



DISTRICT SERVICES REPORT

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**Our Vision**

Leading Educational Excellence!

**Our Mission**

Provide professional learning, advocacy, and services that support, lead and inspire.

**District Support TEAM**

Tina Tipton, Chief Academic Officer

Christel Bogar, Director of Exceptional Children Services

Tracey Harris, Director of District Support Services

P.O. BOX 1249, 100 ALPINE DRIVE  
SHELBYVILLE, KY 40066

## TECHNOLOGY

The Instructional Technology Network is meeting on December 8, 2016 from 9:00-12:00 at the OVEC office. We will be spotlighting Field Trip Zoom and EverFi's Digital Citizenship offerings. We will also have district sharing in addition to updates on Makerspaces, Professional Learning offerings and from KDE. We invite CIOs, TIS's, Digital Learning Coaches, Assistive/Adaptive Technology teachers, and librarians to attend these network meetings. Please see the meeting dates for the year included in the Network chart.

OVEC will have another working /training session for some OVEC staff on December 27, 2016. The training will be on upgrading Avaya POE switches and district IT staff are invited to join in the training, if approved by their supervisors. The topics include: backup, upgrade and restoring ERS stackable switch configuration; spanning tree basics; SLPP and SLPP guard; CPU utilization; IGMP multicast basics; LLDP basics; auto-topology and more! STEPcg will provide the training using OVEC's Avaya 4850GTS-PWR+ switches. The registration link is available on the OVEC website.

Dr. Angie White assisted at the Northern Kentucky University Regional STLP Competition November 14, 2016 to support judges, students and coaches from our OVEC districts as they showcase their projects. The OVEC region was well represented at the event. OVEC looks forward to supporting its districts as they compete at the State STLP Championship in the Spring.

Several strategies/activities related to the OVEC Digital Learning and Innovation Plan are in the development phase. Planning for the Personalized Learning and Innovation Showcase to be held on June 13, 2017 is underway. Look for more information about this exciting opportunity in the weeks to come. Dr. Angie White also continues to work with kid-Friendly district Digital Natives to provide personalized technology training and support. Look for more exciting opportunities as we continue our work around the Digital Learning Innovation Plan.

Contact Dr. Angie White, [awhite@ovec.org](mailto:awhite@ovec.org), for more information.

## EXCEPTIONAL CHILDREN SERVICES

### Evidenced Based Practices for Students with Autism

Autism spectrum disorder (ASD) is a development disability that can cause significant social, communication and behavioral challenges. People with ASD may communicate, interact, behave, and learn in ways that are different from most other people. The learning, thinking, and problem-solving abilities of people with ASD can range from gifted to severely challenged. Some people with ASD need a lot of help in their daily lives; others need less.

A diagnosis of ASD now includes several conditions that used to be diagnosed separately: autistic disorder, pervasive developmental disorder not otherwise specified (PDD-NOS), and Asperger syndrome. These conditions are now all called Autism Spectrum Disorder. As more and more students are diagnosed with Autism Spectrum Disorder, more demand for teachers who are trained to work with this special population of students is imperative.

The Professional Development Center on Autism Spectrum Disorders has identified 27 Evidenced Based Practices that are proven effecting in working with students on the spectrum. Online modules for 24 of the 27 EBPs are now available with no costs to participants. These can be found at [www.autisminternetmodules.org](http://www.autisminternetmodules.org)

and provide resources, videos and materials to assist teachers in implementing these Evidenced Based Practices.

The Kentucky Autism Training Center (KATC) and OVEC now partner to provide training and support to teachers of students on the spectrum. There are currently six ASD training sites at schools in the OVEC region. A training site receives monthly classroom visits, training, coaching and support to assist teachers in implementing the Evidenced Based Practices identified successful for students on the autism spectrum. Great success is evident in many of the classrooms included in this initiative as evidenced by decreases in inappropriate student behavior and an increase in on-task student behaviors which equates to higher levels of learning for all students. Exceptional Children Services is excited to provide this service to the OVEC region and is looking forward to supporting additional classrooms in the future.

To learn more about this initiative and available professional learning opportunities, please contact Christel Bogar, Director of Exceptional Children Services, [cbogar@ovec.org](mailto:cbogar@ovec.org).

