



DISTRICT SERVICES REPORT

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**Our Vision**

Leading Educational Excellence!

**Our Mission**

Provide professional learning, advocacy, and services that support, lead and inspire.

**District Support TEAM**

Tina Tipton, Chief Academic Officer  
Christel Bogar, Director of Exceptional Children Services  
Tracey Harris, Director of District Support Services

P.O. BOX 1249, 100 ALPINE DRIVE  
SHELBYVILLE, KY 40066

DISTRICT SUPPORT SERVICES  
AUGUST 2016

**TECHNOLOGY**

As school districts have pushed forward with initiatives to increase student and teacher access to the Internet and digital devices, the need for training and awareness of appropriate versus inappropriate uses of digital resources is evident. Ribble and Bailey proposed the concept of a Digital Driver's License in 2007 in their book entitled, *Digital Citizenship in Schools*. Following the guidance of Ribble and Bailey, Dr. Gerry Swan, Associate Professor of Instructional Systems Design at the University of Kentucky and Marty Park, Chief Digital Officer at KDE, made the Digital Driver's License (DDL) a reality. Digital Citizenship cases were designed, built and hosted through DDL and iDriveDigital.com. While much of DDL usage is Kentucky schools, to date, 170,000 accounts have been created including users from all fifty states and from ten countries. Since the initial design, technology and the associated scenarios have changed, requiring a DDL "refresh." Working in partnership with Marty Park, Dr. Angie White coordinated a summer project in which ten iLEAD Academy students worked with a team educators to update the Digital Driver's License. The iLEAD students provided student voice to the scenarios and "Prove-Its!"—the term used to refer to the assessment users must take. Their work and dedication to the project are much appreciated and their work will have not only have a state and national impact, but an international impact as well. OVEC would like to thank these students for their work and insight on this project. The students involved were Dawson Allen, Austin Ernst, and Jaci Gaines from Henry County; Kalib Mylor and Oscar Garcia from Gallatin County; Laura Duke and Grace Chilton from Owen County; and Jaqueline Cardosa, Serenity Rogers, and Cheyenne Abrams from Carroll County. These students worked under the leadership of Jenna Gray, iLEAD instructor and Larisa McKinney, iLEAD Director.

Continued support for school makerspaces was provided through the Maker Mania! event held on July 22<sup>nd</sup> at OVEC. Participants were provided time for hands-on practice with maker elements such as Makey, Makeys, Let's Start Coding!, and 3D printing. The Maker Mobile, Kentucky Science Center and Monoprice (drones, robots, 3-D printers, etc.) also participated in this event. Due to the positive response to this event, OVEC plans hold this event annually.

The Instructional Technology Network is looking forward to many productive meetings for the 2016-2017 school year. Our September 22<sup>nd</sup> meeting will include topics such as makerspaces, coding for students, and online learning. We invite CIOs, TIS's, Digital Learning Coaches, Assistive/Adaptive Technology teachers, and librarians to attend. Please see the meetings dates for the year included in the Network chart.

The Digital Learning Plan will be presented to the OVEC Board for approval this month. This plan is the culmination of several months of work involving OVEC and OVEC district personnel. It has four components: Teaching, Learning, Infrastructure, and Resource Procurement. Though the plan is awaiting Board approval, several strategies and activities related the plan have already been completed and others are being planned. The first three items in this report are identified strategies/activities in the plan. Additionally, preliminary plans are being made to host a regional Maker Faire in the Spring. Similarly, Dr. Angie White has been collaborating with KDE Regional Engineer, Charlotte Chowning, and several regional CIOs in the development

of a Best Practices document for 1:1 deployment. OVEC is also considering participation in an agreement to work with ASEA for access to consortium pricing for mobile services to provide home access to students. Dr. Angie White will be working with kid-Friendly district Digital Natives to provide personalized technology training. Look for more exciting opportunities as we continue our work around the Digital Learning Innovation Plan.

## EXCEPTIONAL CHILDREN SERVICES

### **Sweet Summer Time of Learning**

Summer time finally came and professional learning has been back in gear at OVEC.

OVEC's ECS consultants have presented professional learning in their areas of expertise. Following... you'll see a list of the professional learning opportunities sponsored or led by ECS and attended by district teachers/staff designed to deepen and enhance their understanding.

#### **Multi-Sensory Reading Instruction**

This training presented explicit, direct and systematic teaching focusing upon the structure of language. This instruction involves the use of visual, auditory and kinesthetic/tactile modalities to read and spell.

#### **PDSA-Plan Do Study Act**

May sound like a cheer, but it's not. It stands for Plan, Do, Study, Act. This learning was presented at the KY CASE Conference and the presentation described a lesson format for teachers to follow to improve student engagement.

