



DISTRICT SERVICES REPORT

Our Vision

Leading Educational Excellence!

Our Mission

Provide professional learning, advocacy, and services that support, lead and inspire.

District Support TEAM

Tina Tipton, Chief Academic Officer
Christel Bogar, Director of Exceptional Children Services
Tracey Harris, Director of District Support Services

P.O. BOX 1249, 100 ALPINE DRIVE
SHELBYVILLE, KY 40066

DISTRICT SUPPORT SERVICES
J U L Y 2 0 1 6

TECHNOLOGY

Continued support for school makerspaces is being provided through the Maker Mania! event to be held on July 22nd at OVEC. Participants will have time for hands-on practice with maker elements such as Makey, Makeys, Let's Start Coding!, and 3D printing. The Maker Mobile, Kentucky Science Center and Monoprice (drones, robots, 3-D printers, etc.) will also be participating in this event. The event is \$30 for member districts and \$60 for non-member districts. Register at: <http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07ecfr446w249c2e50>

A core team consisting of Susan Vincentz (Bullitt County TIS), Nikkol Bauer (Henry County CIO), Adam Watson (Shelby County Digital Learning Coordinator), James Allen (Eminence Independent Librarian), Amy Shinn (OVEC Cognitive Coach), Alicia Sells (OVEC Director of Innovation and Communication) and Angie White (OVEC Director of Technology) developed the OVEC Digital Learning Innovation Plan. The core team is used input from an Expanded Team made up of representatives from each OVEC district as they refined the plan. The Core Team finalized the plan on June 10th in preparation to present it to the Board at the July OVEC Board Meeting.

The Instructional Technology Network is looking forward to many productive meetings for the 2016-2017 school year. Please mark your calendars for the dates of those meetings which are: September 22, 2016; December 8, 2016; January 26, 2017; and March 23, 2017.

There are several technology professional learning opportunities this Summer. We don't want anyone to miss them so we have listed them here:

- EdCampKy, July 21
<http://edcampky.org/announcing-edcamp-kentucky-episode-iv-eduforce-awakens/>
- Maker Mania! Event, July 22
<http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07ecfr446w249c2e50>

EXCEPTIONAL CHILDREN SERVICES

Progress Monitoring... The Why of it all!

Why is it so important to the IEP process to communicate the progress of the student on a regular scheduled cycle? Reports are prepared by the special education teacher on each goal written for the student and sent to parents/guardians along with report card to explain progress. Also, at the end of each student's IEP cycle, an analysis is written for each goal to describe the progress made by that student. The analysis notes strategies utilized with the student and the effectiveness of the specially designed instruction and shared with the Admissions and Release Committee (ARC) at that time.

Communication of progress made on the IEP is critical to the following groups: (1) regular (general) education teacher(s) of the student, (2) parents of the student, (3) the Admissions and Release Committee (ARC), at least annually. Each of these groups has a vested interest in the student.

It is important to communicate the results of progress monitoring to the regular education teacher(s) to determine if Supplementary Aids and Services (SAS) proposed for the special needs student will be applicable for student to access the curriculum. If the service used to assist the student is not successful, another one should replace it and be monitored regularly to determine effectiveness. Also, the regular and special education teachers can determine if strategies were indeed appropriate for the student and if adjustments need to be made.

Parents of the student need to be informed as to the progress of the goals. They can be very supportive with information to benefit the student in learning skills required to meet needs of the classroom. Parents know their child better than anyone. Goals should be written so that parents understand the skill their child is striving to accomplish.

The ARC reviews the IEP at least annually and more as needed. At the annual meeting the student's progress monitoring is reviewed to determine any lack of progress toward annual goals and the general curriculum, if appropriate. Any information about the child provided by or to the parents is discussed. The meeting allows all the ARC members to determine current level of learning/behavior/performance of the student.

Currently, OVEC is providing professional learning for teachers in the area of the progress monitoring. For more information or assistance related to progress monitoring, please contact Christel Bogar at cbogar@ovec.org or 502-647-3533, ext. 218.

OVEC GLOBAL COMPETENCY/WORLD LANGUAGES REGIONAL CADRE

The World Language Cadre met three times during the 2015/16 school year – July 17, Dec. 1 and March 21. Forty-nine teachers and administrators participated in at least one session. The topics included: Global Competency, World Language standards, Kentucky updates on World Languages, Program Review updates, current trends in instructional and assessment strategies for World Languages. Alfonso de Torres Nunez, KDE World Language Consultant, is planning to meet quarterly with this cadre during the 2016/17 school year.