## KID- FRIENDLY PROJECT (RTTD PROJECT DISTRICTS)

### College and Career Readiness Counselors



CCRCs met as a large group for a Professional Learning session on November 10 in Elizabethtown. Topics and activities for the day included “telling our story” and hearing from Superintendent Michael Ford (Russell County) about the value he places on the CCRC role in his district, and the importance of expanding this position to other districts throughout the commonwealth.

In his comments to the group, Mr. Ford talked at length about the need he sees for the CCRC function in districts. He said “One of the ways to appreciate someone is to imagine your life without them.”

He mentioned that, other than coaches, he has received more positive notes from parents about the CCRC than for any other single position in the district. He also talked about the CCRCs role in bringing others together around a “life-ready” approach to student success. He discussed the need for CCRCs to “get the word out” in front of school boards and others so that this role can grow and develop.

### Change to the Communities of Practice Learning Forum VIII

There is a change in the grade-level focus for each 2017 Community of Practice forum. The Forum on February 28 is now for elementary grades; the March 2 Forum is for secondary. Both are still planned for Bowling Green. Schools may use CoP or kF PD funds for this event. Registration information will be forthcoming. For more information, contact Karen Barron at GRREC: [Karen.barron@grrec.org](mailto:Karen.barron@grrec.org).

The February and March Forums will be similar to those previous held with the majority of the forum to be led by Teacher Leaders, Principals, and School/District teams.

### Working with FranklinCovey After the Grant

Grant leadership has been working with FranklinCovey to propose a reasonable plan for sustaining the LIM work that has occurred in our districts. You have seen updates about this in past DSRs, but the following are the most current three options.

- **Option 1:** Kid-FRIENDLY Schools may be considered a 7 Habits School FREE of charge (you would not be considered a Leader in Me school). There will be NO intellectual property licensing fee, and you will NOT need to remove or paint over any language or murals representing the LIM work.
- **Option 2:** If you select to be a LIM school, you have the following choices:
  - a. Membership-\$7,500 (If interested, please let Donna Link know, and she'll have Nolan Marx send a breakdown of what this fee covers.)
  - b. IP/Website Access-\$1,250 per school per year
- **Option 3:** You may choose to discontinue.

For more information, contact Donna Link ([donna.link@grrec.org](mailto:donna.link@grrec.org)).

## Win Learning After the Grant

Message from WIN representative, Kristen Freude:

With the 16-17 school year in full swing, I wanted to share information for continuing the partnership between your school and WIN Learning beyond the grant funded license that expires this summer. WIN feels fortunate to have supported so many Kentucky districts in college and career readiness efforts over the years and is excited to see the improvements in outcomes and test scores year after year.

With the introduction of the Work Ethic Seal for graduates in many districts, it's been wonderful to see WIN Soft Skills incorporated in this new initiative, motivating students to develop a strong work ethic and important employability skills like communication and professionalism. We look forward to continuing our partnership in preparing students for life after high school. It's also been exciting to witness the great success students all over the state have found on the WorkKeys assessment after using the Career Readiness Courseware to prepare.

Following is the WIN Learning pricing guide for its Career Readiness System. If you have questions contact Matthew Wagner at (865) 717-2228 or [mwagner@winlearning.com](mailto:mwagner@winlearning.com) or Kristen Freude at (615) 881-9169 or [kfreude@winlearning.com](mailto:kfreude@winlearning.com).

**Career Readiness System**  
2017 Kentucky School District Consortium Pricing

2017 Qualifying Kentucky School Districts  
- All GRREC & OVEC Districts

WIN Learning Career Readiness System includes:  
- Career Readiness and College Readiness Courseware  
- Blended Soft Skills Course

**1-Year Subscription (Unlimited License):**  
 \$ 3,500 Per School/Site  
 \$ 5,000 Per District/All Schools  
 \$ 8,500 Per District w/PD Support Bundle\*  
 \$ 1,500 Per Professional Development Day (a la carte)

**3-Year Subscription (Unlimited License):**  
 \$ 9,000 Per School/Site  
 \$ 12,500 Per District/All Schools  
 \$ 20,000 Per District w/PD Support Bundle\*  
 \$ 1,250 Per Day Professional Development (a la carte)

**5-Year Subscription (Unlimited License):**  
 \$ 13,750 Per School/Site  
 \$ 20,000 Per District/All Schools  
 \$ 31,000 Per District w/PD Support Bundle\*  
 \$ 1,100 Per Day Professional Development (a la carte)

\*Professional Development Bundle includes at least 2 onsite support visits per year.  
\*Pricing is valid only for use under the current Kentucky statute.