#### **Making IT Work Integrated Therapy**

Occupational Therapists and Physical Therapists learned from consultants on implementing integrated therapy into the classroom setting. Therapists learned strategies that can be incorporated into the school setting to encourage a team approach to IEP development and implementation.

#### **Unit Planning for CCR for Students on Alternate Diploma**

Teachers who instruct the MSD population spent two days in July developing competencies in Alternative K-Prep, ABA in the school setting, and systematic instruction.

All OVEC districts now have teams trained on the new Employability and Foundational Academic Standards for Alternate Assessment (EFAS-AA) which will be piloted during the 2016-2017 school year. A follow-up training was offered in July which addressed incorporating the current KY Core Academic Standards for Alternate Assessment (KCAS-AA) and the new EFAS-AA standards into daily instruction. Eleven of OVEC districts attended the training which was held at East Middle School in Shelby County.

### **IEP Training**

Participants new to teaching or those needing a refresher attended this professional learning to receive instruction in development of the Individual Educational Plan using the Guidance Document for IEP Development created by KDE. Developing all components of the IEP- from PLEP to ESY were presented.

### **Progress Monitoring**

Special education teachers acquired specialized skills in developing a progress monitoring system designed to monitor each student's individual progress. Selecting the appropriate progress monitoring tool for each goal, monitoring student progress based upon analyzing the aim line and trend line, and developing a detailed analysis were all components of this training

### **Strategies for Developing Successful Student Behavior**

Developing a Classroom Management Plan and implementing it right at the start of the school year is critical and lays the foundation for a successful student learning. Participants acquired skills in developing effective classroom management rules routines/procedures, ways to teach and reinforce or even reteach those skills. Strategies to employ when students present challenging behaviors were investigated. Teachers left the training with an action plan.

In addition to the many professional learning opportunities provided this summer, a professional learning opportunity on formative assessment is being developed and will be delivered by ECS staff.

For more information or assistance related to a training need, contact Christel Bogar at [cbogar@ovec.org](mailto:cbogar@ovec.org) or 502-647-3533, ext. 218.

## **OVEC GLOBAL COMPETENCY/WORLD LANGUAGES REGIONAL CADRE**

Alfonso De Torres Nunez, KDE World Language Consultant, is planning to meet quarterly with this cadre during the 2016/17 school year.

The OVEC Global Competency /World Languages Regional Cadre will meet again this year with Alfonso De Torres Nunez. For the upcoming year, two meetings have been scheduled. September 8<sup>th</sup> (at the Shelby County Board of Education Office) and November 30<sup>th</sup> (OVEC). The time is to be set later.

The contact for OVEC for this work will be Tina Tipton. Ms. Tipton requested the following information from Alfonso to be shared with our districts, to assist in deciding who they wish to include in this training. The following information was provided by Alfonso:

- Training Focus: All traditional World Language teachers (certified) and non-traditional World Languages teachers (regular classroom teachers or other content area teachers who have been given the responsibility to lead the instruction for World Languages).
- Areas of Reform: Content Standards, Student Assessment, Teachers Leaders, School Districts.

- Standards and Indicators for School Improvement Addressed in Program Content: Curriculum, Assessment, Instruction, Learning Environment, Professional Growth, Leadership.
- Program Content: Participants will learn of state updates related to World Languages education, Program Review updates, and instructional assessment strategies and current trends in World Languages instruction and assessment practices. Participants will also work together in different leadership projects related to World Languages that they will be able to implement later in their schools/districts of origin.
- Delivery Strategies: Lecture, whole group, small group, discussion, hands-on, partner & group work.
- Follow Up: Increased knowledge and implementation of Global Competency and World Languages Competency and World Languages.
- Intended Audience: Teachers, Principals, Supervisors of Instruction.

### **PROFESSIONAL LEARNING FOR PRINCIPALS – DR. MICHAEL CHIRICHELLO**

For several months our OVEC Board of Directors, members are our Superintendents, have discussed a proposal we requested from Dr. Michael Chirichello, “Professional Learning for the Life-Cycle on the Career Principal.” The proposal was requested because many of our administrators have worked with Dr. Chirichello and appreciate the quality of his work and knowledge. In addition, the Board wanted to support our regional principals in their work as leaders.

In July, a group of superintendents and principals participated in an online session with Dr. Chirichello to plan the work and set dates for the sessions for the upcoming two years. The sessions will run over a two-year period to allow principals to attend but not be out of their schools each month for this work. The delivery model will be one where principals learn the work, have time to go back to the schools and implement then came back as a group and talk about the challenges they found. The learning cycle will continue. One of the deliverables from this work too will be a group of principals who can then work with new principals in the future to support them from their experiences and what they have learned with the work.