The OVEC Global Competency/ World Languages Regional Cadre will meet again this year with Alfonso De Torres Nunez. For the upcoming year, two meetings have been scheduled, September 8th (at the Shelby County Board of Education Office) and November 30th (OVEC). The time is to be set later.

The contact for OVEC for this work will be Tina Tipton. Ms. Tipton requested the following information from Alfonso to be shared with our districts, to assist in deciding who they wish to include in this training. The following information was provided by Alfonso:

- Training Focus: All traditional World Languages teachers (certified) and non-traditional World Languages teachers (regular classroom teachers or other content area teachers who have been given the responsibility to lead the instruction for World Languages).
- Areas of Reform: Content Standards, Student Assessment, Teachers Leaders, School Districts.
- Standards and Indicators for School Improvement Addressed in Program Content: Curriculum, Assessment, Instruction, Learning Environment, Professional Growth, Leadership
- Program Content: Participants will learn of state updates related to World Languages education, Program Review updates, and instructional and assessment strategies and current trends in World Languages instruction and assessment practices. Participants will also work together in different leadership projects related to World Languages that they will be able to implement later in their schools/districts of origin.
- Delivery Strategies: Lecture, whole group, small group, discussion, hands-on, partner & group work
- Follow Up: Increased knowledge and implementation of Global Competency and World Languages instruction and assessment practices, Program Review and leadership projects related to Global Competency and World Languages.
- Intended Audience: Teachers, Principals, Supervisors of Instruction.

PROFESSIONAL LEARNING FOR PRINCIPALS – DR. MICHAEL CHIRICHELLO

For several months our OVEC Board of Directors, members are our Superintendents, have discussed a proposal we requested from Dr. Michael Chirichello, “Professional Learning for the Life-Cycle on the Career Principal.” The proposal was requested because many of our administrators have worked with Dr. Chirichello and appreciate the quality of his work and knowledge. In addition, the Board wanted to support our regional principals in their work as leaders.

On July 29, a group of superintendents and principals will be in an online session with Dr. Chirichello to plan the work and set dates for the sessions for the upcoming two years. The sessions will run over a two-year period to allow principals to attend but not be out of their schools each month for this work. The delivery model will be one where principals learn the work, have time to go back to the schools and implement then came back as a group and talk about the challenges they found. The learning cycle will continue. One of the deliverables from this work too will be a group of principals who can then work with new principals in the future to support them from their experiences and what they have learned with the work.

The session topics proposed are as follows;

- The Principal as Leadager: Knowing When to Lead, When to Follow, and When to Get Out of the Way!....It’s All about Uncovering Who You Are!
- The Principal as Energizer: Build Your School’s Culture around Highly Effective Teams.
- The Principal as Coach and Evaluator: The Oxymoron of a Growth Mindset Performance Appraisal Process.
- The Principal as Pacesetter: Changes Don’t Come Easy.
- The Principal as Craftperson: Designing an Effective Curriculum, Instruction, and Assessment Process around Data Informed Decision Making.

After the July 22 planning session, the next steps will be once the final plans are in place with the dates, the information will be shared with our Superintendents so they can decide about the principals they wish to be involved in this excellent professional learning.

The OVEC contact for this is ttipton@ovec.org.

KID- FRIENDLY PROJECT (RTTD PROJECT DISTRICTS)

OVEC KF Leadership Team (Sustainability Planning)

OVEC's sustainability planning team continues to meet regularly to consider elements of the Kid-FRIENDLY grant that should be continued after the grant ends, and to build capacity within OVEC to deliver services. Data and input from the six grant districts has been gathered on each of the five drivers and this data is being looked at constantly to determine what is of most use to districts as they personalize learning for students.

Tina Tipton and Dr. Molly Sullivan have met with district Kid-FRIENDLY points of contact about the grant's community of practice work, and Dennis Horn has met with points of contact about the college and career readiness work for the 2016-17 school year. At this time, plans to assist districts are being finalized and meetings have been set to communicate these plans with district PoCs.

Leader in Me Funding and Support for Cohort I Schools

The Leader in Me (TLiM) funding for all Cohort I schools ended June 30, 2016, including access to online resources and tools, intellectual property rights, and Franklin/Covey coaching services. GRIT coaching services for high schools also ended at that time.