## PROFESSIONAL LEARNING FOR PRINCIPALS – DR. MICHAEL CHIRICHELLO

Dr. Michael Chirichello provided a professional learning for two days with 22 OVEC administrators, primarily principals. One of the principals attending is Andrew Terry, Principal of Anchorage Schools. Andrew shared his thoughts about this training. “The leadership training provided by Dr. Chirichello at the end of October sponsored by the OVEC group was one of the most powerful and reflective professional developments I have had the privilege to attend. Dr. Chirichello challenged me to not just think of leadership as a whole but also to look at myself and really be thoughtful about what kind of leader I want to be. Through group conversations and engaging activities we were able to process together, things like ‘What is leadership? What is the principal’s role? and How do we transition from groups to teams?’ All of these topics and much more pushed me to really be thoughtful about who I want to be as a leader in our school. I am excited to continue this journey with my peers in leadership as well as learn alongside Dr. Chirichello.”

On December 5<sup>th</sup> Dr. Chirichello will hold a Skype session with the participants. He has asked communicated with them in email the following for consideration prior to the session:

*“The purpose of the online sessions is to share the applications and practices you have taken back to your school (and/or district) from our sessions. Our conversations will focus on the following two outcomes from our sessions:*

- 1. As you reflect back on our first session, what kind of music are you making at your school- have you become more of a player in the jazz ensemble or the conductor of the orchestra? Are you moving down the pathway in finding your voice or are there challenges that are getting in the way? In your quest to become more collective in your approach to leading, consider the characteristics below (from our PPT). Identify some strategies that are working to get you to a more collective approach (to share with your colleagues as your best practices) and some challenges that are emerging along the way (to enable us to coach each other):*

### ***What may be...***

***Leadership is Position  
Top Down  
Stars  
Independent Decisions  
Individual Competencies  
Position Is Power  
Competitive  
Logical and Rational  
Stay the Course  
Sell Opinions***

### ***What can be...***

***Leadership is Process  
Throughout the Organization  
Success of Others  
Interdependent Decisions  
Group and Networks  
Knowledge Is Power  
Collaborative  
Emotional  
Flexibility  
Inquire and Buy-In***

- 2. If you agree with Fullan that you are the education leader and teachers must evolve more into the role of instructional leaders, where are you with that belief in practice? How were you able to move off the*

*more narrow focus of principal as instructional leader and more toward education leader that includes the many hats you wear at your school- coach, evaluator, curriculum leader, change agent, etc.- (sharing some best practices with your colleagues)? What is the reaction of teachers as you begin your walk toward ed leader and what are the successes and challenges that have appeared along the way? Are you becoming more of leader than manager?*

3. You may find this site interesting and exhausting ... [http://blogs.edweek.org/edweek/on-air-video-blog/2016/11/principals\\_on\\_the\\_clock\\_a\\_video\\_timeline.html](http://blogs.edweek.org/edweek/on-air-video-blog/2016/11/principals_on_the_clock_a_video_timeline.html):

### **OVEC/PEBC/SHELBY COUNTY THINKING STRATEGIES INSTITUTE**

The Thinking Strategies Institute (TSI) was held November 15-18 at the Blair Center, Shelby County Schools. We had the opportunity to learn from the PEBC Consultants Mrs. Michelle Morris-Jones and Dr. Stevi Quate. Days 2 and 3 of the Institute provided the 73 participants the opportunity to visit in the lab classrooms in Shelby County Schools and to meet the coaches too. Working with Tracey Harris and Tina Tipton at OVEC to make this learning be so successful is Lora Shields, Staff Developer for Shelby County Schools! A BIG thanks for Dr. James Neihof, Superintendent, and staff for partnering with OVEC on this Institute and allowing all of us to learn from the staff in Shelby County.