The session topics proposed are as follows;

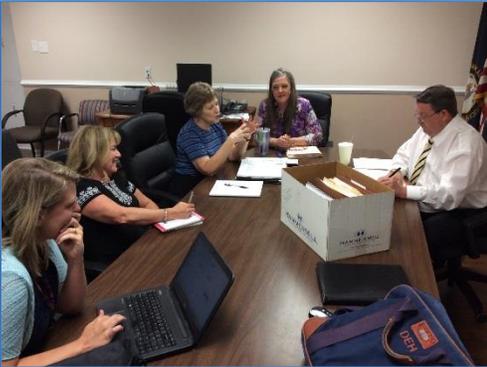
- The Principal as Leadager: Knowing When to Lead, When to Follow, and When to Get Out of the Way!....It’s All about Uncovering Who You Are!
- The Principal as Energizer: Build Your School’s Culture around Highly Effective Teams.
- The Principal as Coach and Evaluator: The Oxymoron of a Growth Mindset Performance Appraisal Process.
- The Principal as Pacesetter: Changes Don’t Come Easy.
- The Principal as Craftperson: Designing an Effective Curriculum, Instruction, and Assessment Process around Data Informed Decision Making.

The tentative dates are: October 27-28; March 1-2; June 8-9. There are Skype sessions with the participants and Dr. Chirichello on December 5<sup>th</sup> and in spring 2017.

The OVEC contact for this is [tipton@ovec.org](mailto:tipton@ovec.org).

## KID- FRIENDLY PROJECT (RTTD PROJECT DISTRICTS)

### District Sustainability Planning



For the past several months, OVEC Kid-FRIENDLY grant staff have been working closely with grant districts to determine focus for the final year of the grant, and to discuss those elements of the grant districts wish to continue after this year. At left, Kid-FRIENDLY staff discuss ways to support Henry County's work in the areas of Communities of Practice and College and Career Readiness.

Pictured from left: Amy Treece, Jerona White, Molly Sullivan, Cricket McClure, Terry Price. Dennis Horn is not shown.

### Preschool Pals

Bobbi Jo Matney has accepted a position in early childhood with Jefferson County Public Schools. We thank her for her time and dedication to the Kid-FRIENDLY districts and wish her well in her new work. Julie Leezer remains as Preschool Pal and will receive assistance from GRREC-based pals as needed.

- Continue to build sustainability of our work through the Early Childhood-PLC and OVEC CECC,
- Provide continued support to participating community-based early childhood programs (childcares) in regards to provided curriculum, provided training and model lessons
- Currently, working with Shelby County Northside Early Childhood Center on securing KDE's Preschool Partnership Grant
- Working individually with participating community-based early childhood programs on Personalized Learning continuum maps/process

### Leader in Me Funding and Support for Cohort I Schools

As announced earlier, the Leader in Me (TLiM) funding for all Cohort I schools ended June 30, 2016, including access to online resources and tools, intellectual property rights, and Franklin/Covey coaching services. GRIT coaching services for high schools also ended at that time.

### Costs Beyond the Grant

The cost for intellectual property/online TLiM web community is \$1,500 annually and the cost for coaching services is \$4,950 annually. To arrange for continuation services with Franklin/Covey, contact [Jamie.ewing@franklinCovey.com](mailto:Jamie.ewing@franklinCovey.com)

## MATH/SCIENCE PARTNERSHIP GRANT-HI-Q PROJECT

The Hi-Q Grant Cadre II had their first PBL session provided by Magnify Learning on July 15<sup>th</sup>. Grant participants received workshops on the successful implementation of PBL projects. The grant participants will continue to work on student engagement and increasing achievement throughout the year and receive additional professional learning in PBL through monthly webinars beginning in September. The date for the final PBL training has been set for Tuesday, June 6<sup>th</sup>. The first Conceptual Building Blocks seminar will be in August at the Blair Learning Center, with additional trainings in October and November.

<b>Conceptual Building Blocks</b>	<b>PBL – Magnify Learning</b>
<b>Blair Learning Center</b>	<b>Blair Learning Center</b>
<b>728 Ginkgo Dr. Shelbyville, KY 40065</b>	<b>728 Ginkgo Dr. Shelbyville, KY 40065</b>
Provider: Dr. Debbie Thompson	Provider: Magnify Learning
Session 1 – August 23-24, 2016	Online Support/Webinars-Participation Required in September, October, November, January, February, March, and April
Session 2 – October 25 – 26, 2016	Final Training: June 6, 2017
Session 3 – November 29 – 30, 2016	

The contact for the grant is Tracey Harris [tharris@ovec.org](mailto:tharris@ovec.org).