Costs Beyond the Grant

The cost for intellectual property/online TLiM web community is \$1,500 annually and the cost for coaching services is \$4,950 annually. To arrange for continuation services with Franklin/Covey, contact Jamie.ewing@franklinCovey.com

MATH/SCIENCE PARTNERSHIP GRANT-HI-Q PROJECT

HI Q Cadre 1 wrapped up this month with their final PBL training on July 14th. The participants shared the projects they developed and refined skills for future implementation. We are looking forward to learning the evaluation results of the grant.

HI Q Cadre 2 had their first PBL session provided by Magnify Learning on July 15th. Grant participants received workshops on the successful implementation of PBL projects. The grant participants will continue to work on student engagement and increasing achievement throughout the year and receive additional professional learning in PBL and Conceptual Building Blocks. The first Conceptual Building Blocks seminar will be in August at the Blair Learning Center.

Conceptual Building Blocks	PBL
Blair Learning Center	Henry County High School
728 Ginkgo Dr. Shelbyville, KY 40065	1120 Eminence Rd. New Castle, KY 40050
Provider: Dr. Debbie Thompson	Provider: Magnify Learning
Session 1 – August 23 – 24, 2016	
Session 2 – October 25 – 26, 2016	Online Support/Webinars-Participation Required in September, October, November, January, February, March, and April
Session 3 – November 29 – 30, 2016	Final Training: TBA

The contact for the grant is Tracey Harris tharris@ovec.org.

PERSONALIZED LEARNING

In the month of July, OVEC offering many quality professional learnings that were directly related to the regional services support we are providing to our districts under the “umbrella” of **Personalized Learning!**

Project Based Learning-Magnify Learning

- On July 11th, we offered a professional learning session with Magnify Learning (ML) for about 18 coaches/administrators in our region. The facilitators with ML are grounded in the Buck Institute knowledge, but they are also practitioners of the work. They are teachers. Most are teachers in the New Tech Schools in Columbus and Indianapolis. The work they did with us on this date was focused on coaching teachers using PBL. The training supported coaches in learning more about how to identify quality PBL, looking at the formative assessments and how to work with new teachers in an induction program, to support PBL. The day ended with the participants developing coaching plans.
- July 12th-14th with Magnify Learning (ML) was what they call PBL 101 and was a new cadre of teachers. Last July with OVEC they provided the first PBL 101 with our Cadre I teachers. They worked 3 days with the staff on leaning what they needed to know about PBL and addressing the issues. They shared the 6 steps of implementing PBL. They also made connections to the Standards with the project ideas in mind. Time was given for the teams to have time for independent work and to collaborate across districts with their plan.

Blended Learning Live with Heather Staker!

Heather Staker, author of many books, with the most recent being, “Blended.....using disruptive innovation to improve schools!” Prior to attending the session each participant had some homework from Heather or what she called, “pre-course work.” For our work with Heather on July 14-15, we were engaged in the work by

learning the “why” of blended learning, the different blended models and moving from stations to stations to learn more about them, the “why and how” of using that model. We essential questions to keep us focused on why we would use the models, roles of the teachers with those models. We actually worked in teams to design projects around blended learning and even learned more about if and why blended is considered disruptive in the learning process! As the teams learned from Heather, they continued to work on their blended leaning plan, which she has offered to critique for them.

The work could not have been as successful as it was for those days without the support of the regional facilitators working with Heather. They were Adam Watson, Melba Bradley, Amy Shinn and Angie White! Also, thanks to Oldham County Schools for the use of the Arts Center for those two days and helping us to make sure we met all of Heather’s expectations for the set up and arrangements. It was truly a team effort!

Please contact Tina Tipton, ttiption@ovec.org, for more information.

UPCOMING OVEC-PEBC OFFERINGS

OVEC and PEBC have collaborated to provide the following professional learning opportunities:

Making the Workshop Work Seminar

This two-day seminar builds on the introduction provided in the four-day institute or is an excellent introduction to the Thinking Strategies with emphasis on establishing this structure. Learn how the Workshop Model promotes student engagement and understanding across content areas and grade levels. Explore the nuances and systems of effective workshop practices that support rigor and student independence.

