



DISTRICT SERVICES REPORT

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**Our Vision**

Leading Educational Excellence!

**Our Mission**

Provide professional learning, advocacy, and services that support, lead and inspire.

**District Support TEAM**

Tina Tipton, Chief Academic Officer  
Christel Bogar, Director of Exceptional Children Services  
Dr. Angie White, Technology Director

P.O. BOX 1249, 100 ALPINE DRIVE  
SHELBYVILLE, KY 40066

DISTRICT SUPPORT SERVICES  
J A N U A R Y 2 0 1 7

**TECHNOLOGY**

The Instructional Technology Network is meeting on January 26, 2017 from 9:00-12:00 at the OVEC office. We will be spotlighting emerging technologies. We will have hands-on demonstrations of Z-Space, Google Expeditions, Little Bits, and the Yunec drone. We will also have district sharing in addition to updates on Makerspaces, Professional Learning offerings and from KDE. We invite CIOs, TIS's, Digital Learning Coaches, Assistive/Adaptive Technology teachers, and librarians to attend these network meetings. Please see the meeting dates for the year included in the Network chart.

OVEC offered another working /training technical session for on December 27, 2016. The training was on upgrading Avaya POE switches. The topics included: backup, upgrade and restoring ERS stackable switch configuration; spanning tree basics; SLPP and SLPP guard; CPU utilization; IGMP multicast basics; LLDP basics; auto-topology and more! STEPcg provided the training using OVEC's Avaya 4850GTS-PWR+ switches.

Several strategies/activities related to the OVEC Digital Learning and Innovation Plan are in the development phase. Planning for the Personalized Learning and Innovation Showcase to be held on June 13, 2017 is underway. Look for more information about this exciting opportunity in the weeks to come. Dr. Angie White also continues to work with kid-Friendly district Digital Natives to provide personalized technology training and support. Specifically, she worked with a group of STLP students and coaches to record workshop sessions at Spencer County's Professional Learning Summit on January 2, 2017. Look for more exciting opportunities as we continue our work around the Digital Learning Innovation Plan.

Contact Dr. Angie White, [awhite@ovec.org](mailto:awhite@ovec.org), for more information.

**EXCEPTIONAL CHILDREN SERVICES**

**The Science of Prevention**

*What if all doctors washed their hands before engaging with their patients? Would fewer people get sick and those in hospitals have better outcomes?*

Today, we may take such a practice for granted as critical for preventing disease and infection, but when Hungarian doctor Ignaz Semmelweis first proposed in 1846 that handwashing might save many lives of women and newborns in maternity wards, he was rejected by the medical community. Semmelweis had taken a scientific approach to reach his conclusion, collecting data and running basic experiments, demonstrating striking positive effects with a 90% reduction in mortality rate. However, it wasn't until 20 years later (and after his death) that the idea gained credibility with Louis Pasteur's work on germ theory. Today, the Centers for Disease Control and Prevention consider hand hygiene one of the most important ways to prevent infections.

Although doctors may be most concerned about patient health, schools are tasked with the academic success of their students as well as a growing list of related concerns, such as student behavior, social-emotional well-being, and mental health. Indeed, behavior ranks in the research as one of the foremost concerns of educators and is frequently cited as a major source of teacher stress, burnout, and attrition. Additionally, mental health is a growing concern in schools with significant numbers of youth experiencing unmet mental

health needs that impact multiple important domains of life. Although roughly 20% of students experience a mental health disorder each year, only 1 in 5 will receive any treatment. Successfully intervening to improve student learning, behavior, or mental health can be a formidable challenge for schools.

Semmelweis’s story illustrates the profound potential impact of prevention. Although effectively intervening to meet the existing needs of our students may be challenging, a growing evidence base suggests a *preventive* approach using universal practices (such as effective core instruction, classroom management, social-emotional instruction) to benefit all students can significantly reduce the number of students who struggle and need intensive intervention in the first place in any of these areas.

Multi-Tiered Systems of Support like Response-to-Intervention, Positive Behavioral Interventions and Support, and Interconnected Systems Framework (adds school mental health to the others) are frameworks meant to guide districts and schools in a process of supporting their people to engage in systematic, effective prevention (and targeted, efficient intervention) to benefit all students across the areas of academics, behavior, and mental health. Studies of these frameworks have demonstrated student improvements in academic performance, emotional and behavioral functioning, attendance, safety, bullying, and social emotional competence as well as fewer special education referrals, greater organizational efficiency, improved school climate, increased teacher efficacy, and reduced teacher turnover. These frameworks are long-term efforts that make the work of schools more efficient and effective, but in the short-term schools may also benefit from exploring and implementing simple, universal practices like Semmelweis’s handwashing. For example, evidence-based classroom management practices implemented school-wide can provide a foundation of consistency, structure, positivity, and safety that will boost student learning, promote prosocial behavior, and support social-emotional well-being.