## HI-Q2 MATH PROJECT (MATH/SCIENCE PARTNERSHIP GRANT)

As of August 2016, OVEC has been awarded funding from KDE for another MSP grant, which is the HiQ2 Math Project, in the amount of \$405,000 for two years! This project builds on the work of the first HiQ Math Project, another MSP grant from KDE two years ago. The Hi-Q<sup>2</sup> Math Project focuses on developing a cadre of LEA coaches to support Conceptual Building Blocks (CBB) and Project Based Learning (PBL) implementers in becoming fluent practitioners. Thus the project will increase middle school math teachers’ access to ongoing high-quality support, orchestrating transfer of CBB and PBL professional learning to daily teaching practices. Another objective of this project is that participating school districts identify promising teachers with the potential to become math coaches, thereby sustaining the impact of the Hi-Q<sup>2</sup> Math Project long after the funding ends.

### **Project Design**

Each year of the project, a cohort of educators, including math coaches (regardless of their official titles) and administrators, with prior training in CBB and/or PBL, will engage in robust research-based PL that not only

increases knowledge for teaching mathematics, but also cultivates district capacity to sustain effective instructional practices promoting high-quality math teaching and learning. The project links *student-centered* classroom instruction (CBB and PBL training obtained from any source, not just an MSP-funded initiative) and *educator-centered* coaching to increase student engagement and achievement through effective application of CBB and PBL strategies promoting successful mathematics learning for all students.

### **Professional Learning Overview**

Through high-quality PL opportunities, Hi-Q<sup>2</sup> Math Project coaches and administrators will encounter professionals from the full spectrum of mathematics education who will challenge their thinking about how they coach math educators in schools to improve student learning. Each math coach is expected to commit to a **minimum of 65 hours** of professional learning annually. Each administrator is expected to commit to a **minimum of 33 hours** of professional learning annually. Grounded in National Council of Teachers of Mathematics *Principles to Actions* (2014), the learning plan allows participants to explore conditions, structures, and policies that must exist for all students to learn. Project participants will deepen their understanding of mathematics, the mathematics teaching and learning processes, and the coaching process.

### **Partners**

The following districts committed to being included in the professional learning:

- Bullitt County
- Eminence Independent
- Grant County
- Henry County
- Owen County
- Shelby County

The following external partners are committed to this work:

- University of Louisville
- Magnify Learning-Indiana

If any question on HiQ2 please contact [ttiption@ovec.org](mailto:ttiption@ovec.org), Project Director.

**BULLYING LAW PRESENTATION  
PRESENTED BY DON MARTIN AND JON AKERS  
FROM THE KENTUCKY CENTER FOR SCHOOL SAFETY**

OVEC will be hosting an informational session to examine the recent updates to the Kentucky House Bill 91 “Bullying Bill.” The new changes that are effective this school year will result in actions that administrators need to know and possibly act upon. Plan to attend this free session at OVEC on September 13, 2016 from 8:30-11:00.

## UPCOMING OVEC-PEBC OFFERINGS

OVEC and PEBC have collaborated to provide the following professional learning opportunities:

### **Making the Workshop Work Seminar**

This two-day seminar builds on the introduction provided in the four-day institute or is an excellent introduction to the Thinking Strategies with emphasis on establishing this structure. Learn how the Workshop Model promotes student engagement and understanding across content areas and grade levels. Explore the nuances and systems of effective workshop practices that support rigor and student independence.

This event will be held September 21-22, 2016 from 8:30-3:30 at the Oldham County Administrative Annex. The cost is \$475 per person. Please see the flyer at the back of this report for additional information and the registration link.

### **How to Support and Build Internal Learning Labs**

This two-day seminar will be held on December 6<sup>th</sup> and 7<sup>th</sup>, 2016 in Franklin County. Day one consists of learning from the PEBC presenters about protocols, facilitation, and coaching. Day two will be spent in classrooms observing a model and then reconvening for an afternoon of learning and debriefing. The cost is \$475 per person. Please see the flyer for additional information.

### **Administrator Support for Implementation of Thinking Strategies**

This one-day seminar will be held on February 21, 2017 with Scott Murphy from PEBC facilitating. Administrators will explore and learn how to support implementation and work with their teachers in the implementation of the Thinking Strategies. Additional information will be available soon.

Please contact Tracey Harris [tharris@ovec.org](mailto:tharris@ovec.org), for additional information.

## STUDENT-CENTERED COACHING WITH DIANE SWEENEY

In this seminar, participants will be introduced to the theories and practices for student-centered coaching, a model for coaching that is less about *fixing* teachers and more about student learning. Particular emphasis will be placed on how student-centered coaching supports the implementation of the Common Core Standards across grades K-12. Topics will include: coaching cycles with individuals and small groups, goal-setting with teachers, unpacking standards with teachers, scheduling coaching, and monitoring student and teacher growth across a coaching cycle. The training scheduled for September 7, 2016 is now full.

Contact Tracey Harris, [tharris@ovec.org](mailto:tharris@ovec.org), for any questions or additional information.