This event will be held September 21-22, 2016 from 8:30-3:30 at the Oldham County Administrative Annex. The cost is \$475 per person. Please see the flyer at the back of this report for additional information and the registration link.

How to Support and Build Internal Learning Labs

This two-day seminar will be held on December 6th and 7th, 2016 in Franklin County. Day one consists of learning from the PEBC presenters about protocols, facilitation, and coaching. Day two will be spent in classrooms observing a model and then reconvening for an afternoon of learning and debriefing. The cost is \$475 per person. Please see the flyer for additional information.

Administrator Support for Implementation of Thinking Strategies

This one-day seminar will be held in February 2017 with Scott Murphy from PEBC facilitating. Administrators will explore and learn how to support implementation and work with their teachers in the implementation of the Thinking Strategies. The cost is \$150 per person. The flyer is included in this report with more information.

Please contact Tracey Harris tharris@ovec.org, for additional information.

PROFESSIONAL GROWTH AND EFFECTIVENESS SYSTEM

New training for peer observers is now available through KDE. Forty-eight peer observers and administrators were trained at the OVEC training on June 9. There is also an on-line version of the training available on KDE's website (PGES Home Page). KDE is developing an off-line training package for district administrators to utilize to train peer observers in their district. This training is for new peer observers and those who are updating their training after three years. However, any teacher or administrator will benefit from this training.

In-person Training Schedule

Date	Location	Session Time	Contact
July 25, 2016	Daviess Co. Learning Center 1700 Parrish Plaza Dr. Owensboro, KY 42301 WKEC Region	9:00 – 12:00 Or 1:00 – 4:00 CST	502-564-1479 Registration
July 26, 2016	Southeast/Southcentral Ed Coop 222 Corbin Center Dr. Corbin, KY 40701 SESC Region	9:00 – 12:00 Or 1:00 – 4:00 EST	606-261-7739 Morning Afternoon
August 2, 2016	KY Valley Ed Coop 412 Roy Campbell Dr. Hazard, KY 41701 KVEC Region	9:00 – 12:00 Or 1:00 – 4:00 EST	606-436-3161 Morning Afternoon
August 17, 2016	Northern KY Ed Coop 5516 E Alexandria Pike Cold Spring, KY 41076 NKCES Region	8:00 – 11:00 Or 1:00 – 4:00 EST	859-442-8600 Morning Afternoon

STUDENT-CENTERED COACHING WITH DIANE SWEENEY

The Student-Centered Coaching seminar has been rescheduled! Please join us on September 7, 2016 for Student-Centered Coaching with Diane Sweeney at the Blair Learning Center in Shelbyville. In this seminar, participants will be introduced to the theories and practices for student-centered coaching, a model for coaching that is less about *fixing* teachers and more about student learning. Particular emphasis will be placed on how student-centered coaching supports the implementation of the Common Core Standards across grades K-12. Topics will include: coaching cycles with individuals and small groups, goal-setting with teachers, unpacking standards with teachers, scheduling coaching, and monitoring student and teacher growth across a coaching cycle.

Contact Tracey Harris, tharris@ovec.org, for any questions or additional information.

ADAPTIVE SCHOOLS

The goal of the Adaptive Schools Foundation Seminar is to develop the collective identity and capacity of organization members as collaborators and inquirers. School-wide improvements in student learning accrue in schools whose work cultures are collaborative. The growing body of work on the impact of collaborative adult professional cultures in schools offers a positive and productive means for organizing the work of on-going school improvement. IN such cultures, professionals learn to talk about the hard-to-talk-about details of learning, teaching, assessment and the cumulative effects of their work with students. Productive teams are developed, not born. The Adaptive Schools Foundation Seminar presents a productive, practical set of ideas and tools for developing collaborative groups in becoming effective and better equipped to resolve complex issues around student learning. The work of the Adaptive Schools Foundation Seminar is to develop the resources and capacities of the organization and of individuals to cohesively respond to the changing needs of students and society.

The training dates for this four-day seminar are October 20-21, 2016 and January 5-6, 2017. Please use the following link to register:

<http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07eckuyqdk2dfdbcf3>.

Contact Tracey Harris, tharris@ovec.org, for more information.

OVEC/CKEC ALTERNATIVE PROGRAM PRINCIPALS/DIRECTORS NETWORK MEETING

We are currently making plans for our meetings and visits for next year. As of this date, the plans are as follows:

- September 23-visit to the iLEAD Academy
- November 21-visit to Providence School in Jessamine County
- April 27-visit to Big Picture High School in Shelby County

The contact for this network is tupton@ovec.org.

