



DISTRICT SERVICES REPORT

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**Our Vision**

Leading Educational Excellence!

**Our Mission**

Provide professional learning, advocacy, and services that support, lead and inspire.

**District Support TEAM**

Tina Tipton, Chief Academic Officer  
Christel Bogar, Director of Exceptional Children Services  
Tracey Harris, Director of District Support Services

P.O. BOX 1249, 100 ALPINE DRIVE  
SHELBYVILLE, KY 40066

DISTRICT SUPPORT SERVICES  
NOVEMBER 2016

**TECHNOLOGY**

The Instructional Technology Network is meeting on December 8, 2016 from 9:00-12:00 at the OVEC office. We will be spotlighting Field Trip Zoom and will have district sharing in addition to updates on Makerspaces, Professional Learning offerings and from KDE. We invite CIOs, TIS's, Digital Learning Coaches, Assistive/Adaptive Technology teachers, and librarians to attend these network meetings. Please see the meeting dates for the year included in the Network chart.

OVEC will have another working /training session for some OVEC staff on December 27, 2016. The training will be on upgrading Avaya POE switches and district IT staff are invited to join in the training, if approved by their supervisors. The topics include: backup, upgrade and restoring ERS stackable switch configuration; spanning tree basics; SLPP and SLPP guard; CPU utilization; IGMP multicast basics; LLDP basics; auto-topology and more! STEPcg will provide the training using OVEC's Avaya 4850GTS-PWR+ switches. The registration link is available on the OVEC website.

OVEC offered a workshop to assist OVEC applicants for the 2017 KySTE Outreach Grant cycle on October 20, 2016. Greg Murphy, OVEC Grant Writer, led the workshop. Attendees learned how to deconstruct the grant to ensure the highest scores possible. Good luck to our OVEC districts as they compete for the KySTE Outreach Grants.

Dr. Angie White will be at the Northern Kentucky University Regional STLP Competition November 14, 2016 to support judges, students and coaches from our OVEC districts as they showcase their projects. We look forward to supporting our districts as they compete to represent our region at the State STLP Championship in the Spring.

Several strategies/activities related to the OVEC Digital Learning and Innovation Plan are in the development phase. Planning for the Personalized Learning and Innovation Showcase to be held on June 13, 2017 is underway. Look for more information about this exciting opportunity in the weeks to come. Dr. Angie White also continues to work with kid-Friendly district Digital Natives to provide personalized technology training and support. Look for more exciting opportunities as we continue our work around the Digital Learning Innovation Plan.

Contact Dr. Angie White, [awhite@ovec.org](mailto:awhite@ovec.org), for more information.

## EXCEPTIONAL CHILDREN SERVICES

### Regional Systemic Improvement Plan (RSIP)

The OVEC RSIP focuses on improving math for students with disabilities, specifically in 8<sup>th</sup> grade. This goal will target core math instruction. Active Implementation is being offered as technical assistance through KDE and The National Implementation Research Network (NIRN) at UNC. The Regional Implementation Team (RIT) selected two districts as the transformation zone to begin this work. The RIT has been busy as both Carroll and Owen Counties move into the Initial Implementation phase of Active Implementation. Both districts have spent over a year meeting with the RIT learning active implementation and selecting a usable math innovation. This fall each district selected a school to begin the training of Building Implementation Teams (BIT); training staff on the OTISS fidelity tool, as well as attending trainings to learn more about instructional coaching and how to use the new coaching tools providing valuable information to guide the coaching process.

In addition, both districts have recently completed a District Capacity Assessment (DCA), which is to be completed every six months. Owen and Carroll counties have seen measurable growth since their first assessment. The Regional Capacity Assessment (RCA) for OVEC, also conducted every six months, is planned for January 18<sup>th</sup> 2017.

In growing our own capacity in Active Implementation here at OVEC, Tracey Harris, Director of District Support, has joined the RIT to assist in the eventual scale up of this work in other OVEC districts. For more information on Active Implementation please visit the AI HUB <http://implementation.fpg.unc.edu/>. For more information on the RSIP, please contact Christel Bogar at [cbogar@ovec.org](mailto:cbogar@ovec.org).