To learn more about resources for mental health and professional learning opportunities regarding positive behavioral supports and classroom management, please contact Christel Bogar, Director of Exceptional Children Services, [cbogar@ovec.org](mailto:cbogar@ovec.org).

## PERSONNEL DIRECTORS

The OVEC Personnel Directors will meet on January 26 at the Shelby County Board of Education Office beginning at 9:30 AM. Invited guests to this meeting to share information with the network members are staff from UL, UK and EPSB. At this meeting, we will also talk about the ideas to support new teachers and hear a report on a partnership Henry County Schools has with the U of L. As members of the network are always thinking about teacher recruitment, they will be sharing information on the “recruitment fair” dates they have across KY and outside of the state. The OVEC Educator Recruitment Fair is April 17 from 2-4:30 PM at OVEC. The OVEC Educator Recruitment Fair for 2018 is April 19, 2018. The contact for the OVEC Personnel Directors and the Educator Recruitment Fair is [tthipton@ovec.org](mailto:tthipton@ovec.org)

2016-2017 Meeting Dates	
Date	Location
1/26/2017	Shelby County Board of Education
4/17/2017	OVEC

## INSTRUCTIONAL ROUNDS PROFESSIONAL LEARNING

On February 7 and 8, this region will be invited to be part of the Instructional Rounds Professional Learning, led by Instructional Coach, Amy Treece, and Eastern Elementary Principal Chelsey Tingle. The event will be in Henry County and visits to classrooms will take place at Eastern Elementary.

Both Amy Treece and Chelsey Tingle were trained last year at the Instructional Rounds Institute provided by Harvard University. This was a weeklong training for both of them. During the past year, they have been implementing the learning in “school rounds” in Henry County. A registration link with other information will be provided in the near future for this event. The OVEC contact is Tina Tipton.

## KID- FRIENDLY PROJECT (RTTD PROJECT DISTRICTS)

### Grant Memo to Superintendents, from Donna Link

#### Learning Forums

I hope each of you will plan to attend our upcoming Learning Forums! The forums will provide opportunities to network, share, discuss and expand the work of personalized learning! [Karen.barron@grrec.org](mailto:Karen.barron@grrec.org)

- Learning Forum at GRREC *February 28*-Elementary Schools
- Learning Forum at GRREC *March 2*-Middle and High Schools

#### Data Collection Timelines: [rocksolid@wku.edu](mailto:rocksolid@wku.edu)

- Rock Solid will be launching our Year 4 RTT-D STEP Teacher survey Tuesday, January 10th.
- The STEP Student survey will be launched in late Feb. or March.
- The DI/PL Map should be completed between January and March.
- The DAC Collection Form will be due in June.

#### Reimbursement Requests: [Roberta.spillman@grrec.org](mailto:Roberta.spillman@grrec.org)

- All reimbursement requests are due April 1, 2017.

### Spencer County Professional Learning Summit

Below, Spencer County teachers attend January 2 district-wide Professional Learning Summit. Teacher leaders presented on a variety of topics. Including standards-based grading, self-paced learning, PBL, and many others. OVEC-based KF staff assisted with planning and implementation for the day.



## HI-Q2 MATH PROJECT (MATH/SCIENCE PARTNERSHIP GRANT)

On December 8<sup>th</sup>, middle school coaches and administrators from the 6 districts in the HiQ2 Math Project kicked off the first of a number of professional learning opportunities. They spent the day delving deeply into the *6 Guiding Principles for School Mathematics* delineated in NCTM’s Principles to Actions: Ensuring Mathematical Success for All (2014). Dr. Debbie Thompson, OVEC Math Consultant, led the group in exploring and extending their understanding of these principles, then looking at possible obstacles and unproductive beliefs that get in the way of success for students, and finally reflecting on how these concepts apply in their own schools and districts. The day ended with an overview of NCTM’s *8 Effective Math Teaching Practices* using the same approach.

For their next round of professional learning, on Jan. 9<sup>th</sup>-11<sup>th</sup>, participants will work with facilitators from Magnify Learning on ways to support and coach teachers implementing Project-Based Learning in their classrooms. This training will be very different from what they may have experienced in the past, as the focus will be on coaching, not implementing, PBL.