## ADAPTIVE SCHOOLS

The goal of the Adaptive Schools Foundation Seminar is to develop the collective identity and capacity of organization members as collaborators and inquirers. School-wide improvements in student learning accrue in schools whose work cultures are collaborative. The growing body of work on the impact of collaborative adult professional cultures in schools offers a positive and productive means for organizing the work of on-going school improvement. IN such cultures, professionals learn to talk about the hard-to-talk-about details of learning, teaching, assessment and the cumulative effects of their work with students. Productive teams are developed, not born. The Adaptive Schools Foundation Seminar presents a productive, practical set of ideas and tools for developing collaborative groups in becoming effective and better equipped to resolve complex issues around student learning. The work of the Adaptive Schools Foundation Seminar is to develop the resources and capacities of the organization and of individuals to cohesively respond to the changing needs of students and society.

The training dates for this four-day seminar are October 20-21, 2016 and January 5-6, 2017. We currently have two slots available. If you would like to register please contact Lauren Tindle, [ltindle@ovec.org](mailto:ltindle@ovec.org).

Contact Tracey Harris, [tharris@ovec.org](mailto:tharris@ovec.org), for more information.

## OVEC/CKEC ALTERNATIVE PROGRAM PRINCIPALS/DIRECTORS NETWORK MEETING

We have made plans for our meetings and visits for this school year. The plans are as follows:

- September 23-visit to the iLEAD Academy
- November 21-visit to Providence School in Jessamine County (located in Wilmore)
- April 27-visit to Big Picture High School in Shelby County

The starting times for our visits are 9:30 AM and they conclude at 12:00 noon, unless noted otherwise to attendees later in the year. A registration link for each is set by Dee Jones (CKEC) so we can plan on numbers attending in advance. EILA credit hours are available for each visit.

The contact for this network is [tthipton@ovec.org](mailto:tthipton@ovec.org).

## PERSONNEL DIRECTORS

2016-2017 Meeting Dates	
Date	Location
9/20/16	OVEC
1/26/2017	Shelby Co. Central Office
4/17/2017	OVEC

## GUIDANCE COUNSELORS NETWORK (GCN)

The Guidance Counselors Network will once again provide Guidance Counselors an opportunity for professional learning and network. Please be sure to mark your calendar with the 2016-2017 network dates.

On Friday, September 23<sup>rd</sup> the Network will meet in Carroll County at the ILEAD Academy. Guidance Counselors will have an opportunity to see students engaged in Personalized Learning and a discussion will follow on how to implement these best practices in every school. We will meet at the iLEAD Academy from 9:30 – 12:00. Other topics for the upcoming network meeting include Bullying, addressing Mental Health issue, and Soft Skills for students. All other network meetings are from 9:00-11:00.

For more information, please contact Tracey Harris at [tharris@ovec.org](mailto:tharris@ovec.org) or Christel Bogar, [cbogar@ovec.org](mailto:cbogar@ovec.org).

2016-2017 Meetings Dates	
Date	Location
9/23/2016	iLEAD Academy Special Start Time-9:30
10/25/2016	OVEC
11/29/2016	OVEC
1/31/2017	OVEC
2/28/2017	OVEC
3/28/2017	OVEC
4/25/2017	OVEC

## OHIO VALLEY ORGANIZATION OF PRINCIPALS (OVOP)

The principals regional network (OVOP) plans are set for the next year on the dates and topics as listed below. Work with Tracey Harris and Norma Thurman to plan the agenda for the upcoming year was a group of principals we refer to as the advisory team. Unless otherwise noted, the meetings will be at OVEC and will begin at 8:30 AM and end before lunch. Lunch is not provided. Contact Tracey Harris, [tharris@ovec.org](mailto:tharris@ovec.org), or Tina Tipton, [tтиpton@ovec.org](mailto:tтиpton@ovec.org), for more information.

Date	Location	Topic
9/20/2016	OVEC	Wayne Young – Legislative and legal update (joint meeting with Personnel Directors)
10/18/2016	Eminence	Site visit to Eminence Schools – Personalized Learning
11/22/2016	OVEC	Principal Panel – Successful Strategies to Improve Student Achievement
1/17/2017	OVEC	Principal Panel – Supporting Thinking Strategies in the classroom
2/21/2017	OVEC	Thinking Strategies for Administrators with Scott Murphy **There is a cost for this session**
3/21/2017	Henry County	Site Visit to Henry County Schools - PBL

## OHIO VALLEY SUPERVISORS ORGANIZATION (OVSO)

The contact for OVSO is [tthipton@ovec.org](mailto:tthipton@ovec.org)

2016-2017 Meeting Dates	
Date	Location
9/8/2016 *	OVEC
10/13/2016	OVEC
11/10/2016	OVEC
1/12/2017	OVEC
2/9/2017	OVEC
3/9/2017	OVEC
4/13/2017 *	OVEC

\*OVSO will be combined with DoSE

## OHIO VALLEY INSTRUCTIONAL COACHES NETWORK (OVICN)

Please see the chart below for the 2016-2017 Ohio Valley Instructional Coaches Network meeting dates. The meetings will be held at OVEC from 9:00-11:00. Please mark your calendar so you don't miss the opportunity to learn and network. Upcoming topics include follow up to Student Centered Coaching, Google classroom, and Visual Thinking. Due to Student-Centered Coaching on September 7<sup>th</sup> we will not have our regularly scheduled September meeting. For additional information please contact Tracey Harris at [tharris@ovec.org](mailto:tharris@ovec.org).