## PROFESSIONAL LEARNING FOR PRINCIPALS – DR. MICHAEL CHIRICHELLO

For 22 of the OVEC region principals the journey of professional learning with Dr. Michael Chirichello began October 27-28. These are two days of our total of 6 days and 2 Skype sessions with him.

*“Rethinking the Principals and Reshaping Results: Find your Voice and Take Charge of your Leadership Trajectory”* was the title for the first session last week. Professional materials and books were shared with the principals. One of the books was Leading with Soul; an Uncommon Journey of Spirit, by Bolman and Deal. Time spent with the principals to “get off the treadmill and get inside of yourself.” “The only way to do great work is to love what you are doing!” (Steve Jobs quote). Michael worked with the principals to deep and be reflective, thinking about these questions:

- How did I become the leader I am today?
- What have been my life experiences that shape what I believe about leadership?
- How have my life experiences shaped my core values and beliefs?

He shared with principals about the difference in being an “Instructional leader” and “educational leader” and asked them to talk about the differences and share where they were. This all connects too to the Michael Fullan book on The Principal: three Keys to Maximizing Impact. A copy of this book was purchased for each

principal. One copy will be given to the district OVSO representative for the participating districts to they might use it for their district staff professional learning if they have not already. At the end of the second day, one principal asked, “How Do I avoid leaving here and going back to the status quo?” The response was, “you have to make time for what you think is important,” The principals will have all the materials and the PPT that was used to also use in their district or schools. If changes in any of the PPT need to be made, please sent to Michael and he will make them. The next session is a Skype session on December 5<sup>th</sup> at 9:00-10:00 am. OVEC will set up the Skype session. From the first few days of working with Michael, here is a comment from one of our principals, shared with her permission:

“Totally enjoyed our first two days of our work with Dr. Chirichello. Many things resonated with me over those two days, but the focus I have chosen to start with is to “Clear the Clutter”. As a fairly new principal, I have found myself getting sucked into the day-to-day operations of the school and sometimes ignoring the most important things...like instruction and growing my teachers. I have implemented a system that will allow me to “Clear the Clutter” out of my day so that I can be in classrooms more to help develop my teachers capacity and help them to grow. Fingers crossed I can sustain it!!!! Looking forward to the future sessions. Loving the book.” (Nancy Livingood, Grant County Schools)

“Dr. Chirichello validated the work our teachers and administrators are doing as a team at Shelby County High School. Our focus will continue to be on empowering teachers to be decision makers and instructional leaders to ensure that all students are achieving at high levels.” (Margo Whisman, Shelby County)

The contact for this work is Tina Tipton, [ttipton@ovec.org](mailto:ttipton@ovec.org).

## KID- FRIENDLY PROJECT (RTTD PROJECT DISTRICTS)

### **Communities of Practice Learning Forum VIII Announced**

Kid-FRIENDLY is pleased to announce CoP Learning Forum VIII, February 28, 2017 at GRREC in Bowling Green for middle and high schools and March 2, 2017 at GRREC for elementary schools. Please note that OVEC will have a personalized learning forum on June 13, 2017 for ALL OVEC districts.

The February and March Forums will be similar to those previous held with the majority of the forum to be led by Teacher Leaders, Principals, and School/District teams.

### **Working with FranklinCovey After the Grant**

Each school has the opportunity to work with FranklinCovey (FC) after the grant ends. Please see the conditions below for continuing or not continuing. For more information, contact Donna Link ([donna.link@grrec.org](mailto:donna.link@grrec.org)).

### Schools That Want to Continue

Kid-FRIENDLY grant leadership staff have worked with FC so schools may remain Leader in Me schools for an annual \$1,500 fee, which includes the IP license and access to online resources (compared to \$6000+ annual

fee). This annual cost is good for as long as the school remains a LiM school without a break in service. Coaching is available through FC for an annual cost of \$4,950.