Dr. Maggie McGatha will lead the group in an even more in-depth training on coaching math teachers, specifically, Jan. 31<sup>st</sup> and Feb. 1<sup>st</sup>. Both the PBL and the Mathematics Coaching sessions will have follow-up sessions later this spring.

Contacts for Hi-Q2 are [ttipton@ovec.org](mailto:tтиpton@ovec.org) and [kmclure@ovec.org](mailto:kmclure@ovec.org)

Event/Presenter	Date/Time	Location	Participants
Principles to Action Dr. Debbie Thompson	December 8, 2016 8:30 AM – 3:30 PM	Eminence Schools	Administrators and Coaches who have not attended Principles to Action before this date.
Project Based Learning Magnify Learning – Ryan Steuer, Diane Clancy, Sara Gibson	January 9 – 11, 2017 8:30 AM – 3:30 PM	Eminence Schools	Administrators and Coaches who have not attended the Magnify Learning PBL professional learning before this date.
Mathematics Coaching Dr. Maggie McGatha	January 31 – February 1, 2017 8:30 AM – 3:30 PM	OVEC Conference Room	Administrators and Coaches
Project Based Learning Magnify Learning- Ryan Steuer, Diane Clancy, Sara Gibson	March 7 – 8, 2017 8:30 AM – 3:30 PM	OVEC Board Room	Administrators and Coaches
Mathematics Coaching Follow Up Dr. Maggie McGatha	April 13, 2017 8:30 AM – 3:30 PM	OVEC Board Room	Administrators and Coaches
Mathematics Coaching Follow Up Dr. Maggie McGatha	June 16, 2017 8:30 AM – 3:30 PM	OVEC Conference Room	Administrators and Coaches

## OHIO VALLEY SUPERVISORS ORGANIZATION (OVSO)

OVSO met on January 12, 2017 with nine of our 13 districts present. All network members received the agenda prior to the meeting.

The agenda item listed as “Sharing Time” is one where each district representative has time to share their work and ask questions of the other members on how this is handled in their district. During this particular meeting most of the discussion was around how they are handling the “Non Traditional Instructional” (snow days) work with students and staff. Following the meeting, Susan Dugle shared the work she had completed in Shelby County for the elementary schools to use as they wished, since most of the OVSO members wanted more information around the work being quality time with the elementary students.

Terry Price, Henry County, and Doug Oak, Carroll County shared their district’s work with the KidFriendly Project as to date. Dr. Molly Sullivan share information about the Superstars Leadership Academy, with a list of those participating in the OVEC region. Dennis Horn shared the draft of the document developed by the CCRC, Innovation Pathways.

To align with the work around “Personalized Learning” OVEC has arranged for the member districts to visit other districts or to learn about programs in other districts. Specific information is as follows:

- Visit to Columbus Indiana Signature Academy on January 23
- Visit to Royal Springs Middle School in Scott County-date to be arranged
- Session with Summit Academy (California) planned for January 19 at the Franklin County Board of Education, with tour to Frankfort Independent.
- Visit to Kenton County Schools, Edgewood Academy, February 3, 2017

The next OVSO meeting will be held at OVEC on February 9, 2017 at 9:00 AM. The contact for OVSO is [tthipton@ovec.org](mailto:tthipton@ovec.org).

2016-2017 OVSO Meeting Dates	
Date	Location
2/9/2017	OVEC
3/9/2017	OVEC
4/13/2017 *	OVEC

\*OVSO will be combined with DoSE

## PEBC - ADMINISTRATOR SUPPORT FOR IMPLEMENTATION OF THINKING STRATEGIES

Scott Murphy, Education Director from PEBC, will work with administrators for a day of professional learning on February 21, 2017. Scott Murphy will blend content with modeling practices that administrators could incorporate into their own leadership and language.

- Creating cultures of thinking, learning, and literacy
- Examine resources and ways to build capacity as a network of support for growing instruction
- Model the kind of coaching questions, feedback and relationships that grow teachers’ practices and reflection

The cost is \$150 per person. Please see the flyer for additional information, or contact Tina Tipton, [tthipton@ovec.org](mailto:tthipton@ovec.org).