GUIDANCE COUNSELORS NETWORK (GCN)

The Guidance Counselors Network will once again provide Guidance Counselors an opportunity for professional learning and network. Please be sure to mark your calendar with the 2016-2017 network dates.

On Friday, September 23rd the Network will meet in Carroll County at the ILEAD Academy. Guidance Counselors will have an opportunity to see students engaged in Personalized Learning and a discussion will follow on how to implement these best practices in every school. Other topics for the upcoming network meeting include Bullying, addressing Mental Health issue, and Soft Skills for students. All network meetings are from 9:00-11:00.

For more information, please contact Tracey Harris at tharris@ovec.org or Christel Bogar, cbogar@ovec.org.

2016-2017 Meetings Dates	
Date	Location
9/23/2016	iLEAD Academy
10/25/2016	OVEC
11/29/2016	OVEC
1/31/2017	OVEC
2/28/2017	OVEC
3/28/2017	OVEC
4/25/2017	OVEC

OHIO VALLEY ORGANIZATION OF PRINCIPALS (OVOP)

The principals regional network (OVOP) plans are set for the next year on the dates and topics as listed below. Work with Tracey Harris and Norma Thurman to plan the agenda for the upcoming year was a group of principals we refer to as the advisory team. Unless otherwise noted, the meetings will be at OVEC and will begin at 8:30 AM and end before lunch. Lunch is not provided. Contact Tracey Harris, tharris@ovec.org, or Tina Tipton, tтиpton@ovec.org, for more information.

Date	Location	Topic
9/20/2016	OVEC	Wayne Young – Legislative and legal update (joint meeting with Personnel Directors)
10/18/2016	Eminence	Site visit to Eminence Schools – Personalized Learning
11/22/2016	OVEC	Principal Panel – Successful Strategies to Improve Student Achievement
1/17/2017	OVEC	Principal Panel – Supporting Thinking Strategies in the classroom
2/7/2017	OVEC	Thinking Strategies for Administrators with Scott Murphy
3/21/2017	Henry County	Site Visit to Henry County Schools - PBL

OHIO VALLEY SUPERVISORS ORGANIZATION (OVSO)

The contact for OVSO is ttiption@ovec.org

2016-2017 Meeting Dates	
Date	Location
9/8/2016 *	OVEC
10/13/2016	OVEC
11/10/2016	OVEC
1/12/2017	OVEC
2/9/2017	OVEC
3/9/2017	OVEC
4/13/2017 *	OVEC

*OVSO will be combined with DoSE

OHIO VALLEY INSTRUCTIONAL COACHES NETWORK (OVICN)

Please see the chart below for the 2016-2017 Ohio Valley Instructional Coaches Network meeting dates. The meetings will held at OVEC from 9:00-11:00. Please mark your calendar so you don't miss the opportunity to learn and network. Upcoming topics include follow up to Student Centered Coaching, Google classroom, and Visual Thinking. Due to Student-Centered Coaching on September 7th we will not have our regularly scheduled September meeting. For additional information please contact Tracey Harris at tharris@ovec.org.

2016-2017 Meeting Dates	
Date	Location
10/11/2016	OVEC
11/9/2016	OVEC
1/10/2017	OVEC
2/14/2017	OVEC
3/14/2017	OVEC
4/11/2017	OVEC

GIFTED & TALENTED NETWORK (GTN)

The Gifted and Talented Network will meet three times during the 2016-2017 school year. These meetings are a valuable opportunity to network and receive professional learning. All meetings will be held at OVEC from 9:00-11:00. Please mark your calendar now so you don't miss a session. Kathie Anderson, KDE Branch Manager, will share updates on the Accountability Model, and GT scores in the School Report Card at our first meeting on October 19, 2016.

For additional information please contact Tracey Harris at tharris@ovec.org.