### Schools That Do Not Want to Continue

Schools wishing to end their involvement with FC must send a letter stating such to the attention of Nolan Marx (Nolan.marx@franklincovey.com). Grant points of contact were sent a sample letter, which needs to be edited by each school, with a past weekly email, but please contact Nolan, or Dennis Horn (dhorn@ovec.org) if you need another copy.

### Intellectual Property Usage

From the FC sample letter: “Your school’s use of all Intellectual Property based on or derived from FranklinCovey’s copyright and trademark-protected content and marks must immediately cease. This means we require removal of any permanent Intellectual Property from the walls; such removal can occur during your next scheduled painting maintenance cycle. We also require that non-permanent Intellectual Property be removed from walls upon signing this agreement. We trust you will share this important message with your staff and teachers.”

## **NOVEMBER THINKING STRATEGIES INSTITUTE**

Final preparations are being made as Shelby County Schools will once again be the lab host for the four day Thinking Strategies Institutes on November 15-18, 2016. There is a demand for this professional learning which guides teachers in gaining understanding of workshop, discourse, gradual release, and thinking practices. We appreciate the collaboration between Shelby County School District, PEBC, and OVEC to bring this top notch professional learning opportunity to our region.

## **PEBC - HOW TO SUPPORT AND BUILD INTERNAL LEARNING LABS**

A two-day seminar held on December 6<sup>th</sup> and 7<sup>th</sup>, 2016 in Franklin County from 8:30-3:30. Day one consists of instruction from the PEBC presenters about protocols, facilitation, and coaching. Direction will be provided on setting up internal labs to examine and improve practices in your district. Day two will be spent in classrooms observing a model and then reconvening for an afternoon of learning and debriefing. Implementing Internal labs is a way to look at Thinking Strategies and other Best Practices for growth internally and for external observations by other districts. The cost is \$475 per person. Please see the flyer for additional information or contact Tracey Harris at [tharris@ovec.org](mailto:tharris@ovec.org).

**PEBC - ADMINISTRATOR SUPPORT FOR IMPLEMENTATION OF THINKING STRATEGIES**

Scott Murphy, Education Director from PEBC, will work with administrators for a day of professional learning on February 21, 2017. Scott Murphy will blend content with modeling practices that administrators could incorporate into their own leadership and language.

- Creating cultures of thinking, learning, and literacy
- Examine resources and ways to build capacity as a network of support for growing instruction
- Model the kind of coaching questions, feedback and relationships that grow teachers’ practices and reflection

The cost is \$150 per person. Please see the flyer for additional information, or contact Tracey Harris [tharris@ovec.org](mailto:tharris@ovec.org).

**MATH/SCIENCE PARTNERSHIP GRANT-HI-Q PROJECT**

<b>Conceptual Building Blocks</b> <b>Blair Learning Center</b> <b>728 Ginkgo Dr. Shelbyville, KY 40065</b>	<b>PBL – Magnify Learning</b> <b>Blair Learning Center</b> <b>728 Ginkgo Dr. Shelbyville, KY 40065</b>
Provider: Dr. Debbie Thompson	Provider: Magnify Learning
Session 1 – August 23-24, 2016	Online Support/Webinars-Participation Required in September, October, November, January, February, March, and April
Session 2 – October 25 – 26, 2016	Final Training: June 6, 2017
Session 3 – November 29 – 30, 2016	

The contact for the project is Tracey Harris [tharris@ovec.org](mailto:tharris@ovec.org).

**HI-Q2 MATH PROJECT (MATH/SCIENCE PARTNERSHIP GRANT)**

OVEC was awarded funding from KDE for another MSP grant, which is the HiQ2 Math Project, in the amount of \$405,000 for two years! This project builds on the work of the first HiQ Math Project, another MSP grant from KDE two years ago. The Hi-Q<sup>2</sup> Math Project focuses on developing a cadre of LEA coaches to support Conceptual Building Blocks (CBB) and Project Based Learning (PBL) implementers in becoming fluent practitioners. Thus the project will increase middle school math teachers’ access to ongoing high-quality support, orchestrating transfer of CBB and PBL professional learning to daily teaching practices. Another objective of this project is that participating school districts identify promising teachers with the potential to become math coaches, thereby sustaining the impact of the Hi-Q<sup>2</sup> Math Project long after the funding ends.