The next TSI will be March 14-17 in Shelby and Franklin County districts. There are 107 registered for this Institute. Included in the registrations are the OVEC districts and Campbell County and two schools from Jefferson County, Moore High School and Frost Middle School.

### **PEBC - ADMINISTRATOR SUPPORT FOR IMPLEMENTATION OF THINKING STRATEGIES**

Scott Murphy, Education Director from PEBC, will work with administrators for a day of professional learning on February 21, 2017. Scott Murphy will blend content with modeling practices that administrators could incorporate into their own leadership and language.

- Creating cultures of thinking, learning, and literacy
- Examine resources and ways to build capacity as a network of support for growing instruction
- Model the kind of coaching questions, feedback and relationships that grow teachers' practices and reflection

The cost is \$150 per person. Please see the flyer for additional information, or contact Tracey Harris [tharris@ovec.org](mailto:tharris@ovec.org).

### **HI-Q2 MATH PROJECT (MATH/SCIENCE PARTNERSHIP GRANT)**

The Hi-Q2 Math Project will host the first professional learning for participating districts on December 8<sup>th</sup>, with Dr. Debbie Thompson. The first training is "Principals to Action." This project is about how to support and build a coaching cadre in our region. There are a total of 21 participants in the project, including administrators and coaches, from the following school districts: Bullitt, Eminence, Henry, Owen, Grant and

Shelby. The focus is on how to support teachers, through the instructional coaches, and then as administrators how learning more about how to support the coaches. Administrators have committed to 33 hours of professional learning for this year and the coaches to 65 hours for the year.

The next event is January 9,10,11 with the Magnify Learning Indiana team on PBL! Many of our participants have had PBL professional learning, but this one is different in that it is developed for coaches and how you coach teachers using PBL.

The Hi-Q2 Math Coach Facilitator began on December 5<sup>th</sup>. Cricket McClure will serve in this role on a part-time basis and will spend time in the districts supporting the coaches. The Project Director is Tina Tipton.

Event/Presenter	Date/Time	Location	Participants
Principles to Action Dr. Debbie Thompson	December 8, 2016 8:30 AM – 3:30 PM	Eminence Schools	Administrators and Coaches who have not attended Principles to Action before this date.
Project Based Learning Magnify Learning – Ryan Steuer, Diane Clancy, Sara Gibson	January 9 – 11, 2017 8:30 AM – 3:30 PM	Eminence Schools	Administrators and Coaches who have not attended the Magnify Learning PBL professional learning before this date.
Mathematics Coaching Dr. Maggie McGatha	January 31 – February 1, 2017 8:30 AM – 3:30 PM	OVEC Conference Room	Administrators and Coaches
Project Based Learning Magnify Learning- Ryan Steuer, Diane Clancy, Sara Gibson	March 7 – 8, 2017 8:30 AM – 3:30 PM	OVEC Board Room	Administrators and Coaches
Mathematics Coaching Follow Up Dr. Maggie McGatha	April 13, 2017 8:30 AM – 3:30 PM	OVEC Board Room	Administrators and Coaches
Mathematics Coaching Follow Up Dr. Maggie McGatha	June 16, 2017 8:30 AM – 3:30 PM	OVEC Conference Room	Administrators and Coaches

## INSTRUCTIONAL ROUNDS PROFESSIONAL LEARNING

On February 2 and 3, this region will be invited to be part of the Instructional Rounds Professional Learning, led by Instructional Coach, Amy Treece, and Eastern Elementary Principal Chelsey Tingle. The event will be in Henry County and visits to classrooms will take place at Eastern Elementary.

Both Amy Treece and Chelsey Tingle were trained last year at the Instructional Rounds Institute provided by Harvard University. This was a weeklong training for both of them. During the past year, they have been implementing the learning in “school rounds” in Henry County. A registration link with other information will be provided in the near future for this event. The OVEC contact is Tina Tipton.