## OHIO VALLEY ORGANIZATION OF PRINCIPALS (OVOP)

The agenda for the OVOP meeting on January 17, 2017 was as follows:

- ❖ Welcome-Tina Tipton, OVEC
- ❖ What is Instructional Rounds/School Rounds-Amy Treece, Henry County Schools (10 minutes)-sharing information for the February 7, 8 (3<sup>rd</sup> day later in year) Instructional Rounds professional learning?
- ❖ “Selecting Qualified Cooperating Teachers”-Danna Morrison, UL-30 minutes
- ❖ Panel of Principals-Sharing information on how they support the work in their schools! -60 minutes  
  
 Lorri Stivers-Shelby -West Middle Schools  
 Lisa Peters-Oldham-Goshen Elementary  
 Buddy Sampson-Franklin County High
- ❖ Sharing time and networking-15 minutes
- ❖ Next OVOP meeting is all day on February 21 with Scott Murphy-Principal from Denver Colorado (recommended by Franklin County Schools leadership)
- ❖ [tтиpton@ovec.org](mailto:tтиpton@ovec.org)

### 2016-2017 OVOP Meeting Dates

Date	Location	Topic
2/21/2017	OVEC	Thinking Strategies for Administrators with Scott Murphy **There is a cost for this session**
3/21/2017	Henry County	Site Visit to Henry County Schools - PBL

### GIFTED & TALENTED NETWORK (GTN)

For additional information, please contact Norma Thurman at [nthurman@ovec.org](mailto:nthurman@ovec.org).

### 2016-2017 GTN Meeting Dates

Date	Location	Topic
3/29/2017	OVEC	Kathie Anderson - KDE

## GUIDANCE COUNSELORS NETWORK (GCN)

At the Jan. 31 meeting, Mindy Stella from Shelby County will be presenting on the Multi-Year Academic Planner (MYAP) which allows students to choose an academic pathway up to four years in advance of graduation and then track their progress in real time. If that same student decides to change their graduation path, MYAP will give them step-by-step instructions on what classes they need to take. In addition, Chris Sweigart, OVEC Behavior Consultant, will share mental health updates and resources.

For more information, please contact Norma Thurman, [nthurman@ovec.org](mailto:nthurman@ovec.org) or Christel Bogar, [cbogar@ovec.org](mailto:cbogar@ovec.org).

2016-2017 GCN Meetings Dates	
Date	Location
1/31/2017	OVEC
2/28/2017	OVEC
3/28/2017	OVEC
4/25/2017	This date is cancelled

## OHIO VALLEY INSTRUCTIONAL COACHES NETWORK (OVICN)

Lots of positive feedback was received from the January OVICN meeting held on January 10.

Jerona White, KidFriendly Project Cognitive Coach, presented on Visible Thinking. She led the group through a Visible Thinking Routine (strategy) and allowed the coaches to investigate a website, [visiblethinkingpz.org](http://visiblethinkingpz.org), which is rich in information about different “routines” and how teachers can best utilize these in their instruction.

Paula Goss and Beth Liebman, Franklin County Instructional Coaches, shared information and lessons learned on setting up and implementing Peer Learning Labs. There was lots of discussion as many coaches are either beginning to implement the learning labs or are in the process of fine-tuning their labs.

For more information, contact Norma Thurman, [nthurman@ovec.org](mailto:nthurman@ovec.org).

2016-2017 OVICN Meeting Dates		
Date	Location	Topic
2/14/2017	OVEC	Student-Centered Coaching with Amanda Gift, Shelby County
4/11/2017	OVEC	Student-Centered Coaching with Amanda Gift, Shelby County





Ohio Valley Educational Cooperative District Services  
 Leading Educational Excellence

**2016-2017 Role Group Meeting Dates**

	OVSO	OVOP	GCN	OVICN	GTN	DoSE	Tech. Networks	School Psych. Network	Alternative Program Dir./Principals	Personnel Directors
October 2016	Oct. 13	Oct. 18	Oct. 25	Oct. 11	Oct. 19	Oct. 18				
November 2016	Nov. 10	Nov. 22	Nov. 29	Nov. 9		Nov. 15			Nov. 21 (Jessamine)	
December 2016						Dec. 15	Dec. 8	Dec. 16		
January 2017	Jan. 12	Jan. 17	Jan. 31	Jan. 10	Jan. 24	Jan. 17	Jan. 26			Jan. 26
February 2017	Feb. 9	Feb. 21	Feb. 28	Feb. 14		Feb. 21				
March 2017	March 9	March 21	March 28	March 14	March 29	March 21	March 23	March 17		
April 2017	April 13*	April 18	April 25	April 11		April 13*			April 27 (Shelby)	April 17
May 2017						May 16				
June 2017						June 20				

\*OVSO and DoSE will have combined meetings on September 8, 2016 and April 13, 2017\*

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**UPCOMING EVENTS FOR FEBRUARY 2017**