## Project Design

Each year of the project, a cohort of educators, including math coaches (regardless of their official titles) and administrators, with prior training in CBB and/or PBL, will engage in robust research-based PL that not only increases knowledge for teaching mathematics, but also cultivates district capacity to sustain effective instructional practices promoting high-quality math teaching and learning. The project links *student-centered* classroom instruction (CBB and PBL training obtained from any source, not just an MSP-funded initiative) and *educator-centered* coaching to increase student engagement and achievement through effective application of CBB and PBL strategies promoting successful mathematics learning for all students.

## Professional Learning Overview

Through high-quality PL opportunities, Hi-Q<sup>2</sup> Math Project coaches and administrators will encounter professionals from the full spectrum of mathematics education who will challenge their thinking about how they coach math educators in schools to improve student learning. Each math coach is expected to commit to a **minimum of 65 hours** of professional learning annually. Each administrator is expected to commit to a **minimum of 33 hours** of professional learning annually. Grounded in National Council of Teachers of Mathematics *Principles to Actions* (2014), the learning plan allows participants to explore conditions, structures, and policies that must exist for all students to learn. Project participants will deepen their understanding of mathematics, the mathematics teaching and learning processes, and the coaching process.

The dates for the Hi-Q<sup>2</sup> professional learning are:

Event/Presenter	Date/Time	Location	Participants
Principles to Action Dr. Debbie Thompson	December 8, 2016 8:30 AM – 3:30 PM	Eminence Schools	Administrators and Coaches who have not attended Principles to Action before this date.
Project Based Learning Magnify Learning – Ryan Steuer, Diane Clancy, Sara Gibson	January 9 – 11, 2017 8:30 AM – 3:30 PM	Eminence Schools	Administrators and Coaches who have not attended the Magnify Learning PBL professional learning before this date.
Mathematics Coaching Dr. Maggie McGatha	January 31 – February 1, 2017 8:30 AM – 3:30 PM	OVEC Conference Room	Administrators and Coaches
Project Based Learning Magnify Learning- Ryan Steuer, Diane Clancy, Sara Gibson	March 7 – 8, 2017 8:30 AM – 3:30 PM	OVEC Board Room	Administrators and Coaches
Mathematics Coaching Follow Up Dr. Maggie McGatha	April 13, 2017 8:30 AM – 3:30 PM	OVEC Board Room	Administrators and Coaches
Mathematics Coaching Follow Up Dr. Maggie McGatha	June 16, 2017 8:30 AM – 3:30 PM	OVEC Conference Room	Administrators and Coaches

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## Partners

The following districts committed to being included in the professional learning:

- Bullitt County
- Eminence Independent

- Grant County
- Henry County
- Owen County
- Shelby County

The following external partners are committed to this work:

- University of Louisville
- Magnify Learning-Indiana

If any questions on HiQ2 please contact [tupton@ovec.org](mailto:tupton@ovec.org), Project Director.

### OHIO VALLEY SUPERVISORS ORGANIZATION (OVSO)

The OVSO network will meet on November 10 at OVEC from 9:00-11:30 for their regular monthly meeting. Some of the agenda items are as follows:

- Trimble County will share about their learning and work as members of the UK Next Generation Leadership Academy.
- Henry County will share about their work with UL on the graduate credit for New Teacher Induction.
- Grant County will share about their Model Teacher Initiative.
- Follow up discussion on Science and Social Studies assessments from the October OVSO meeting, which includes a regional meeting at the Blair Center on December 1,2.
- Possible visits to other districts and schools in KY and outside of KY!
- June 13, 2017 OVEC Personalized Learning and Innovation Showcase
- Novice Reduction-Closing the Achievement Gap-members will stay after the meeting and share their focus and plans, lunch provided!