## OHIO VALLEY SUPERVISORS ORGANIZATION (OVSO)

OVSO regional network met on November 10, 2016 at OVEC with 11 of our 13 districts represented. In addition to the districts “sharing time” the agenda included the following:

- And update from Trimble County Superintendent Steve Miracle and Tracy Poe, Middle School Principal, on their work and participation in the Next Generation Academy. They spoke about their plans to apply to be part of the Summit Academy (California) Basecamp for 2017.
- Grant County Assistant Superintendent Jennifer Wright share the Model Classroom Initiative Program.
- There was follow up from the October OVSO meeting regarding support with the science assessments and our districts encouraged to attend the December 1-2 KDE training at the Blair Center.
- Updates from Dr. Molly Sullivan on the Early Childhood Leadership Project (GOEC)
- Plans underway to include visits to other schools and districts, to support our regional work on “Personalized Learning.” One visit that is already planned is to Columbus Signature Academy on January 23 in Columbus, Indiana. (Flyer with registration information is attached.)
- Reminder about the June 23th OVEC Personalized Learning and Innovation Showcase.

After the regular meeting, lunch was served and the districts shared their work and strategies they were implementing for “novice reduction.” Notes were taken and all the ideas have been shared with the OVSO members.

The next meeting for OVSO is January 12, 9 AM at OVEC.

2016-2017 Meeting Dates	
Date	Location
1/12/2017	OVEC
2/9/2017	OVEC
3/9/2017	OVEC
4/13/2017 *	OVEC

\*OVSO will be combined with DoSE\*

## GIFTED & TALENTED NETWORK (GTN)

For additional information, please contact Tracey Harris at [tharris@ovec.org](mailto:tharris@ovec.org).

2016-2017 Meeting Dates		
Date	Location	Topic
1/24/2017	OVEC	Sarah Coomer – Bullitt County
3/29/2017	OVEC	Kathie Anderson - KDE



## GUIDANCE COUNSELORS NETWORK (GCN)

It was a packed agenda for the November Guidance Counselor Network meeting. The session began with a presentation by KDE consultant, Victoria Fields on Bullying Prevention and the components of the Olweus Bullying Program. That discussion was followed by a presentation by Dale Brown of WKU. Mr. Brown shared on the importance of preparing high school students for success in college and career readiness. There will not be a Guidance Counselor Network meeting in December.

For more information, please contact Tracey Harris at [tharris@ovec.org](mailto:tharris@ovec.org) or Christel Bogar, [cbogar@ovec.org](mailto:cbogar@ovec.org).

2016-2017 Meetings Dates	
Date	Location
1/31/2017	OVEC
2/28/2017	OVEC
3/28/2017	OVEC
4/25/2017	OVEC

## OHIO VALLEY INSTRUCTIONAL COACHES NETWORK (OVICN)

No meeting is scheduled in December for the OVICN Network. In January, Jerona White, coach from the Kid Friendly grant will present on Visible Learning.

2016-2017 Meeting Dates		
Date	Location	Topic
1/10/2017	OVEC	Visible Learning
2/14/2017	OVEC	Student-Centered Coaching
3/14/2017	OVEC	
4/11/2017	OVEC	

## PERSONNEL DIRECTORS

2016-2017 Meeting Dates	
Date	Location
1/26/2017	Shelby Co. Central Office
4/17/2017	OVEC

## OHIO VALLEY ORGANIZATION OF PRINCIPALS (OVOP)

There was a large crowd in attendance at the December OVOP Network Meeting to learn from a panel of principals sharing on their work and strategies for improvement in student achievement.

Thank you to Margo Whisman from Shelby Co High, JJ Black from Heritage Elementary, and Lucia Hughes and Phillip Guthrie from Henry County Middle for doing an outstanding job of sharing best practices used to close the gap and work on novice reduction.

At the January meeting, a principal panel will share on the successful implementation of Thinking Strategies at their school level.