- |   |                      |
|---|----------------------|
| Hi-Q <sup>2</sup> with Dr. Maggie McGatha             | February 1, 2017     |
| Instructional Rounds                                  | February 7-8, 2017   |
| OVSO (Ohio Valley Supervisors Organization)           | February 9, 2017     |
| OVICN (Ohio Valley Instructional Coaches Network)     | February 14, 2017    |
| NISL – National Institute for School Leadership Cadre | February 16-17, 2017 |
| Scott Murphy (PEBC)                                   | February 21, 2017    |
| DoSE (Directors of Special Education) Meeting         | February 21, 2017    |
| GCN (Guidance Counselors Network)                     | February 28, 2017    |



Ohio Valley Educational Cooperative District Services  
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## **Instructional Rounds in Education**

**Day 1: February 7, 2017 8:30 AM – 3:30 PM**

**Day 2: February 8, 2017 8:00 AM – 4:00 PM**

**Day 3: TBD later as follow-up**

**Location: Day 1 – OVEC; Day 2 – Eastern Elementary, Henry County Schools**

**Presenters: Chelsey Tingle and Amy Treece, Harvard Trained Presenters**

School improvement happens when it is directed from the inside out, not top down. Instructional rounds is a practice that empowers educators to learn and grow collaboratively as they engage in an ongoing process for improvement. The focus of instructional rounds is on live action and student learning tasks in the classroom. Through the rounds process, we discipline ourselves to learn by what we actually see and hear, not what our own biases lead us to believe. In a culture that embraces rounds, honest conversations about improvement can be held between teachers and administrators that do not feel judgmental. The goal for this organic approach to school improvement is to build a network with other schools to have these conversations and take ownership over school improvement.

This two-day training will also have a follow-up day to learn more about how School-based Rounds can empower your teachers to develop a shared understanding of highly effective teaching and learning. The date will be set later.

**Audience:** Suggest teams from district, district and school level leaders and teacher leaders/instructional coaches

**Cost:** OVEC Member - \$400                      Non-OVEC Member - \$500  
*Registration fee includes lunch, 2 books and other materials for all 3 days.*

**Registration Deadline:** January 25, 2017

**Registration Link:** <http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07ednrlunyc8531c9e>

**Contact:** Tina Tipton, [ttiption@ovec.org](mailto:ttiption@ovec.org)

**Cancellation:** School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within ten (10) business days of the activity to avoid being billed the fee. Substitutions will be allowed.



Ohio Valley Educational Cooperative District Services  
Leading Educational Excellence



***OVEC & PEBC Present***  
**Supporting the Work: Coaching and Support for Administrators**  
**February 21, 2017**  
**8:30 a.m. – 3:30 p.m.**  
**Ohio Valley Educational Cooperative**  
**100 Alpine Drive**  
**Shelbyville, KY 40065**

Scott Murphy, Education Director from PEBC, will work with administrators for a day of professional learning on February 21, 2017. Scott Murphy will blend content with modeling practices that administrators could incorporate into their own leadership and language.

- Creating cultures of thinking, learning, and literacy
- Examine resources and ways to build capacity as a network of support for growing instruction
- Model the kind of coaching questions, feedback and relationships that grow teachers' practices and reflection

**Audience:** School and District Administrators

**Cost:** \$150.00 per person for OVEC Districts \$250.00 per person for non-OVEC districts. \* Lunch is provided\*

**Registration Deadline:** January 24, 2017

**Registration Link:** <http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07ed6sttcdb026678e>

**Cancellation:** School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within ten (10) business days of the activity to avoid being billed the fee. Substitutions will be allowed.

**Contact:** Tracey Harris, [tharris@ovec.org](mailto:tharris@ovec.org)

April 17, 2017  
2:00—4:30 p.m.



## • Educator Recruitment Fair

Administrators, Teachers, and Student Teachers are invited to attend the Ohio Valley Educational (OVEC) Educator Recruitment Fair.

Recruiting representatives from the following OVEC school districts have been invited to be on hand to take applications for possible job openings:

Anchorage Independent	Henry County
Bullitt County	Oldham County
Carroll County	Owen County
Eminence Independent	Shelby County
Franklin County	Spencer County
Gallatin County	Trimble County
Grant County	

Applicants should bring a copy of their current resume to present to each district representative in attendance at the “fair”.

**Location:**

OVEC Office, 100 Alpine Drive in the Hi-Point Business Center off KY 55, just three miles north of I-64 (Exit 35) in Shelbyville, Kentucky

**NO APPOINTMENT NEEDED**

Please contact Tina Tipton by email at [ttipton@ovec.org](mailto:ttipton@ovec.org) for more information.