llr=pl94kgsab&showPage=true>

Cost: \$25 for Non-OVEC Member; **FREE** for OVEC Member

Contact: Sarah Krauss, skrauss@ovec.org

Cancellation: School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within ten (10) business days of the activity to avoid being billed the fee. Substitutions will be allowed.

PLEASE BRING A LAPTOP OR TABLET WITH YOU



Ohio Valley Educational Cooperative District Services
Leading Educational Excellence



OVEC & PEBC Present
Peer Learning Lab Institute
December 6, 2016 & December 7, 2016
8:30 a.m. – 3:30 p.m.
Franklin County Public Schools
Central Office, Building 200
190 Kings Daughters Drive
Frankfort, KY 40601

The classroom is the place where the nuances of planning, instruction, and assessment come together. Peer Learning Labs create a facilitated process for teachers to learn in the classroom of a colleague through a prebrief, observation of a lesson, and debrief. This seminar will support facilitators as they build a professional community at school sites in order to:

- support colleagues to envision new practices that make a difference for student learning;
- motivate teachers to try out and transfer new instructional techniques;
- grow teacher efficacy and effectiveness.

In this two-day seminar, we will have a chance to experience a Peer Learning Lab and focus on developing the key facilitation skills for each element of a Peer Learning Lab including preparation for the lab with the host, and establishing a climate for professional learning through the pre-brief, observation, and debrief.

Audience: Teachers, Instructional Coaches, Administrators

Cost: \$475.00 per person for OVEC Districts \$525.00 per person for non-OVEC districts.

Lunch is provided for each date

Registration Deadline: November 15, 2016

Registration Link: <http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07ectr8i2o53e3a44c>

Cancellation: School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within ten (10) business days of the activity to avoid being billed the fee. Substitutions will be allowed.

Contact: Tracey Harris, tharris@ovec.org



Ohio Valley Educational Cooperative
Leading Educational Excellence

Addressing Challenging Behavior Low-Intensity, Preventive Strategies for Student Success

December 7, 2016
8:30 AM-3:30 PM
(one-hour lunch on your own)

Location:
OVEC, 100 Alpine Drive, Shelbyville, KY 40066

Presenter: Chris A. Sweigart, PhD

The classic behavior problems exhibited by students with challenging behavior can be thought of as falling into a relatively small number of broad categories (e.g., aggression, disruption, noncompliance, inattention, social or interpersonal problems). Similarly, effective interventions generally focus on practical applications of a few simple behavioral principles and take a positive, proactive approach. This professional learning opportunity focuses upon what is arguably the most efficient and effective use of teacher time—high-feasibility, evidence-based, preventive strategies. Following an overview of simple behavioral principles underlying most problem behavior and a preventive approach to increasing positive engagement and reducing undesirable behavior, we will examine a range of practical evidence-based strategies. Examples of strategies that will be described and demonstrated include: (a) choice and preferred activities, (b) behavioral momentum/high-probability request sequences, (c) precision requests, (d) pre-correction, (e) behavior contracts, (f) self-monitoring, (g) proximity control, and (f) opportunities to respond. Participants will work with the presenter to develop specific action plans for applying these interventions with students in their own classrooms and contexts.

Audience: Teachers, Paraprofessionals, Behavior Coaches, Leadership Teams, & District Administrators

Registration Deadline: November 28, 2016

Registration Link: <http://events.r20.constantcontact.com/register/event?oeidk=a07ed471p73e14da73c&llr=pl94kgsab&showPage=true>

Contact: Sarah Krauss, skrauss@ovec.org

Cost: **FREE** for OVEC Members; **\$25** for Non-Members

Cancellation Policy: School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within ten (10) business days of the activity to avoid being billed for fee. Substitutions will be allowed.

PLEASE BRING A LAPTOP OR TABLET WITH YOU



Ohio Valley Educational Cooperative District Services
Leading Educational Excellence



OVEC & PEBC Present
Supporting the Work: Coaching and Support for Administrators
February 21, 2017
8:30 a.m. – 3:30 p.m.
Ohio Valley Educational Cooperative
100 Alpine Drive
Shelbyville, KY 40065

Scott Murphy, Education Director from PEBC, will work with administrators for a day of professional learning on February 21, 2017. Scott Murphy will blend content with modeling practices that administrators could incorporate into their own leadership and language.

- Creating cultures of thinking, learning, and literacy
- Examine resources and ways to build capacity as a network of support for growing instruction
- Model the kind of coaching questions, feedback and relationships that grow teachers' practices and reflection

Audience: School and District Administrators

Cost: \$150.00 per person for OVEC Districts \$250.00 per person for non-OVEC districts. * Lunch is provided*

Registration Deadline: January 24, 2017

Registration Link: <http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07ed6sttcdb026678e>

Cancellation: School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within ten (10) business days of the activity to avoid being billed the fee. Substitutions will be allowed.

Contact: Tracey Harris, tharris@ovec.org