Date	Location	Topic
1/17/2017	OVEC	Principal Panel – Supporting Thinking Strategies in the classroom
2/21/2017	OVEC	Thinking Strategies for Administrators with Scott Murphy **There is a cost for this session**
3/21/2017	Henry County	Site Visit to Henry County Schools - PBL



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*Leading Educational Excellence*

### 2016-2017 Role Group Meeting Dates

	OVSO	OVOP	GCN	OVICN	GTN	DoSE	Tech. Networks	School Psych. Network	Alternative Program Dir./Principals	Personnel Directors
October 2016	Oct. 13	Oct. 18	Oct. 25	Oct. 11	Oct. 19	Oct. 18				
November 2016	Nov. 10	Nov. 22	Nov. 29	Nov. 9		Nov. 15			Nov. 21 (Jessamine)	
December 2016						Dec. 15	Dec. 8	Dec. 16		
January 2017	Jan. 12	Jan. 17	Jan. 31	Jan. 10	Jan. 24	Jan. 17	Jan. 26			Jan. 26
February 2017	Feb. 9	Feb. 21	Feb. 28	Feb. 14		Feb. 21				
March 2017	March 9	March 21	March 28	March 14	March 29	March 21	March 23	March 17		
April 2017	April 13*	April 18	April 25	April 11		April 13*			April 27 (Shelby)	April 17
May 2017						May 16				
June 2017						June 20				

\*OVSO and DoSE will have combined meetings on September 8, 2016 and April 13, 2017\*

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**UPCOMING EVENTS FOR JANUARY 2017**

Adaptive Schools Seminar	January 5-6, 2017
Hi-Q <sup>2</sup> PBL Training	January 9-11, 2017
OVICN (Ohio Valley Instructional Coaches Network)	January 10, 2017
IEP Training	January 10, 2017
OVSU (Ohio Valley Supervisors Organization)	January 12, 2017
NISL – National Institute for School Leadership Cadre	January 12-13, 2017
OVOP (Ohio Valley Organization of Principals)	January 17, 2017
DoSE (Directors of Special Education) Meeting	January 17, 2017
Progress Monitoring Training	January 23, 2017
GTN (Gifted/Talented Network)	January 24, 2017
Leader In Me Principal Academy	January 24, 2017
Personnel Directors	January 26, 2017
Technology Network	January 26, 2017
NISL – National Institute for School Leadership Cadre	January 26-27, 2017
GCN (Guidance Counselors Network)	January 31, 2017
Hi-Q2 – Dr. Maggie McGatha	January 31-Feb.1, 2017



Ohio Valley Educational Cooperative  
Leading Educational Excellence

**Guidance Document**  
for  
**Individual Education Program**  
(IEP)  
**Development**

Tuesday, January 10, 2017 8:30am-3:30pm

**Presenters: Carol Beth Mooneyhan & Sheryl Block, ECS OVEC Consultants**

**PURPOSE OF THE TRAINING:**

The Guidance Document for Individual Education Program (IEP) Development was developed to provide Statewide clarity & consistency for IEP development & training. This document addresses the IEP development process by providing clear, concise instruction, along with examples to facilitate understanding of the process. Training will address development of all components of the IEP thus leading to Statewide consistency in developing the IEP.

**LEARNING TARGETS:**

- Facilitate clarity & consistency of IEP development
- Ensure statewide consistency of IEP training
- Provide an overview of the process for developing an IEP
- Align IEP development with Kentucky Academic Standards
- Review the content of the IEP Guidance Document
- Provide technical support to Districts and teachers developing & implementing IEPs

**Documents to COPY & BRING to Training**

*Guidance Document for Individual Education Program (IEP) Development*

*IEP Handbook and Lesson Plan Development*

Available from KDE or OVEC website under ECS Resources

**Audience:** District Administrators, Special Education Consultants, & Special Education Teachers

**Registration Deadline:** Jan. 6, 2017

**Cost:** \$25 fee for non OVEC members; **Free** for OVEC members

**Registration Link:** <http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07edh2o2bp9cb2d620>

**Contact:** Lauren Tindle, [ltindle@ovec.org](mailto:ltindle@ovec.org)

**Cancellation Policy:** School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within ten (10) business days of the activity to avoid being billed for fee. Substitutions will be allowed.



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## ***Guided Reading 101***

January 18, 2017  
8:30 a.m. to 3:30 p.m.