The next meeting for OVSO will be January 12, 2017 at OVEC. Contact [tupton@ovec.org](mailto:tupton@ovec.org).

2016-2017 Meeting Dates	
Date	Location
11/10/2016	OVEC
1/12/2017	OVEC
2/9/2017	OVEC
3/9/2017	OVEC
4/13/2017 *	OVEC

\*OVSO will be combined with DoSE\*

## GUIDANCE COUNSELORS NETWORK (GCN)

We had capacity registration for the First Aid Mental Health training in October. Participants left with new knowledge and strategies on how to meet the mental health needs of school age children. At our November meeting we will have a whole group session on Bullying, and then break out into level groups of Elementary hearing about Girls on the Run and Middle/ High School receiving additional CCR information from Dale Brown.

For more information, please contact Tracey Harris at [tharris@ovec.org](mailto:tharris@ovec.org) or Christel Bogar, [cbogar@ovec.org](mailto:cbogar@ovec.org).

2016-2017 Meetings Dates	
Date	Location
11/29/2016	OVEC
1/31/2017	OVEC
2/28/2017	OVEC
3/28/2017	OVEC
4/25/2017	OVEC

## OHIO VALLEY INSTRUCTIONAL COACHES NETWORK (OVICN)

We will have our November OVICN network meeting Wednesday, November 9<sup>th</sup> from 9:00-11:00 at OVEC. Dr. Angie White will present on the Google Classroom with an emphasis on:

- Introduction to Google Classroom
- Overview of Google Drive and Docs
- Getting Started in Google Classroom
- A Quick Tour (Teacher View)
- Google Classroom App
- Simple Things You Can Do with Google Classroom

2016-2017 Meeting Dates		
Date	Location	Topic
11/9/2016	OVEC	Google Classrooms
1/10/2017	OVEC	Visible Learning
2/14/2017	OVEC	Student-Centered Coaching
3/14/2017	OVEC	
4/11/2017	OVEC	

**GIFTED & TALENTED NETWORK (GTN)**

For additional information, please contact Tracey Harris at [tharris@ovec.org](mailto:tharris@ovec.org).

<b>2016-2017 Meeting Dates</b>		
<b>Date</b>	<b>Location</b>	<b>Topic</b>
1/24/2017	OVEC	Sarah Coomer – Bullitt County
3/29/2017	OVEC	Kathie Anderson - KDE

**OHIO VALLEY ORGANIZATION OF PRINCIPALS (OVOP)**

<b>Date</b>	<b>Location</b>	<b>Topic</b>
11/22/2016	OVEC	Principal Panel – Successful Strategies to Improve Student Achievement
1/17/2017	OVEC	Principal Panel – Supporting Thinking Strategies in the classroom
2/21/2017	OVEC	Thinking Strategies for Administrators with Scott Murphy **There is a cost for this session**
3/21/2017	Henry County	Site Visit to Henry County Schools - PBL

**PERSONNEL DIRECTORS**

<b>2016-2017 Meeting Dates</b>	
<b>Date</b>	<b>Location</b>
1/26/2017	Shelby Co. Central Office
4/17/2017	OVEC



Ohio Valley Educational Cooperative District Services

Leading Educational Excellence

**2016-2017 Role Group Meeting Dates**

	OVSO	OVOP	GCN	OVICN	GTN	DoSE	Tech. Networks	School Psych. Network	Alternative Program Dir./Principals	Personnel Directors
October 2016	Oct. 13	Oct. 18	Oct. 25	Oct. 11	Oct. 19	Oct. 18				
November 2016	Nov. 10	Nov. 22	Nov. 29	Nov. 9		Nov. 15			Nov. 21 (Jessamine)	
December 2016						Dec. 15	Dec. 8	Dec. 16		
January 2017	Jan. 12	Jan. 17	Jan. 31	Jan. 10	Jan. 24	Jan. 17	Jan. 26			Jan. 26
February 2017	Feb. 9	Feb. 21	Feb. 28	Feb. 14		Feb. 21				
March 2017	March 9	March 21	March 28	March 14	March 29	March 21	March 23	March 17		
April 2017	April 13*	April 18	April 25	April 11		April 13*			April 27 (Shelby)	April 17
May 2017						May 16				
June 2017						June 20				