2016-2017 Meeting Dates	
Date	Location
10/11/2016	OVEC
11/9/2016	OVEC
1/10/2017	OVEC
2/14/2017	OVEC
3/14/2017	OVEC
4/11/2017	OVEC

## GIFTED & TALENTED NETWORK (GTN)

The Gifted and Talented Network will meet three times during the 2016-2017 school year. These meetings are a valuable opportunity to network and receive professional learning. All meetings will be held at OVEC from 9:00-11:00. Please mark your calendar now so you don't miss a session. Kathie Anderson, KDE Branch Manager, will share updates on the Accountability Model, and GT scores in the School Report Card at our first meeting on October 19, 2016.

For additional information, please contact Tracey Harris at [tharris@ovec.org](mailto:tharris@ovec.org).

2016-2017 Meeting Dates	
Date	Location
10/19/2016	OVEC
1/24/2017	OVEC
3/29/2017	OVEC



Ohio Valley Educational Cooperative District Services

Leading Educational Excellence

2016-2017 Role Group Meeting Dates

	OVSO	OVOP	GCN	OVICN	GTN	DoSE	Tech. Networks	School Psych. Network	Alternative Program Dir./Principals	Personnel Directors
August 2016						Aug. 16				
September 2016	Sept. 8 *	Sept. 20	Sept. 23			Sept. 8*	Sept. 22	Sept. 16	Sept. 23 (iLead)	Sept. 20
October 2016	Oct. 13	Oct. 18	Oct. 25	Oct. 11	Oct. 19	Oct. 18				
November 2016	Nov. 10	Nov. 22	Nov. 29	Nov. 9		Nov. 15			Nov. 21 (Jessamine)	
December 2016						Dec. 15	Dec. 8	Dec. 16		
January 2017	Jan. 12	Jan. 17	Jan. 31	Jan. 10	Jan. 24	Jan. 17	Jan. 26			Jan. 26
February 2017	Feb. 9	Feb. 21	Feb. 28	Feb. 14		Feb. 21				
March 2017	March 9	March 21	March 28	March 14	March 29	March 21	March 23	March 17		
April 2017	April 13*	April 18	April 25	April 11		April 13*			April 27 (Shelby)	April 17
May 2017						May 16				
June 2017						June 20				

\*OVSO and DoSE will have combined meetings on September 8, 2016 and April 13, 2017\*

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**UPCOMING EVENTS FOR SEPTEMBER 2016**

- |                                                                              |                       |
|------------------------------------------------------------------------------|-----------------------|
| Student-Centered Coaching with Diane Sweeney                                 | September 7, 2016     |
| OVSO & DoSE Combined Meeting                                                 | September 8, 2016     |
| World Language Teacher Cadre                                                 | September 8, 2016     |
| Bullying LAW Presentation                                                    | September 13, 2016    |
| Cognitive Coaching                                                           | September 15-16, 2016 |
| REL Partnership Meeting                                                      | September 15, 2016    |
| OVOP & Personnel Directors Meeting                                           | September 20, 2016    |
| PEBC Making the Workshop Work                                                | September 21-22, 2016 |
| Technology Networks                                                          | September 22, 2016    |
| NISL OVEC National Institute for School Leadership (NISL) Cadre              | September 22-23, 2016 |
| Alternative Program Directors & Guidance Counselors Network at iLEAD Academy | September 23, 2016    |



Ohio Valley Educational Cooperative District Services

Leading Educational Excellence



**PEBC – Making the Workshop Work**  
**Increase Student Engagement and Understanding**  
**September 21-22, 2016 – 8:30 – 3:30**  
Oldham County Schools Administrative Annex  
1900 Button Lane – LaGrange, KY - 40031

Go Beyond Structure!

Explore the nuances and systems of effective workshop practices that support rigor and student independence.

Learn how the Workshop Model promotes student engagement and understanding across content areas and grade levels.

\*Gradual Release of Responsibility

\*Discourse

\*Responsive Teaching

\*Community

PEBC Presenters:

Michelle Morris Jones, MA

Kirsten Myers Blake, MA

Audience: K-12 Educators, Administrators, Instructional Coaches and Specialists

Registration Fee: \$475.00 – Fee includes materials, drinks, snacks, and lunch for both days of the workshop.