2016-2017 Meeting Dates	
Date	Location
10/19/2016	OVEC
1/24/2017	OVEC
3/29/2017	OVEC

PERSONNEL DIRECTORS

2016-2017 Meeting Dates	
Date	Location
9/20/16	OVEC
1/26/2017	Shelby Co. Central Office
3/29/2017	OVEC

ALTERNATIVE PROGRAM DIRECTORS/PRINCIPALS

2016-2017 Meeting Dates	
Date	Location
9/23/16	iLEAD Academy
11/21/16	Providence School – Jessamine County
4/27/17	Big Picture School – Shelby County



Ohio Valley Educational Cooperative District Services

Leading Educational Excellence

2016-2017 Role Group Meeting Dates

	OVSO	OVOP	GCN	OVICN	GTN	DoSE	Technology Networks	School Psychologists Network	Alternative Program Dir./Principals
August 2016						Aug. 16			
September 2016	Sept. 8 *	Sept. 20	Sept. 23			Sept. 8*	Sept. 22	Sept. 16	Sept. 23 (iLead)
October 2016	Oct. 13	Oct. 18	Oct. 25	Oct. 11	Oct. 19	Oct. 18			
November 2016	Nov. 10	Nov. 22	Nov. 29	Nov. 9		Nov. 15			Nov. 21 (Jessamine)
December 2016						Dec. 15	Dec. 8	Dec. 16	
January 2017	Jan. 12	Jan. 17	Jan. 31	Jan. 10	Jan. 24	Jan. 17	Jan. 26		
February 2017	Feb. 9	Feb. 7	Feb. 28	Feb. 14		Feb. 21			
March 2017	March 9	March 21	March 28	March 14	March 29	March 21	March 23	March 17	
April 2017	April 13*	April 18	April 25	April 11		April 13*			April 27 (Shelby)
May 2017						May 16			
June 2017						June 20			

OVSO and DoSE will have combined meetings on September 8, 2016 and April 13, 2017

UPCOMING EVENTS FOR AUGUST 2016

- | | |
|---|--------------------|
| Cognitive Coaching | August 18-19, 2016 |
| Hi-Q Conceptual Building Blocks | August 23-24, 2016 |
| NISL OVEC National Institute for School Leadership (NISL) Cadre | August 29-30, 2016 |



Ohio Valley Educational Cooperative District Services

Leading Educational Excellence



PEBC – Making the Workshop Work
Increase Student Engagement and Understanding
September 21-22, 2016 – 8:30 – 3:30
Oldham County Schools Administrative Annex
1900 Button Lane – LaGrange, KY - 40031

Go Beyond Structure!

Explore the nuances and systems of effective workshop practices that support rigor and student independence.

Learn how the Workshop Model promotes student engagement and understanding across content areas and grade levels.

*Gradual Release of Responsibility

*Discourse

*Responsive Teaching

*Community

PEBC Presenters:

Michelle Morris Jones, MA

Kirsten Myers Blake, MA

Audience: K-12 Educators, Administrators, Instructional Coaches and Specialists

Registration Fee: \$475.00 – Fee includes materials, drinks, snacks, and lunch for both days of the workshop.

Registration Deadline: September 2, 2016

Registration Link: <http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07ecntcjsuefa94dc1>

Contact: Tracey Harris, tharris@ovec.org Tina Tipton, tтиpton@ovec.org



Ohio Valley Educational Cooperative
Leading Educational Excellence

Preschool Guidance for IEP Development

Friday, September 30, 2016
8:30am-3:30pm

Presenters: Carol Beth Mooneyhan & Sheryl Block,
ECS OVEC Consultant

PURPOSE OF THE TRAINING:

The Guidance Document for Individual Education Program (IEP) Development was developed to provide statewide clarity & consistency for IEP development and training. This document addresses the IEP process with specific examples at all grade levels except for Preschool age. Since Preschool examples were not included, the “*Preschool Guidance Document for Individual Education Program (IEP) Development*” was developed to assist with creation and implementation of the IEP as it related to the Preschool age child. The goal is also to provide clarity and consistency across the State.