\*OVSO and DoSE will have combined meetings on September 8, 2016 and April 13, 2017\*

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**UPCOMING EVENTS FOR NOVEMBER & DECEMBER 2016**

- |   |                      |
|---|----------------------|
| Strategies for Successful Student Behavior  | November 14, 2016    |
| Thinking Strategies Institute   | November 15-18, 2016 |
| Cognitive Coaching Seminar  | November 17-18, 2016 |
| Alternative Program Directors/Principals Network Meeting                                  | November 21, 2016    |
| OVOP – Ohio Valley Organization of Principals   | November 22, 2016    |
| Hi-Q Conceptual Building Blocks   | November 29-30, 2016 |
| GCN – Guidance Counselors Network   | November 29, 2016    |
| World Language Teacher Cadre  | November 30, 2016    |
| KDE – Science   | December 1-2, 2016   |
| PEBC Learning Labs Institute  | December 6-7, 2016   |
| Addressing Challenging Behavior, Low-Intensity, Preventive Strategies for Student Success | December 7, 2016     |
| NISL OVEC National Institute for School Leadership (NISL) Cadre                           | December 7-8, 2016   |
| Technology Network  | December 8, 2016     |
| Hi-Q <sup>2</sup> Principles to Actions   | December 8, 2016     |



Ohio Valley Educational Cooperative District Services  
Leading Educational Excellence

## **Professional Learning for the Life-Cycle of the Career Principal Presented by Dr. Michael Chirichello**

Ohio Valley Educational Cooperative  
100 Alpine Dr.  
Shelbyville, KY 40065

**Session 1 – October 27-28, 2016 9:00 AM – 3:00 PM**      **Skype Session – December 5, 2016**  
**Rethinking the Principalship and Reshaping Results: Find Your Voice and Take Charge of Your Leadership Trajectory**

**Session 2 – March 1-2, 2017 9:00 AM – 3:00 PM**      **Skype Session – April 25, 2017**  
**The Principal as Energizer and Pacesetter: Build Your School’s Culture around Highly Effective Teams; Break Down the Walls of Resistance: Changes Don’t Come Easy**

**Session 3 – June 8-9, 2017 9:00 AM – 3:00 PM**  
**The Principal as Conversationalist: The Art of Performance Appraisal-Developing Essential Questions, Differentiating the Conversation, Providing a Growth Mindset for the Life-Cycle of the Career**

**Audience:** Principals, Assistant Principals, Supervisors of Principals

**Cost: OVEC Districts (All 6 days, 2 Skype Sessions, Lunch, 2 Books) - \$1450 per person.**

**Cost: Non-OVEC Districts (All 6 days, 2 Skype Sessions, Lunch, 2 Books) - \$1600 per person.**

**Registration Deadline:** September 16, 2016

**Registration Link All Sessions:**

<http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07ed5g4s623d5efba5>

**Cancellation:** School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within ten (10) business days of the activity to avoid being billed the fee. Substitutions will be allowed.

**Contact:** If you have questions or want to register for a specific individual session, contact Tina Tipton, [tтиpton@ovec.org](mailto:tтиpton@ovec.org).



Ohio Valley Educational Cooperative  
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## ***Strategies for Developing Successful Student Behavior***

November 14, 2016 8:30 AM-3:30 PM

### **Presenters:**

Dr. Chris Sweigart & Sheryl Block, OVEC Consultant  
Ohio Valley Educational Cooperative, 100 Alpine Dr. Shelbyville, KY 40065

**WHY Teach Behavior?** Robert J. Marzano & Jana S. Marzano reported in *Educational Leadership* that teachers' actions in the classrooms have twice the impact on student achievement than curriculum, assessment, staff collegiality, and community involvement. Classroom management has the largest effect on student achievement! Effective teaching & learning cannot occur in poorly managed classrooms. Therefore, classroom teachers' most important jobs are managing the classrooms effectively so learning is maximized. In addition, many students need to develop prosocial skills, so it becomes imperative to teach behavior along with the reading, writing, math and other content areas. So what are the most effective strategies for developing appropriate behavior in students? This session will present research based strategies.