***Presenter:*** Lynn Schwallie, OVEC Literacy Consultant

### **Location:**

*Ohio Valley Educational Cooperative*  
100 Alpine Dr. Shelbyville, KY 40066

Guided Reading is small group instruction that provides differentiated teaching of reading strategies. This small group instruction helps students develop good reading habits, problem solving skills, and strategies to use when reading independently. The one-day professional learning concentrates on three aspects:

- Organization and management (schedule, literacy stations, etc.)
- Assessments and data driven decision making
- Strategic teaching in small groups

### ***Session Outcomes:***

- Acquire how to organize a literacy schedule and manage literacy stations
- Acquire how to assess students to determine instructional level and place students in appropriate flexible small groups
- Acquire how to use a structured lesson framework for strategic teaching of small group

**Audience:** K-6 teachers

**Registration Deadline:** no deadline-capacity of 25 participants

**Cost:** \$50.00 per participant for OVEC districts; \$65.00 for Non OVEC Members

Includes The Next Step Forward in Guided Reading: An Assess-Decide-Guide Framework for Supporting Every Reader by: Jan Richardson.

**Registration Link:** <http://events.r20.constantcontact.com/register/event?oeidk=a07edbw5948983bbac7&llr=p194kgsab>

**Contact:** Lauren Tindle, [ltindle@ovec.org](mailto:ltindle@ovec.org)

**Cancellation Policy:** School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within ten (10) business days of the activity to avoid being billed for fee. Substitutions will be allowed.

***PLEASE BRING A LAPTOP OR TABLET WITH YOU***



Ohio Valley Educational Cooperative  
Leading Educational Excellence

**A Closer Look at Progress Monitoring**

January 23, 2017 8:30 AM-3:30 PM

OVEC

100 Alpine Dr.

Shelbyville, KY 40066

**Presenters: Carol Beth Mooneyhan & Sheryl Block, OVEC Consultants**

**What is Progress Monitoring???**

Progress monitoring has been defined as the tools and methods used to collect, graph, and *analyze* data ultimately measuring progress in order to provide evidence of student performance specific to IEP annual goals. Progress monitoring is SO important because it:

- Measures progress a student is making toward an annual goal
- Determines effectiveness of specially designed instruction
- Guides instructional decisions and in making adjustments to instruction
- Determines current level of learning/behavioral performance
- Provides data for the reevaluation process
- Determines if the student continues to meet eligibility for specially designed instruction

**Learning Targets:**

- Define & Identify methods of measurement
- Collect, Graph, Analyze, Interpret & Communicate progress monitoring data
- Make instructional decisions about a student's progress toward annual goals
- Demonstrate the linkage between progress monitoring & writing present levels of performance for annual goal development

Develop proficiency in writing an analysis of students' progress and communicate progress monitoring d

**Audience:** Special Education Consultants & Special Education Teachers

**Registration Deadline:** January 18, 2017

**Cost:** \$25 fee for non-OVEC members; **Free** for OVEC members

**Registration Link:** <http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07edh0kcuba7606924>

**Contact:** Lauren Tindle, [ltindle@ovec.org](mailto:ltindle@ovec.org)

**Cancellation Policy:** School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within ten (10) business days of the activity to avoid being billed for fee. Substitutions will be allowed.



Ohio Valley Educational Cooperative District Services  
Leading Educational Excellence



***OVEC & PEBC Present***  
**Supporting the Work: Coaching and Support for Administrators**  
**February 21, 2017**  
**8:30 a.m. – 3:30 p.m.**  
**Ohio Valley Educational Cooperative**  
**100 Alpine Drive**  
**Shelbyville, KY 40065**

Scott Murphy, Education Director from PEBC, will work with administrators for a day of professional learning on February 21, 2017. Scott Murphy will blend content with modeling practices that administrators could incorporate into their own leadership and language.

- Creating cultures of thinking, learning, and literacy
- Examine resources and ways to build capacity as a network of support for growing instruction
- Model the kind of coaching questions, feedback and relationships that grow teachers' practices and reflection

**Audience:** School and District Administrators

**Cost:** \$150.00 per person for OVEC Districts \$250.00 per person for non-OVEC districts. \* Lunch is provided\*

**Registration Deadline:** January 24, 2017

**Registration Link:** <http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07ed6sttcdb026678e>

**Cancellation:** School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within ten (10) business days of the activity to avoid being billed the fee. Substitutions will be allowed.

**Contact:** Tracey Harris, [tharris@ovec.org](mailto:tharris@ovec.org)