LEARNING TARGETS:

Facilitate clarity & consistency of IEP development
Ensure statewide clarity & consistency of IEP training for Preschool students
Provide concise instructions/examples for process of developing an IEP
as it applies to the Preschool population
Align IEP development with Kentucky Early Childhood Standards
Review the content of the IEP Guidance Document
Provide to support to teachers during the IEP development cycle

Documents to COPY & BRING to Training

Guidance Document for Individual Education Program (IEP) Development
Preschool Guidance for Individual Education Program (IEP) Development

Available from KDE or OVEC website under ECS Resources

Audience: District Administrators, Special Education Consultants, & Preschool Teachers

Registration Deadline: *Sept. 23, 2016* \$25 fee for non OVEC members; **Free** for OVEC members

Registration Link: <http://events.constantcontact.com/register/event?llr=p194kgsab&oeidk=a07ecscwo8d0167e58c>

Contact: Sarah Krauss, skrauss@ovec.org



Ohio Valley Educational Cooperative District Services

Leading Educational Excellence

**Adaptive Schools®
Foundation Seminar
Presented by Dr. Maggie McGatha**

**October 20-21, 2016 9:00 am – 4:00 pm
January 5-6, 2017 9:00 am – 4:00 pm**

**Franklin County Public Schools
Central Office, Building 200
190 Kings Daughters Drive
Frankfort, KY 40601**

The goal of the Adaptive Schools Foundation Seminar is to develop the collective identity and capacity of organization members as collaborators and inquirers. School-wide improvements in student learning accrue in schools whose work cultures are collaborative. The growing body of work on the impact of collaborative adult professional cultures in schools offers a positive and productive means for organizing the work of on-going school improvement. IN such cultures, professionals learn to talk about the hard-to-talk-about details of learning, teaching, assessment and the cumulative effects of their work with students. Productive teams are developed, not born. The Adaptive Schools Foundation Seminar presents a productive, practical set of ideas and tools for developing collaborative groups in becoming effective and better equipped to resolve complex issues around student learning. The work of the Adaptive Schools Foundation Seminar is to develop the resources and capacities of the organization and of individuals to cohesively respond to the changing needs of students and society.

Audience: Instructional Coaches, Teacher Leaders, School and District Administrators

Cost: *OVEC Districts* - \$400.00 per person. *Non-OVEC Districts* - \$450.00per person. Registration fee includes learning guides and lunch for each day.

Registration Deadline: September 30, 2016

Registration Link: <http://events.constantcontact.com/register/event?llr=nl94kesab&oeidk=a07eckuvvdk2dfdlbcf3>

Contact: Tracey Harris, tharris@ovec.org



Ohio Valley Educational Cooperative District Services
Leading Educational Excellence



OVEC & PEBC Present
Peer Learning Lab Institute
December 6, 2016 & December 7, 2016
8:30 a.m. – 3:30 p.m.
Franklin County Public Schools
Central Office, Building 200
190 Kings Daughters Drive
Frankfort, KY 40601

The classroom is the place where the nuances of planning, instruction, and assessment come together. Peer Learning Labs create a facilitated process for teachers to learn in the classroom of a colleague through a prebrief, observation of a lesson, and debrief. This seminar will support facilitators as they build a professional community at school sites in order to:

- support colleagues to envision new practices that make a difference for student learning;
- motivate teachers to try out and transfer new instructional techniques;
- grow teacher efficacy and effectiveness.

In this two-day seminar, we will have a chance to experience a Peer Learning Lab and focus on developing the key facilitation skills for each element of a Peer Learning Lab including preparation for the lab with the host, and establishing a climate for professional learning through the pre-brief, observation, and debrief.

Audience: Teachers, Instructional Coaches, Administrators

Cost: \$475.00 per person for OVEC Districts \$525.00 per person for non-OVEC districts.

Lunch is provided for each date

Registration Deadline: November 15, 2016

Registration Link: <http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07ectr8i2o53e3a44c>

Contact: Tracey Harris, tharris@ovec.org



Ohio Valley Educational Cooperative District Services

Leading Educational Excellence



OVEC & PEBC Present

Supporting the Work: Coaching and Support for Administrators

February 7, 2017

8:30 a.m. – 3:30 p.m.

**Ohio Valley Educational Cooperative
100 Alpine Drive
Shelbyville, KY 40065**

Scott Murphy, Education Director from PEBC, will work with administrators for a day of professional learning on February 7, 2017. Scott Murphy will blend content with modeling practices that administrators could incorporate into their own leadership and language.

- Creating cultures of thinking, learning, and literacy
- Examine resources and ways to build capacity as a network of support for growing instruction
- Model the kind of coaching questions, feedback and relationships that grow teachers' practices and reflection

Audience: School and District Administrators

Cost: \$150.00 per person for OVEC Districts \$250.00 per person for non-OVEC districts. * Lunch is provided*

Registration Deadline: January 24, 2017

Registration Link: <http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07ectryq79d66d86a0>

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