### **LEARNING TARGETS:**

- *Identify & Examine* the components of effective classroom management
- *Develop* expertise in building relationships & supports
- *Revisit & Revise* school wide expectations & classroom rules
- *Devise* a plan for teaching/ re-teaching target behaviors
- *Discover* strategies for implementing clear procedures/routines
- *Provide direction in delivering redirection*
- *Acquire skills in implementing classroom rewards/reinforcement*
- *Strategies for addressing challenging b*

**Audience:** District Administrators, Leadership Teams, Behavior Coaches & Teachers

**Registration Deadline:** November 1, 2016

**Registration Link:** <http://events.r20.constantcontact.com/register/event?oeidk=a07ed3c6abia251f990&llr=pl94kgsab&showPage=true>

**Cost:** \$25 for Non-OVEC Member; **FREE** for OVEC Member

**Contact:** Sarah Krauss, [skrauss@ovec.org](mailto:skrauss@ovec.org)

**Cancellation:** School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within ten (10) business days of the activity to avoid being billed the fee. Substitutions will be allowed.

***PLEASE BRING A LAPTOP OR TABLET WITH YOU***



Ohio Valley Educational Cooperative District Services  
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***OVEC & PEBC Present***  
***Peer Learning Lab Institute***  
**December 6, 2016 & December 7, 2016**  
**8:30 a.m. – 3:30 p.m.**  
**Franklin County Public Schools**  
**Central Office, Building 200**  
**190 Kings Daughters Drive**  
**Frankfort, KY 40601**

The classroom is the place where the nuances of planning, instruction, and assessment come together. Peer Learning Labs create a facilitated process for teachers to learn in the classroom of a colleague through a prebrief, observation of a lesson, and debrief. This seminar will support facilitators as they build a professional community at school sites in order to:

- support colleagues to envision new practices that make a difference for student learning;
- motivate teachers to try out and transfer new instructional techniques;
- grow teacher efficacy and effectiveness.

In this two-day seminar, we will have a chance to experience a Peer Learning Lab and focus on developing the key facilitation skills for each element of a Peer Learning Lab including preparation for the lab with the host, and establishing a climate for professional learning through the pre-brief, observation, and debrief.

**Audience:** Teachers, Instructional Coaches, Administrators

**Cost:** \$475.00 per person for OVEC Districts \$525.00 per person for non-OVEC districts.

\*\*\*Lunch is provided for each date\*\*\*

**Registration Deadline:** November 15, 2016

**Registration Link:** <http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07ectr8i2o53e3a44c>

**Cancellation:** School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within ten (10) business days of the activity to avoid being billed the fee. Substitutions will be allowed.

**Contact:** Tracey Harris, [tharris@ovec.org](mailto:tharris@ovec.org)



Ohio Valley Educational Cooperative  
Leading Educational Excellence

***Addressing Challenging Behavior  
Low-Intensity, Preventive Strategies for Student Success***

**December 7, 2016**  
8:30 AM-3:30 PM  
(one-hour lunch on your own)

**Location:**  
OVEC, 100 Alpine Drive, Shelbyville, KY 40066

**Presenter:** Chris A. Sweigart, PhD

The classic behavior problems exhibited by students with challenging behavior can be thought of as falling into a relatively small number of broad categories (e.g., aggression, disruption, noncompliance, inattention, social or interpersonal problems). Similarly, effective interventions generally focus on practical applications of a few simple behavioral principles and take a positive, proactive approach. This professional learning opportunity focuses upon what is arguably the most efficient and effective use of teacher time—high-feasibility, evidence-based, preventive strategies. Following an overview of simple behavioral principles underlying most problem behavior and a preventive approach to increasing positive engagement and reducing undesirable behavior, we will examine a range of practical evidence-based strategies. Examples of strategies that will be described and demonstrated include: (a) choice and preferred activities, (b) behavioral momentum/high-probability request sequences, (c) precision requests, (d) pre-correction, (e) behavior contracts, (f) self-monitoring, (g) proximity control, and (f) opportunities to respond. Participants will work with the presenter to develop specific action plans for applying these interventions with students in their own classrooms and contexts.