Registration Deadline: September 2, 2016

Registration Link: <http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07ecntcjsuefa94dc1>

Contact: Tracey Harris, [tharris@ovec.org](mailto:tharris@ovec.org) Tina Tipton, [tтиpton@ovec.org](mailto:tтиpton@ovec.org)



Ohio Valley Educational Cooperative  
Leading Educational Excellence

**Guidance Document**

for  
**Individual Education Program Development**  
(IEP)

Tuesday, September 27, 2016  
8:30am-3:30pm

Presenters: Carol Beth Mooneyhan & Sheryl Block,  
ECS OVEC Consultants

**PURPOSE OF THE TRAINING:**

The Guidance Document for Individual Education Program (IEP) Development was developed to provide Statewide clarity & consistency for IEP development & training. This document addresses the IEP development process by providing clear, concise instruction, along with examples to facilitate understanding of the process. Training will address development of all components of the IEP thus leading to Statewide consistency in developing the IEP.

**LEARNING TARGETS:**

- Facilitate clarity & consistency of IEP development
- Ensure statewide consistency of IEP training
- Provide an overview of the process for developing an IEP
- Align IEP development with Kentucky Academic Standards
- Review the content of the IEP Guidance Document
- Provide technical support to Districts and teachers developing & implementing IEPs

**Documents to COPY & BRING to Training**

*Guidance Document for Individual Education Program (IEP) Development*

**Audience:** District Administrators, Special Education Consultants, & Preschool Teachers

**Registration Deadline:** Sept. 23, 2016    \$25 fee for non OVEC members; **Free** for OVEC members

**Registration Link:** <http://events.constantcontact.com/register/event?llr=p194kgsab&oeidk=a07ecsgtucy88c8b200>

**Contact:** Sarah Krauss, [skrauss@ovec.org](mailto:skrauss@ovec.org)

*Preschool Guidance for Individual Education Program (IEP) Development*  
Available from KDE or OVEC website under ECS Resources



Ohio Valley Educational Cooperative  
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## **ARC Chair Training**

**Date:**

September 29, 2016  
8:30-11:30am

**Presenters:** Christel Bogar & Ginger Meade

**PURPOSE OF THE TRAINING:**

Participants will learn the most current guidance and requirements regarding special education due process including interventions, progress monitoring data, evaluation, eligibility requirements and procedural steps for chairing an ARC meeting.

**Audience:** Principals, Directors of Special Education, Guidance Counselors and other designated ARC Chairpersons.

**Registration Deadline:** *Sept. 23, 2016*    \$25 fee for non OVEC members; **Free** for OVEC members

**Registration Link:**

<http://events.r20.constantcontact.com/register/event?oeidk=a07ed0cmzqv5507b65b&llr=pl94kgsab&showPage=true>

Available from KDE or OVEC website under ECS Resources



Ohio Valley Educational Cooperative  
Leading Educational Excellence

**Preschool Guidance for IEP Development**

Friday, September 30, 2016  
8:30am-3:30pm

Presenters: Carol Beth Mooneyhan & Sheryl Block,  
ECS OVEC Consultant

**PURPOSE OF THE TRAINING:**

The Guidance Document for Individual Education Program (IEP) Development was developed to provide statewide clarity & consistency for IEP development and training. This document addresses the IEP process with specific examples at all grade levels except for Preschool age. Since Preschool examples were not included, the “*Preschool Guidance Document for Individual Education Program (IEP) Development*” was developed to assist with creation and implementation of the IEP as it related to the Preschool age child. The goal is also to provide clarity and consistency across the State.

**LEARNING TARGETS:**

Facilitate clarity & consistency of IEP development  
Ensure statewide clarity & consistency of IEP training for Preschool students  
Provide concise instructions/examples for process of developing an IEP  
as it applies to the Preschool population  
Align IEP development with Kentucky Early Childhood Standards  
Review the content of the IEP Guidance Document  
Provide to support to teachers during the IEP development cycle

**Documents to COPY & BRING to Training**

*Guidance Document for Individual Education Program (IEP) Development*  
*Preschool Guidance for Individual Education Program (IEP) Development*

Available from KDE or OVEC website under ECS Resources

**Audience:** District Administrators, Special Education Consultants, & Preschool Teachers

**Registration Deadline:** *Sept. 23, 2016*    \$25 fee for non OVEC members; **Free** for OVEC members

**Registration Link:** <http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07ecscwo8d0167e58c>

**Contact:** Sarah Krauss, [skrauss@ovec.org](mailto:skrauss@ovec.org)



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## ***Youth Mental Health First Aid***

Date: October 28, 2016

Time: 8:30 AM-3:30 PM

Presenter: Victoria Fields

Stratton Center  
215 Washington St  
Shelbyville, KY 40065

Youth Mental Health First Aid is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. The course reviews typical adolescent development; introduces common mental health challenges for youth, including include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including AD/HD), and eating disorders; and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations, which includes:

- Assessing for risk of suicide or harm;
- Listening nonjudgmentally;
- Giving reassurance and information;
- Encouraging appropriate professional help; and
- Encouraging self-help and other support strategies.