**Audience:** Teachers, Paraprofessionals, Behavior Coaches, Leadership Teams, & District Administrators

**Registration Deadline:** November 28, 2016

**Registration Link:** <http://events.r20.constantcontact.com/register/event?oeidk=a07ed471p73e14da73c&llr=pl94kgsab&showPage=true>

**Contact:** Sarah Krauss, [skrauss@ovec.org](mailto:skrauss@ovec.org)

**Cost:** **FREE** for OVEC Members; **\$25** for Non-Members

**Cancellation Policy:** School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within ten (10) business days of the activity to avoid being billed for fee. Substitutions will be allowed.

***PLEASE BRING A LAPTOP OR TABLET WITH YOU***



Ohio Valley Educational Cooperative District Services  
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**OVEC & PEBC Present**  
**Supporting the Work: Coaching and Support for Administrators**  
**February 21, 2017**  
**8:30 a.m. – 3:30 p.m.**  
**Ohio Valley Educational Cooperative**  
**100 Alpine Drive**  
**Shelbyville, KY 40065**

Scott Murphy, Education Director from PEBC, will work with administrators for a day of professional learning on February 21, 2017. Scott Murphy will blend content with modeling practices that administrators could incorporate into their own leadership and language.

- Creating cultures of thinking, learning, and literacy
- Examine resources and ways to build capacity as a network of support for growing instruction
- Model the kind of coaching questions, feedback and relationships that grow teachers' practices and reflection

**Audience:** School and District Administrators

**Cost:** \$150.00 per person for OVEC Districts \$250.00 per person for non-OVEC districts. \* Lunch is provided\*

**Registration Deadline:** January 24, 2017

**Registration Link:** <http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07ed6sttcdb026678e>

**Cancellation:** School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within ten (10) business days of the activity to avoid being billed the fee. Substitutions will be allowed.

**Contact:** Tracey Harris, [tharris@ovec.org](mailto:tharris@ovec.org)



Ohio Valley Educational Cooperative  
Leading Educational Excellence

## ***Guided Reading 101***

January 18, 2017  
8:30 a.m. to 3:30 p.m.

***Presenter:*** Lynn Schwallie, OVEC Literacy Consultant

### **Location:**

*Ohio Valley Educational Cooperative*  
100 Alpine Dr. Shelbyville, KY 40066

Guided Reading is small group instruction that provides differentiated teaching of reading strategies. This small group instruction helps students develop good reading habits, problem solving skills, and strategies to use when reading independently. The one-day professional learning concentrates on three aspects:

- Organization and management (schedule, literacy stations, etc.)
- Assessments and data driven decision making
- Strategic teaching in small groups

### ***Session Outcomes:***

- Acquire how to organize a literacy schedule and manage literacy stations
- Acquire how to assess students to determine instructional level and place students in appropriate flexible small groups
- Acquire how to use a structured lesson framework for strategic teaching of small groups

**Audience:** K-6 teachers

**Registration Deadline:** no deadline-capacity of 25 participants

**Cost:** \$50.00 per participant for OVEC districts; \$65.00 for Non OVEC Members

Includes The Next Step Forward in Guided Reading: An Assess-Decide-Guide Framework for Supporting Every Reader by: Jan Richardson.

**Registration Link:** <http://events.r20.constantcontact.com/register/event?oeidk=a07edbw5948983bbac7&llr=p194kgsab>

**Contact:** Lauren Tindle, [ltindle@ovec.org](mailto:ltindle@ovec.org)

**Cancellation Policy:** School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within ten (10) business days of the activity to avoid being billed for fee. Substitutions will be allowed.

***PLEASE BRING A LAPTOP OR TABLET WITH YOU***