**Audience:** Guidance Counselors, School Administrators, & Teachers

**Registration Deadline:** October 14, 2016

**Registration Link:** <http://events.r20.constantcontact.com/register/event?oeidk=a07ed1f4fz2e326db92&llr=pl94kgsab>

**Cost:** \$25 for non OVEC member; \$0 for OVEC member

**Contact:** Sarah Krauss, [skrauss@ovec.org](mailto:skrauss@ovec.org)

***\*\*\*You may bring your own lunch or you have the option to purchase a box lunch\*\*\****



Ohio Valley Educational Cooperative  
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## ***Strategies for Developing Successful Student Behavior***

November 14, 2016 8:30 AM-3:30 PM

### **Presenters:**

Dr. Chris Sweigart & Sheryl Block, OVEC Consultant  
Ohio Valley Educational Cooperative, 100 Alpine Dr. Shelbyville, KY 40065

**WHY Teach Behavior?** Robert J. Marzano & Jana S. Marzano reported in *Educational Leadership* that teachers' actions in the classrooms have *twice* the impact on student achievement than curriculum, assessment, staff collegiality, and community involvement. Classroom management has the largest effect on student achievement! Effective teaching & learning cannot occur in poorly managed classrooms. Therefore, classroom teachers' most important jobs are managing the classrooms effectively so learning is maximized. In addition, many students need to develop prosocial skills, so it becomes imperative to teach behavior along with the reading, writing, math and other content areas. So what are the most effective strategies for developing appropriate behavior in students? This session will present research based strategies.

### **LEARNING TARGETS:**

- *Identify & Examine* the components of effective classroom management
- *Develop* expertise in building relationships & supports
- *Revisit & Revise* school wide expectations & classroom rules
- *Devise* a plan for teaching/ re-teaching target behaviors
- *Discover* strategies for implementing clear procedures/routines
- *Provide direction in delivering redirection*
- *Acquire skills in implementing classroom rewards/reinforcement*
- *Strategies for addressing challenging behavior*

**Audience:** District Administrators, Leadership Teams, Behavior Coaches & Teachers

**Registration Deadline:** November 1, 2016

**Registration Link:** <http://events.r20.constantcontact.com/register/event?oeidk=a07ed3c6abia251f990&llr=pl94kgsab&showPage=true>

**Cost:** \$25 for Non-OVEC Member; **FREE** for OVEC Member

**Contact:** Sarah Krauss, [skrauss@ovec.org](mailto:skrauss@ovec.org)

**Cancellation Policy:** School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within ten (10) business days of the activity to avoid being billed the fee. Substitutions will be allowed.

***PLEASE BRING A LAPTOP OR TABLET WITH YOU***



Ohio Valley Educational Cooperative District Services  
Leading Educational Excellence



**OVEC & PEBC Present**  
**Peer Learning Lab Institute**  
**December 6, 2016 & December 7, 2016**  
**8:30 a.m. – 3:30 p.m.**  
**Franklin County Public Schools**  
**Central Office, Building 200**  
**190 Kings Daughters Drive**  
**Frankfort, KY 40601**

The classroom is the place where the nuances of planning, instruction, and assessment come together. Peer Learning Labs create a facilitated process for teachers to learn in the classroom of a colleague through a prebrief, observation of a lesson, and debrief. This seminar will support facilitators as they build a professional community at school sites in order to:

- support colleagues to envision new practices that make a difference for student learning;
- motivate teachers to try out and transfer new instructional techniques;
- grow teacher efficacy and effectiveness.

In this two-day seminar, we will have a chance to experience a Peer Learning Lab and focus on developing the key facilitation skills for each element of a Peer Learning Lab including preparation for the lab with the host, and establishing a climate for professional learning through the pre-brief, observation, and debrief.

**Audience:** Teachers, Instructional Coaches, Administrators

**Cost:** \$475.00 per person for OVEC Districts \$525.00 per person for non-OVEC districts.

\*\*\*Lunch is provided for each date\*\*\*

**Registration Deadline:** November 15, 2016

**Registration Link:** <http://events.constantcontact.com/register/event?llr=pl94kgsab&oeidk=a07ectr8i2o53e3a44c>

**Contact:** Tracey Harris, [tharris@ovec.org](mailto:tharris@ovec.org)

